

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ACADEMIC SENATE

ACADEMIC PROGRAMS COMMITTEE

REPORT TO

THE ACADEMIC SENATE

AP-009-178

Dietetic Internship Certificate

Academic Programs Committee

Date: 12/07/2017

**Executive Committee
Received and Forwarded**

Date: 01/24/2018

Academic Senate

**Date: 02/14/2018
First Reading**

BACKGROUND: The Department of Human Nutrition and Food Science is proposing to offer a new Dietetic Internship Certificate to post-baccalaureate degree holders training to become dietitians. This new program is being offered in response to strong student interest and industry demand in this internship program. The revised semester program in Human Nutrition and Food Science offers sufficient flexibility for students to complete this internship certificate within the requirements of the program.

RESOURCES CONSULTED:

Deans
Associate Deans
Department Chairs
Faculty in Human Nutrition and Food Science

DISCUSSION:

Before reaching the Academic Programs Committee, this program was reviewed by the Curriculum Committee in the Don B. Huntley College of Agriculture, Dean of the Don B. Huntley College of Agriculture, and the Office of Academic Programs. All concerns raised at those levels were addressed and necessary changes made as recommended. Consequent to this, the Academic Programs Committee conducted campus-wide consultation, as well as its own review of the program. No concerns were raised.

RECOMMENDATION:

The Academic Programs Committee recommends approval of the new Dietetics Internship Certificate for semesters.

| Preliminary Education Specialist Credential - Mild/Moderate Disabilities: 45 Units | | | |
|---|--|--------------------|---|
| Status | active | | |
| Hierarchy Entities | Education | | |
| Approval Process Name | I. Program - Q2S Existing Program/Option/Minor | | |
| Current Step | Office of Academic Programs | | |
| Originator | Barbara Bromley | | |
| Created | 01/20/2016 07:01PM | | |
| Launched | 01/20/2016 07:54PM | | |
| Form | | | |
| General Catalog Information | | | |
| Department | Education | | |
| Conversion Category: | Revised | | |
| Proposal Type: | Program | | |
| Describe or list changes | <p>We designed the changes to the Education Specialist Mild/Moderate Disabilities Credential Program to provide students with more targeted content in mild/moderate disabilities and to reduce redundancy in content across courses. We created one new course, Characteristics of & Instructional Strategies for Students with Mild/Moderate Disabilities (EDU 5310). We removed three pre-requisite courses from the program: Educational Psychology (TED 406), Foundations of Educational Computer Literacy (GED 400), and Introduction to Special Education (EDS 403). We embedded the content in these courses into other courses (EDU 5000 - Foundations of Teaching and Learning; EDU 5310 - Characteristics of & Instructional Strategies for Students with Mild/Moderate Disabilities). Rather than have a separate technology course, we embedded educational uses of educational technologies into the methods courses to demonstrate effective teaching strategies for the K-12 classroom. The focus will also be on technological pedagogical content knowledge, which is a substantial change from how technology is currently approached in the quarter-system methods courses. The program offerings meet all State of California Commission on Teacher Credentialing (CTC) standards which include: the California Commission on Teacher Credentialing Professional Standards and Teaching Performance Expectations; and the Common Core State Standards. The program is aligned with a comprehensive program assessment plan.</p> | | |
| Semester Program Name (e.g. Biology, B.S., Art History, B.A.) | Preliminary Education Specialist Credential - Mild/Moderate Disabilities: 45 Units | | |
| Program Description | <p>Through a sequence of coursework, fieldwork, and Clinical Practice, Education Specialist Credential candidates learn to develop and implement individualized education plans, evaluate data-driven goals, apply evidence-based practices for differentiated behavior and academic interventions within multi-tiered systems of support for diverse learners with mild/moderate disabilities, and develop professional collaboration skills through co-teaching, interagency and family collaboration, and case management.</p> <p>This credential authorizes the holder to teach in grades K-12 (and up to the age of 22). It includes students with autism, learning disabilities, mild/moderate intellectual disabilities, other health impairments, and emotional/behavior disorders. This credential also authorizes the holder to provide instruction for English language development and specially designed academic instruction in English (grades 12 and below and in classes organized for adults). Our programs are fully accredited by the California Commission on Teacher Credentialing and meet all state teacher preparation standards and Teaching Performance Expectations.</p> | | |
| Curriculum Sheet Roadmap | | | |
| Two-Year Course Offering | | | |
| Assessment Plan | | | |
| Select Program | Program | | |
| Prospective Curriculum | | | |
| Steps | | | |
| Files | Author | Date | File |
| | Barbara Bromley | 01/20/2016 07:50PM | ES Mild_Mod Program Proposal FINAL_Jan2016.pdf |
| | Ashley Ly | 10/16/2017 | Preliminary Education Specialist Credential_Mild_Moderate |