

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ACADEMIC SENATE

ACADEMIC PROGRAMS COMMITTEE

REPORT TO

THE ACADEMIC SENATE

AP-018-178

Amicable Split of Educational Leadership Doctoral Program and the Administrative Credential
Certification program from the Department of Education to become their own separate
Department of Educational Leadership

Academic Programs Committee

Date: 02/01/2018

Executive Committee
Received and Forwarded

Date: 02/28/2018

Academic Senate

Date: 03/07/2018

First Reading

04/11/2018

Second Reading

BACKGROUND:

The Department of Education in the College of Education and Integrative Studies has put forward a referral to split off the of Educational Leadership Doctoral and Master's Programs, as well as the Administrative Credential Certification program from the Department of Education to form a separate Department of Educational Leadership. This is an amicable split, widely-supported among the faculty in the Department of Education (including both the Educational Leadership faculty and the other faculty) and within the College of Education. The rationale for this split is that the Educational Leadership programs are sufficiently distinct from the other programs in the department (serving aspiring administrators rather than aspiring teachers) that they can function as their own department, in many ways already function as their own unit within the department, and can increase their visibility if they become their own department.

RESOURCES CONSULTED:

Jeff Passe, Dean of CEIS

Hend Gilli-Elewy, Associate Dean of CEIS

Jann Pataray-Ching, PhD, Chair, Dept. of Education

Betty Alford, Co-Director of the Educational Leadership Doctoral Program

Nancy Sanders, Co-Director of the Educational Leadership Doctoral Program

Sepehr Eskandari, Interim AVP for Academic Planning and Faculty Affairs

Larisa Preiser-Houy, Interim AVP for Academic Programs

DISCUSSION:

Because the Education Department's classes are taken by very few students outside of their programs, this split will have minimal academic impact on students outside of the programs. We thus conducted consultation with two questions in mind: Will this split leave the resulting departments on a sustainable footing, and are they widely supported by the constituencies in the department? Responses from all relevant parties, including the Chair of Education and the coordinators of the Educational Leadership programs, as well as the Dean and Associate Dean of CEIS, were positive. The only significant cost will be the addition of a new department chair to the roster in CEIS, but all parties indicated that this cost is sustainable. Consequently, since this split has very few effects outside the department and is broadly supported within the department, we see no significant downsides.

RECOMMENDATION:

The Academic Programs Committee recommends approval of the amicable split of the Educational Leadership Doctoral and Master's Program and the Administrative Credential Certification program from the Department of Education to become their own separate Department of Educational Leadership. We further recommend that courses with the EDD and EDL prefixes be placed under the control of the new Educational Leadership Department.