Faculty Athletic Representative Report to the Academic Senate, April 24, 2019

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Academic Performance

Grade Point Averages

Student-athlete GPAs and progress toward degree are monitored each term. The cumulative GPA of all current student-athletes, including Fall 2018, is 3.10. The Fall Semester 2018 GPA for all student-athletes was 3.01. Over 57% (129 out of 226) of student-athletes earned a 3.0 or higher GPA and 23% (52) earned Dean's List recognition during Fall Semester 2018.

Student-athletes have consistently had a higher average GPA than the CPP student-body at large. The average GPA for all CPP undergraduate students in Fall Semester was 2.84. The table below shows, by team, the average CPP GPA after Fall Semester 2018 along with the data for all CPP undergraduate students. The plus or minus signs indicate that the team's average GPA falls above or below the all-student GPA. Only men's basketball and soccer had team average GPAs below the CPP average.

Team	F18 GPA SA	F18 GPA CPP	+/-
Women's Volleyball	2.99	2.84	+
Women's Basketball	3.04	2.84	+
Women's Track	3.12	2.84	+
Women's Cross Country	2.86	2.84	+
Women's Soccer	3.23	2.84	+
Men's Soccer	2.72	2.84	-
Men's Track	3.14	2.84	+
Men's Cross Country	2.91	2.84	+
Men's Baseball	2.96	2.84	+
Men's Basketball	2.80	2.84	-

Progress Toward Degree

The NCAA requires student-athletes to achieve *both* a yearly average of 12 units per semester (the 12-unit rule) and a minimum of 8 units each semester (the 8-unit rule) toward their chosen degree. The vast majority (>95%) achieve these benchmarks each term.

NCAA Bylaw Violations

The NCAA divides violations into two major categories. Secondary/minor violations (relatively common) are inadvertent, providing only minimal advantage, with no significant extra benefit to student-athletes. Everything else is considered a major violation.

Year	Major violations	Secondary violations
2018-2019	0	5
2017-2018	0	1
2016-2017	0	2
2015-2016	0	1
2014-2015	0	2
2013-2014	0	3
2012-2013	0	3

Miscellaneous Issues

Priority Registration

The Athletic Department appreciates the help of the Academic Senate in considering the scheduling needs of student-athletes who are attempting to juggle course scheduling with times for practice and competition. Student-athletes are usually in a challenging position with class scheduling because they have at least two important needs that may conflict with one another: 1) fixed schedules for team practices and competitions, and 2) the need to complete specific courses for eligibility purposes each academic term.