

**Office of Academic Programs
Assessment & Program Review
Assignment Charrette**

Offering two different dates (*only sign up for one date*)

Friday, March 9, 2018	9:00am – 11:00am	BSC; Andromeda Suites
Tuesday, March 13, 2018	9:00am – 11:00am	CLA; 8th Floor Conference Room

Intended Audience

This workshop is designed for faculty involved in teaching and curriculum design.

Description

Thoughtfully designed assignments can support student learning. Cal Poly Pomona, will host an Assignment Charrette, where you will have an opportunity to talk with faculty across campus interested in trading ideas about the design and use of the various assignment, tasks, projects, papers, and performances set for students. Faculty working together on the design of assignments has turned out to be a powerful professional development experience. Participants will engage in a peer review process of assignment review and design. The following objectives will occur:

- Stimulate ideas about how to strengthen the assignment
- Create transparent assignments for semesters aligned to your SLOs
- Receive detailed feedback on ways to improve your assignments
- Prepare your class for semesters

Pre-Workshop Activity

Please come to the workshop with 5 copies of an assignment you would like to share. This might be a draft assignment you are working on and would like to share with colleagues, one that has worked well but may be in need of a “refresh”, or one that has not worked as you hoped.

To facilitate informed and constructive discussion, think about how you would answer the following question regarding the assignments you will bring:

1. The purpose of the assignment: What outcomes is it intended to foster and elicit?
2. The content in which it is used-in what course or courses, with what students, at what point in the curriculum?
3. Your experience of the assignment at this point? How have students responded? What do they do well? What do they find especially challenging?
4. Questions you have about the assignment: What kinds of feedback on the assignment are you hoping for from colleagues attending the charrette?
5. How do you assess student work in response to the assignment: please include a rubric or evaluation criteria.

Registration

<https://www.eventbrite.com/e/assignment-charrette-tickets-43206908025>

Facilitators

Seema Shah-Fairbank, Faculty Director of Assessment and Program Review
Faculty Representatives from Various Colleges