CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ACADEMIC SENATE

ACADEMIC PROGRAMS COMMITTEE

REPORT TO

THE ACADEMIC SENATE

AP-010-178

Adapted Physical Education Added Authorization

Academic Programs Committee Date: 10/25/2017

Executive Committee

Received and Forwarded Date: 01/24/2018

Academic Senate Date: 02/14/2018

First Reading 03/07/2018 Second Reading BACKGROUND: The Department of Education in the College of Education and Integrative Studies has put forward a referral for an Adapted Physical Education Added Authorization. This is a revised program for semesters. The Adapted Physical Education Added Authorization is an authorization that can be added to a Multiple Subject, Single Subject Physical Education, or Education Specialist credential. It permits candidates to teach physical education to students with disabilities authorized by the credential. The program follows the California Adapted Physical Education State Guidelines and Physical Education State Standards. KIN 433 and KIN 435 have been merged into one course for semesters, KIN 4330S. With this course merge, KIN 431A will now be taken only twice (as opposed to three times on the guarter system) and in conjunction with KIN 4320S and KIN 330S. On the quarter system, the program included KIN 440, which was taken by all pedagogy students as part of their program plan. On semesters, KIN 440 is now KIN 3550 (2 semester units) with a 1-unit activity, KIN 3550A. Since this course was already taken by pedagogy enrolled students, it is no longer part of the Adapted Physical Education Added Authorization (APEAA) program plan. However, students without a single subject physical education credential who want to add the APEAA must take KIN 3550/A as a prerequisite course, in addition to KIN 3030/L, KIN 3040/L, and KIN 3620/A. Finally, KIN 570 and KIN 575S are both now master's level courses for the semester program (KIN 5700; KIN 5750S/SA).

RESOURCES CONSULTED:

Deans Associate Deans Department Chairs

DISCUSSION:

Before reaching the Academic Programs Committee, this program was reviewed by the Department of Education Curriculum Committee in the College of Education and Integrative Studies, as well as the Dean of the College of Education and Integrative Studies and the Office of Academic Programs. All concerns raised at those levels were addressed. The Academic Programs Committee then conducted campus-wide consultation, as well as its own review of the program. No concerns were raised.

RECOMMENDATION:

The Academic Programs Committee recommends approval of the Revised Program: Adapted Physical Education Added Authorization.

dapted Physical Ed	ucation (APE) Added Authorization
Status	active
Hierarchy Entities	Education
Approval Process Name	I. Program - Q2S Existing Program/Option/Minor
Current Step	Office of Academic Programs
Originator	Jann Pataray-Ching
Created	10/04/2017 04:48PM
Launched	10/08/2017 05:57PM
Form	
General Catalog Information	
Department	Education
Conversion Category:	Revisioned
Proposal Type:	Program
Describe or list changes	The following courses have been merged into one course for semesters, KIN 433 Assessment Policies and Procedures in APE (3 quarter units) and KIN 435 Motor Assessment in APE (3 quarter units) into the new course KIN 4330S Motor Assessment Policies and Procedures in APE (3 semester units). In addition, with this course merge, KIN 431A Student with Disabilities Field Experiences, which was worth 1 quarter unit, taken three times, in the quarter system with classes KIN 432, KII 433, and KIN 435. Will now only be taken twice, with semester courses KIN 432OS and KIN 330S. In the quarter system, the program included KIN 440 Curriculum Development (3 quarter units) which was taken by all pedagogy students as part of their program plan. In semesters, KIN 440 is now KIN 3550 Physical Education Curriculum and Assessment (2 semester units) with a 1 unit activity KIN 3550A. Since this course was taken already with pedagogy enrolled students, it is no longer part of the Adapted Physical Education Added Authorization (APEAA) program plan. Howeve for those students without a single subject physical education credential, who would like to add the APEAA, KIN 3550/A is now a prerequisite course. In addition, to the following semester courses: KIN 3030/L Physiology of Exercise (3/1), KIN 3040/L Introduction to Biomechanics (3/1), and KIN 3620/A Motor Behavior (3/1). In addition, KIN 570 Management of APE Programs (3 quarter units) and KIN 575S/SA Motor Practicum for Individuals with Disabilities (2/1 quarter units) are both now considered master level courses for the semester program (KIN 5700 Management of APE Program (2 semester units) and KIN 5750S/SA Motor Practicum for Individuals with Disabilities (1/1 semester units) and KIN 5750S/SA Motor Practicum for Individuals with Disabilities (1/1 semester units)
Semester Program Name (e.g. Biology, B.S., Art History, B.A.)	Adapted Physical Education (APE) Added Authorization
Program Description	The Adapted Physical Education (APE) Added Authorization is an authorization that can be added to a Multiple Subject, Single Subject Physical Education, or Education Specialist credential. It permits candidates to teach physical education to students with disabilities authorized by your credential. Courses are designed to ensure that candidates have opportunities to develop a broad education and philosophical background on which to base their APE program decisions. The authorization may be added to an existing basic credential or earned concurrently with a basic credential. The program follows the California Adapted Physical Education State Guidelines and Physical Education State Standards. A focal point of the Adapted Physical Education program is the on-campus 39-year-old service-learning and fieldwork site of the Cal Poly Pomona Motor Development Clinic. This site provides experiences for the university candidates that exemplify the "learn by doing" theme of Cal Poly Pomona at three levels: undergraduate, credential, and masters level of study. The Motor Development Clinic program serves community children with disabilities and movement problems by providing motor and sport skill lessons centered around their Individual needs. Offered by the: College of Science, Kineslology and Health Promotion Department in collaboration with the College of Education and Integrative Studies, Education Department
Curriculum Sheet	
Roadmap	See attached.
Two-Year Course Offering	See attached.
Assessment Plan	See attached.
Select Program	Program
Prospective Curriculum	_
Steps	
	Author Date File