

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ACADEMIC SENATE

ACADEMIC PROGRAMS COMMITTEE

REPORT TO

THE ACADEMIC SENATE

AP-012-178

Reading Certificate Added Authorization

Academic Programs Committee

Date: 10/25/2017

**Executive Committee
Received and Forwarded**

Date: 01/24/2018

Academic Senate

**Date: 02/14/2018
First Reading
03/07/2018
Second Reading**

BACKGROUND: The Department of Education in the College of Education and Integrative Studies has put forward a referral for a Reading Certificate Added Authorization. This is a revised semester program that includes a purposeful, developmentally designed sequence of coursework and field experience that builds upon the foundational knowledge, skills, and competencies developed in the pre-service program. It effectively prepares candidates to teach all students to read and helps candidates understand the challenges of developing literacy among California's diverse population. This certificate appeals to a wide range of grade level/content area educators because it allows for candidates to deepen their expertise and broaden their perspectives as readings specialists, while also rendering their learning relevant in the context of their particular educational settings. Changes were made to the program to meet the new state standards for the reading certificate added.

RESOURCES CONSULTED:

Deans
Associate Deans
Department Chairs

DISCUSSION:

Before reaching the Academic Programs Committee, this program was reviewed by the Department of Education Curriculum Committee in the College of Education and Integrative Studies, as well as the Dean of the College of Education and Integrative Studies and the Office of Academic Programs. All concerns raised at those levels were addressed. The Academic Programs Committee then conducted campus-wide consultation, as well as its own review of the program. No concerns were raised.

RECOMMENDATION:

The Academic Programs Committee recommends approval of the Revised Program: Reading Certificate Added Authorization.

Reading Certificate Added Authorization			
Status	active		
Hierarchy Entities	Education		
Approval Process Name	I. Program - Q2S Existing Program/Option/Minor		
Current Step	Office of Academic Programs		
Originator	Jann Pataray-Ching		
Created	10/10/2017 12:05PM		
Launched	10/10/2017 12:13PM		
Form			
General Catalog Information			
Department	Education		
Conversion Category:	Revised		
Proposal Type:	Program		
Describe or list changes	Changes were made to meet the new state standards for the reading certificate added authorization.		
Semester Program Name (e.g. Biology, B.S., Art History, B.A.)	Reading Certificate Added Authorization		
Program Description	<p>The Reading Certificate Added Authorization includes a purposeful, developmentally designed sequence of course work and field experience that builds upon the foundational knowledge, skills and competencies developed in the pre-service program. It effectively prepares candidates to teach all students to read and helps candidates understand the challenges of developing literacy among California's diverse population. Successful candidates will be able to maximize literacy development for all students. All "students" refers to, but is not limited to, struggling students, English learners, gifted and talented students, and students with special needs. This certificate appeals to a wide range of grade level/content area educators because it allows for candidates to deepen their expertise and broaden their perspectives as reading specialists while also rendering their learning relevant to the context of their particular educational settings. The courses serve to reinforce the Cal Poly "learn by doing" philosophy. Thus they are designed to integrate theory and practice with the expectation that in-class academic work will require application of knowledge in real-world settings.</p>		
Curriculum Sheet	See attached.		
Roadmap	See attached.		
Two-Year Course Offering	See attached.		
Assessment Plan	See attached.		
Select Program	Program		
Prospective Curriculum			
Steps			
Files	Author	Date	File
	Jann Pataray-Ching	10/10/2017 12:12PM	!Program ProposalRCAA.docx
	Regina Joyce	10/23/2017 12:05PM	Reading Certificate Added Authorization_RLJ.docx