

# WSCUC UPDATE ASSESSMENT OF STUDENT LEARNING

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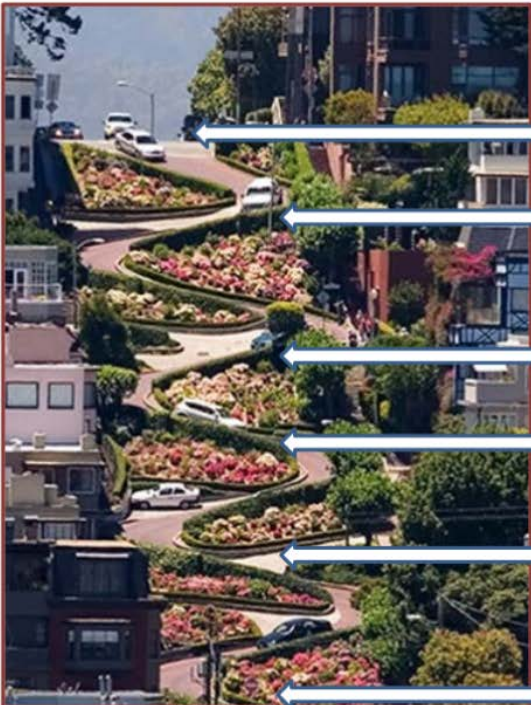
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# WSCUC Timeline: Where are we?

## Out Path Towards WSCUC Accreditation



Winter '17 (Start the Journey)

Fall '17 (WSCUC Launch)

Fall '18 (Report Due to WSCUC)

Spring '19 (Offsite Review)

Fall '19 (Onsite Visit)

Spring '20 (Commission's Decision)

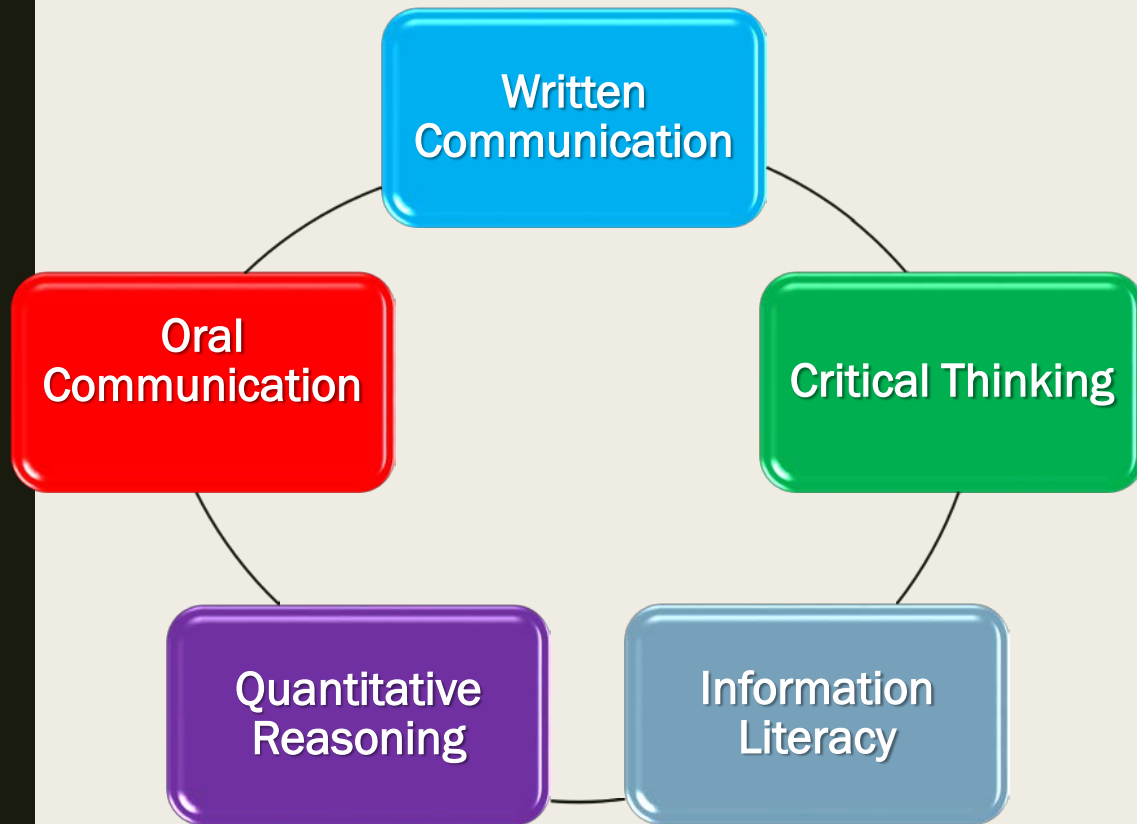
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## WSCUC Timeline

- Fall 2017: 1<sup>st</sup> draft of essays
- Winter 2018: 2<sup>nd</sup> draft of essays
- Spring 2018:
  - 1<sup>st</sup> draft of the institutional report
  - Feedback from the university community
- Summer 2018:
  - Final draft of the institutional report
- Fall 2018 (12/4/18):
  - Report due to the WSCUC Commission
- Spring 2019 (2/12/19):
  - Offsite Review (OSR)
- Fall 2019 (10/29 – 10/31):
  - WSCUC Accreditation Visit (AV)

# Core Competencies

WHAT?

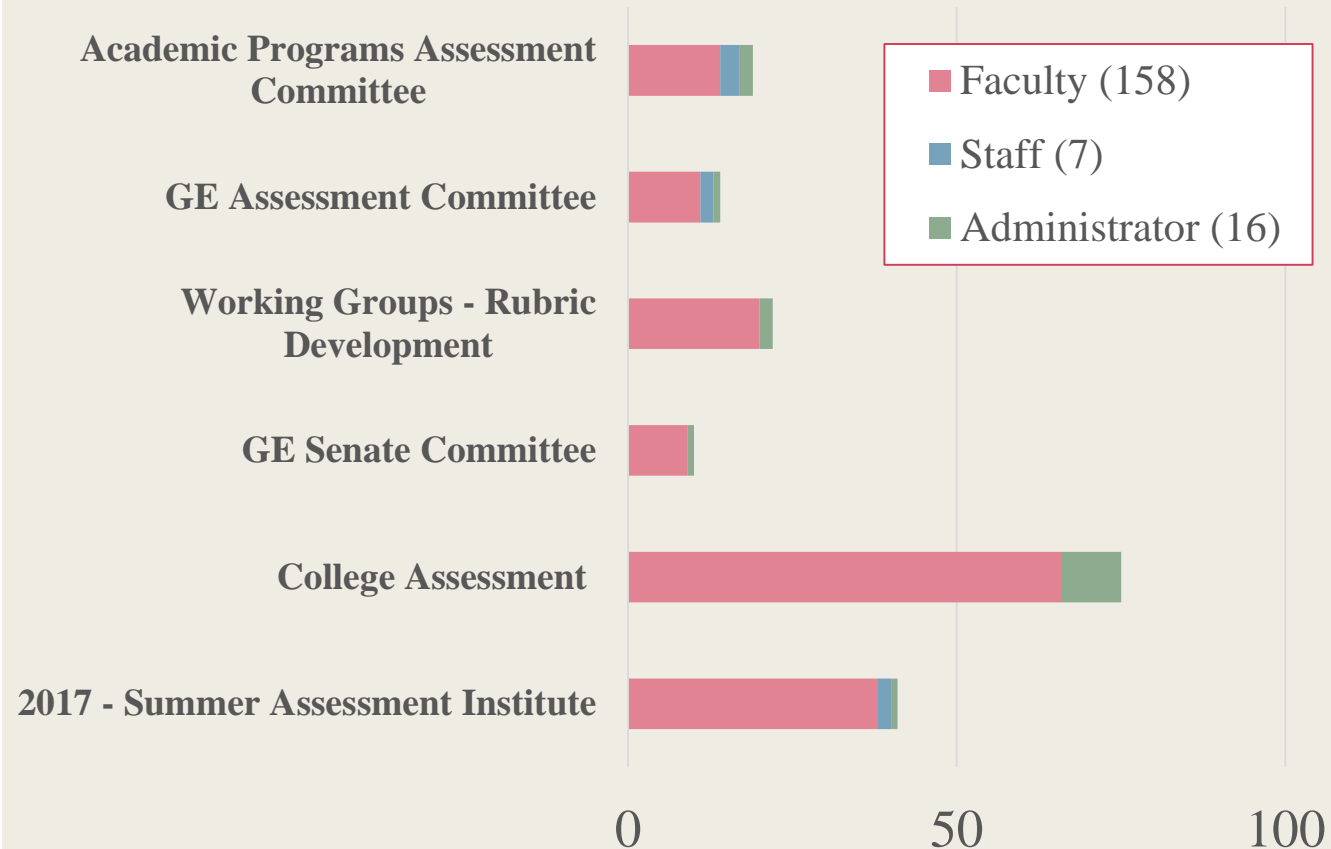


WHY?

- Evaluate how students near or at graduation perform on specific standards regardless of their degree/major.
- Provide the university/colleges/programs an opportunity to reflect on student learning.
- Develop strategies and actions on how to improve student learning.

# Faculty Engagement

## Campus Engagement



## Overall Results

- Students were assessed in courses near or at graduation
- Faculty from all colleges and university library contributed to assessing core competencies
- 80% to 90% of students in courses at or near graduation are achieving developing (2pt) and mastery (3pt) of core competencies
- Students engaged in high-impact practices (undergraduate research) perform at a higher level of competency.

# Actions to strengthen student learning

- Compare student achievement of SLOs based on their involvement in multiple High Impact Practices (HIPs).
- Provide students with rubric for feedback and self-evaluation.
- Encourage students to participate in tutoring and supplemental instruction.
- Provide re-instruction within courses on what is being assessed.
- Engage faculty and librarians to co-develop modules for Information Literacy.
- Develop faculty-driven assessment frameworks to promote quality and educational effectiveness of academic programs.



# QUESTIONS?

<http://www.cpp.edu/~wasc/>

