

Minutes

of the Academic Senate Meeting

September 12, 2018

PRESENT: Alex, Chan, Coburn, Davidov-Pardo, Donahue, Fisk, Flores, Forrester, Garcia-Des Lauriers, Gonzalez, Hargis, Husain, Ibrahim, Lloyd, Nelson, Ortenberg, Osborn, Pacleb, Polet, Puthoff, Quinn, Salik, Shen, Shih, Singh, Small, Speak, Sung, Urey, Von Glahn, Welke

PROXIES: Senator Forrester for Senator Durán-Quezada, Senator Coburn for Senator Jia, Senator Von Glahn for Senator Wachs, Senator Flores for Senator Kumar

NOT PRESENT: Merlino, Sadaghiani

GUESTS: S. Eskandari, K. Forward, T. Giblin, N. Hawkes, C. LaMunyon, A. Lang, I. Levine, L. Massa, D. Montplaisir, J. Passe, L. Preiser-Houy, B. Quillian, L. Rotunni, M. Sancho-Madriz, S. Shah, R. Yeung

1. Academic Senate Minutes – July 11, 2018

M/s/p to approve the July 30, 2018 Academic Senate Meeting minutes as posted.

2. Information Items

a. Chair's Report

Chair Shen welcomed the new ASI Senator, Lawren Donahue, ASI Secretary of Education. She also introduced Nicole Hawkes, President Coley's new Chief of Staff, Ben Quillian III, new Deputy Chief Information Officer, and Tara Giblin, Cal Poly Pomona's American Council on Education (ACE) fellow.

Report EP-001-156, Revision of Academic Senate Constitution, and Bylaws, on today's agenda contains simple calendrical changes to align the bylaws and constitution with the semester calendar. Constitutional amendments must be ratified by all enfranchised faculty. There will be an upcoming ballot that will have two (2) proposed constitutional amendments, the calendrical changes on the agenda today, and the changes to part-time faculty representation on the Academic Senate which was adopted on May 2, 2018. The election timeline is September 17, 2018 through October 1, 2018 which gives the enfranchised faculty two (2) weeks to cast their votes. Chair Shen stated that the online election email will contain position papers on adding two (2) dedicated seats on the Academic Senate for part-time faculty and she encouraged all to read the position papers before casting their vote.

b. President's Report

President Coley welcomed everyone to the first fall semester. President Coley thanked Chair Shen for introducing her new Chief of Staff Nicole Hawkes, and Tara Giblin, Dean of Science at Orange Coast College, who is service as Cal Poly Pomona's ACE fellow for the fall semester.

President Coley thanked Dave Kopplin (not in attendance) for helping to launch Cal Poly Pomona's first semester with the song "Semester Conversion Blues" during Fall Conference. She stated that as exciting and exuberant as Fall Conference was, one of the things that she came to appreciate is that those who were not in attendance, who did not have the full range

of understanding of the branding process, felt left in the dark. There needed to be better on-going communication about the branding effort. She mentioned a student asked why branding was needed. The purpose of branding was not about recruiting students, it was to better position the university statewide and nationally. Cal Poly Pomona is often referenced in relationship to Cal Poly San Luis Obispo. Although CPP was originally an extension campus for San Luis Obispo, CPP has its own voice and identity. The branding effort was about positioning the university in a broader context both locally and nationally. This is needed because increasingly the funding CPP needs is not going to come from the state, and CPP needs to be positioned in ways that appeal to people across the country and be recognized for all the things that happen here. In the process of getting feedback from people in various sectors, one pronounced theme was the public not knowing all Cal Poly Pomona has to offer. The re-branding of Cal Poly Pomona is a precursor to a major campaign that will be launched in the future that will be focused on the academic mission. Last year \$22M was raised for scholarships and academic programs. Cal Poly Pomona has \$186M cost of deferred maintenance. The state will no longer approve funding for new buildings; in fact, the new Student Services Building is the last new building approved by the state. New CSU buildings and facilities needs will have to be funded through other mechanisms.

There are plans for a budget forum in November because it is important that the university community understands the state flow of funds. In addition to state revenue there are student fees and last year there was \$22M raised, but most of those dollars are designated. The purpose of the forum is to make sure everyone understands the history of the budget at Cal Poly Pomona and the plans for the future. President Coley mentioned that the branding was funded by "gift-fee tax", a tax paid by a donor to be used in the effort of advancement for the university.

The President added that our tenure density goal is to have 2/3 tenure-track/tenured faculty. This year there will be resources for 46 faculty searches. One of the things being looked at when planning the number of searches is the potential number of faculty participating in FERP.

c. [Provost's Report](#)

The Provost's Report is located on the Academic Senate website at https://www.cpp.edu/~senate/documents/packets/2018-19/09.12.18/provosts_report_to_academic_senate_2018-09-12-non-animation.pdf.

Provost Alva welcomed everyone to the first official Academic Senate Meeting on the semester calendar. She thanked the entire university for making the conversion to semesters happen. To date the conversion has gone smoothly and that is due to all the hard work of all the campus. Provost Alva went on to thank the senate committees for all their hard work and diligence on getting through the semester courses, programs, and various policies.

The new Cal Poly Pomona brand is inspired by the work of developing the Academic Master Plan that identified the eight (8) elements of an inclusive polytechnic education. Provost Alva showed how the gear graphic of the Academic Plan morphs into the new CPP brand and stated that Cal Poly Pomona is growing into what it means to be the epicenter of creativity, discovery, and innovation.

Provost Alva took the opportunity to celebrate that 41 tenure-track faculty members were promoted, 20 to the rank of associate professor and 21 were promoted to full professor. The faculty contract requires as part of promotion a minimum of 9% salary increase when moving from one rank to another. She stated that Academic Affairs took the voluntary action and gave 19 of those 41 raises above the minimum requirement.

The Provost stated that there is a commitment to increasing tenure density by 2% per year with most of the money coming from GI 2025 funds. Cal Poly Pomona's investment in tenure density is more than the campus allocation of the \$25M that the CSU has committed for GI 2025. Thirty-four (34) new tenure-track faculty members were added this fall and 46 new searches were approved for 2018-19. Another element of the hiring plan is to look at the composition of the tenure-track faculty within the departments that are recruiting to see if those departments can make a case for hiring at the rank of associate professor. A well served organization has talent at each level. The Provost stated that in the hiring process there is a responsibility to search broadly for talent and do the very best to ensure new faculty members reflect the diversity of the students and the region. There is close collaboration between Martin Sancho-Madriz, AVP for Faculty Affairs, Michael Page, Provost Fellow for Inclusive Faculty Recruitment, Linda Hoos, Chief Diversity Officer, the college deans, and the faculty search committees to engage in proactive and strategic approaches to broadening the recruitment efforts. There are Foundation Legacy funds available to enhance recruitment strategies.

Provost Alva commented that faculty retention is an important priority. Dr. Sancho-Madriz's portfolio includes faculty retention, and it is the Provost's expectation that he will lead an effort to identify methods of supporting faculty to ensure that their careers flourish at Cal Poly Pomona.

The Provost congratulated Paul Nissenson, Mechanical Engineering, Faye Wachs, Sociology, and Juliana Fuqua, Psychology, who have been recognized by the CSU with a Faculty Innovation and Leadership Award for creating innovative programs that bolster student success. She also congratulated Paul Beardsley, Arlo Caine, Angela Shih, Victoria Bhavsar, and Viviane Seyranian for receiving the National Science Foundation for Hispanic Service Institutions Award. In addition, Professor Alex Rudolph received a \$5M multisystem grant to expand the Cal-Bridge program to allow more students to go into graduate programs in STEM disciplines.

Provost Alva shared that she is working closely with the college deans and the cabinet to revision how UE001 funds are used to make sure colleges and departments have the funds needed for professional development for tenure-track faculty. There is also a new Faculty Workload and Student Success Program for Large Classes that provides additional workload credit and student support for instructors who teach in large classrooms to ensure that there is a high level of efficiency and success in using the larger classrooms.

There will be an announcement soon regarding Student Success Analytics that comes from private funding. This takes the Data Fellows pilot from approximately a year ago and puts it in a much larger context. Faculty will be identified to work on a Student Success Analytics Certificate.

The Provost discussed the following upcoming events:

- Academic Master Plan college town hall meetings in Fall 2018
- Institutional Report to be submitted to WSCUC in December
- Assessment workshops through the Faculty Center for Professional Development
- Faculty Recruitment and Professional Leaves workshops

It was asked if the faculty members who received a salary increase greater than the minimum will be notified. Dr. Sancho-Madriz, Associate Vice President for Faculty Affairs, responded that those faculty members will be receiving a letter. Dr. Eskandari, Associate Provost, clarified that those who received in excess of the 9% will receive a letter and those who received the required 9% will just see it in their paycheck and will not be notified of the increase.

Dr. Alva introduced the following new individuals and individuals in new roles:

- Dr. Laura Massa, Associate Vice President for Academic Programs and Accreditation Liaison Officer
- Dr. Sep Eskandari, Associate Provost
- Dr. Martin Sancho-Madriz, Associate Vice President for Faculty Affairs
- Dr. Ronald Yeung, College of Engineering Associate Dean for Academic Programs and Student Services
- Dr. Craig LaMunyon, College of Science Associate Dean for Academics and Research
- Alyssa Lang – Interim Associate Dean in the College of Environmental Design

d. Vice Chair's Report

NEW REFERRALS: (3)

AP-001-189	Update to Definitions and Guidelines for Degree Programs for the Semester Model
FA-001-189	Policy 1381, Faculty Leaves of Absence Without Pay, Needs to be Updated for the Semester Calendar
GE-001-189	Change Prefix for AG 2480 to AMM 2480

SENATE REPORTS FORWARDED TO PRESIDENT: (1)

AS-2795-178-AP BA in Liberal Studies – Pre-Credential Option

PRESIDENT RESPONSES TO SENATE REPORTS: (6)

AS-2765-178-AP	HNFS Department Name Change Request – APPROVED
AS-2781-178-AP	Amicable Split: Early Childhood Studies and Department of Education to Become Two Separate Departments within the College of Education and Integrative Studies – APPROVED
AS-2782-178-AP	Amicable Split of Educational Leadership Doctoral Program and the Administrative Credential Certification program from the Department of Education to become their own separate Department of Educational Leadership – APPROVED
AS-2783-178-AP	Proposed English and Foreign Languages (EFL) Department Name Change to English and Modern Languages (EML) – APPROVED
AS-2792-178-FA	Amendment to Policy 1310: Policy on Management Personnel Plan (MPP) Appointments – APPROVED
AS-2795-178-AP	BA in Liberal Studies – Pre-Credential Option – APPROVED

SUNSETTED REFERRALS

FA-002-178 Sabbatical Leave Application Amendment

e. [CSU Academic Senate Report](#)

The CSU Academic Senate Report is located on the Academic website at <https://www.cpp.edu/~senate/documents/packets/2018-19/09.12.18/ascsu-september-5-7-2018.pdf>.

Senator Speak reported.

Senator Speak reported that the first meeting of the academic year was in early September. He stated that in terms of Cal Poly Pomona's visibility at the Chancellor's Office, he was asked to be the chair of one of the four (4) standing committees of the ASCSU, Fiscal and Governmental Affairs, and CPP has its first student trustee, Juan Garcia.

f. Budget Report

No report given.

g. CFA Report

The CFA Report is located on the Academic Senate website at <https://www.cpp.edu/~senate/documents/packets/2018-19/09.12.18/cfa-report-to-the-academic-senate---09-12-2018.pdf>.

Dr. Weiqing Xie, CFA Pomona Chapter President, reported. Dr. Xie reported that the final 2018-19 state budget was \$364 million. He stated that the CSU originally requested an additional \$263 million but the May revision was only \$92.1 million. DR. Xie thanked President Coley and Provost Alva for their commitment to tenure density.

Dr. Xie stated that it is clear that the CFA needs to work to continue electing representatives who fully appreciate the role of the CSU and that are friendly to education. CFA has a list of endorsed candidates at and ballot measures at <https://www.calfac.org/endorsements>.

h. ASI Report

No report given.

i. Staff Report

Senator Gonzalez reported.

The CSU has been sending out emails to faculty and staff regarding Online Learning and Development webcasts. There is one on September 20, 2018, Personal Security Data and What You Need to Know, from 10:00 to 11:00am. The webcasts are one hour in duration.

There is a new Associate Vice President for Employee and Organizational Development and Advancement, Kimberly Allain. She is working on a summit for staff and faculty development on December 5, 2018 from 10:00am to 2:00pm. More details to follow.

Chair Shen added that Kim Allain will be coming to the November 7th Academic Senate Meeting.

j. WSCUC Report

Dr. Massa, AVP for Academic Programs, reported.

Dr. Massa commented that she arrived at the end of June and was amazed by the report already drafted. In her words that is unusual to have a draft report six (6) months in advance. She stated that this semester her team is working to refine and trim down the content because there is a word limit on the report. In addition, strategic initiatives from this semester and up to date data will be added to the report.

The report will be reviewed by the Steering Committee prior to its submittal by December 4, 2018. She thanked everyone for working so diligently on the WSCUC report.

3. Academic Senate Committee Reports – Time Certain 3:45 p.m.a. [AP-014-178, Program Review - Apparel Merchandising & Management – SECOND READING](#)

The second reading of AP-014-178, Program Review – Apparel Merchandising & Management, is located on the Academic Senate website at <http://academic.cpp.edu/senate/docs/ap014178sr.pdf>.

Senator Small, Academic Programs Committee Chair, presented the report.

M/s to adopt AP-014-178, Program Review – Apparel Merchandising & Management.

Recommendation:

The Academic Programs Committee commends the Department of Apparel Merchandising and Management on their work, both in the operation of their programs and in the preparation of a thorough and thoughtful review that highlights important issues.

Discussion:

Senator Small stated that this review is part of a five-year planning cycle for all programs. The outside reviewers were overall positive in their appraisal of the department's teaching and scholarship. They were approving of the department's planned semester curriculum, and made particular mention of the department's substantial efforts in student advising. The main concern raised by the reviewers was the need for more tenure-track hires, which is a common concern across the university.

Senator Speak added that he would like to recognize Jean Gipe and Betty Tracy who developed this program in the early 1990s. He mentioned that during that time he was the Chair of the Academic Programs Committee, and there was a lot of consultation and discussion regarding this program. Senator Speak stated that it is not only a tribute to the Jean Gipe and Betty Tracy, but a tribute to the Academic Senate who aid in creating programs like this one.

The motion to adopt AP-014-178, Program Review – Apparel Merchandising & Management, passed unanimously.

b. [AP-015-178, Program Review – Human Nutrition and Food Science Department – Nutrition Science Option – SECOND READING](#)

The second reading report for AP-015-178, Program Review – Human Nutrition and Food Science Department – Nutrition Science Option, is located on the Academic Senate website at <http://academic.cpp.edu/senate/docs/ap015178sr.pdf>.

Senator Small presented the report.

M/s to adopt AP-015-178, Program Review – Human Nutrition and Food Science Department – Nutrition Science Option.

Recommendation:

The Academic Programs Committee commends the Department of Human Nutrition and Food Science on their work, both in the operation of their programs and in the preparation of a thorough and thoughtful review that highlights important issues.

Discussion:

Senator Small stated that this was an overall positive review. The College Dean and the Department Chair are generally in agreement on how to move forward with the program. Again, the reviews stated the need for more tenure-track faculty. The committee thought this was a very thoughtful and well written report.

Senator Davidov-Pardo clarified that this program review is for the Nutrition Science Option

that is hosted in the Nutrition and Food Science Department.

The motion to adopt AP-0158-178, Program Review – Human Nutrition and Food Science Department – Nutrition Science Option, passed unanimously.

c. [EP-001-156, Revision of Academic Senate Constitution and Bylaws – SECOND READING](#)

The second reading report for EP-001-156, Revision of Academic Senate Constitution and Bylaws, is located on the Academic Senate website at <http://academic.cpp.edu/senate/docs/ep001156sr.pdf>.

Senator Puthoff, Elections and Procedures Committee Chair, presented the report.

M/s to adopt EP-001-156, Revision of Academic Senate Constitution and Bylaws.

Recommendation:

The Elections and Procedures Committee recommends the attached changes to the AS-CPP constitution and bylaws.

APPENDIX 17

CONSTITUTION

OF THE ACADEMIC SENATE OF CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ARTICLE I

Name

Section 1 The name of this body shall be the Academic Senate of the California State Polytechnic University, Pomona.

ARTICLE II

Purpose

Whereas the Legislature of the State of California has enacted the Higher Education Employer-Employee Relations Act which provides for joint decision making and embraces the concept of shared Academic governance and Academic Senates as mechanisms for that shared governance, this document establishes an Academic Senate at this University subject to the laws of the State of California, the regulations of the Trustees and the Chancellor of the California State University, the Collective Bargaining Agreement, the Bluebook (Principles and Policies: Papers of the Academic Senate of The California State University, Volume I, 1988), and the review or approval by the President of the University. The CSU Statement on Collegiality dated October 4, 1985 shall become an addendum to this Constitution.

Section 1 Authority, Constraints & Responsibilities

The Academic Senate shall be governed by its Constitution and Bylaws, provided that nothing in the Constitution and Bylaws exceeds its power and authority as determined by regulations established by the President of the University, the Trustees or the Chancellor of the California State University, or the laws of the State of California.

Section 2 It shall be the responsibility of the Academic Senate to protect the principle of departmental autonomy, compatible with the general welfare of the University. It is understood that responsibilities not specifically assumed by the Academic Senate shall be reserved to the departments.

Section 3 The Academic Senate shall have primary responsibility for determining the educational policies of the University, minimally to include:

- (A) curricula;
- (B) course objectives content, requirements, teaching methods, and all other determinants of the classroom teaching-learning experience;
- (C) academic standards of performance and system of grading;
- (D) appropriate class sizes and teaching pedagogies within the framework of the university budget;
- (E) the composition, powers, and duties of all Unit 3 member Committees, related to educational policies of the university, wherein it is decided by either the Academic Senate or the administration that Unit 3 participation is desirable.

The Administration and the Academic Senate shall confer when either party desires to create a campus Committee. When seeking Unit 3 representation and consultation the Administration shall confer only with the Senate. Unit 3 representation on University Committees should be assigned only by the Senate.

The President, in making the final decision on these matters, shall accept the recommendations of the Academic Senate except in rare instances and for compelling reasons. Should the President decline to concur in determinations of the Academic Senate it shall be the responsibility of the President to explain the compelling reasons in writing to the Academic Senate. A decision must be communicated in writing within thirty (30) instructional days from receipt of the Academic Senate recommendations. If the response to a referral cannot be completed within this time frame, then the President or his/her designee will report to the Executive Committee as to the reason for the delay and the Academic Senate Executive Committee shall establish a new deadline.

Section 4 It shall be the responsibility of the Academic Senate to participate in determining other policies of the University, by means of recommendations to the President, minimally to include:

- (A) the University's internal organizational structure in terms of colleges, schools, centers, divisions, departments, or other administrative configurations;
- (B) a suitable Academic environment conducive to the learning situation insofar as physical facilities are concerned;
- (C) the nature and scope of university-wide services provided by support branches such as the Career Center, Instructional Technology and Academic Computing, Counseling and Psychological Services, the Cal Poly Pomona Foundation, Inc., and all university foundations;

- (D) the contents and format of university publications;
- (E) the nature of the institution's community relations program;
- (F) library allocations for the purchase of departmental educational materials.

- Section 5 It shall be the responsibility of the Academic Senate to participate in determining Academic personnel policies, by means of recommendations to the President, minimally to include:
- (A) rules of ethical and professional behavior of faculty members;
 - (B) criteria for hiring, retention, tenure, and promotion for faculty members and to make specific recommendations in each instance;
 - (C) criteria for sabbatical leaves, difference-in-pay leaves, and other professional leaves;
 - (D) the Academic Senate's role in the selection and periodic review of administrative officers;
 - (E) the method of selection, conditions, and terms of office for department chairs as well as the methods by which they can be removed if deemed necessary by members of a given department.
- Section 6 It shall be the responsibility of the Academic Senate to participate in the selection of administrative officials of the University and the Foundations and in the determination of the university administrative regulations and practices, including preparation of the University Manual.

ARTICLE III Membership and Organization

- Section 1 The Academic Senate shall consist of thirty five (35) elected representatives from the following three categories:
- (A) all tenure-track faculty (tenured and probationary appointed on an annual basis – three Academic quarters), all full-time lecturers appointed on an annual basis.
 - (B) all librarians and academic specialists not included in "A" above; as well as
 - (C) all Student Services Professionals classified as SSP III, SSP IV, SSP AR, SSSP, Counselors, and Coaches.
- Section 2 Senators shall be elected on the basis of proportional representation established every three years within the various constituent schools and related areas, each constituency being guaranteed a minimum of one senator.
- Section 3 Each Academic school and college shall be considered a constituency. Department Chairs are enfranchised. No person shall be allowed to be a member of more than one constituency.

- Section 4 In addition to the thirty-five regular senators, each statewide Academic senator shall be an ex-officio voting member of the Senate.
- Section 5 No Academic Senate constituency in the University shall have more than one statewide academic senator until each Academic Senate constituency in the University has at least one statewide academic senator.
- Section 6 Voting membership shall be granted to a representative of the staff for a term of three years. The staff representative must be a full-time permanent employee. The staff representative shall be selected by an ad hoc committee made up of individuals from bargaining units 1, 2, 4, 5, 6, 7, 8, and 9. The individual representing unit 4 must be in a job classification other than SSPIII, SSPIV, SSP AR, or SSSP. Each of these 8 groups will be invited to have one representative on the committee but participation may be declined. The committee will adopt its own selection procedure. A member of the Elections and Procedures Committee will be assigned to the ad hoc committee in a non-voting status to provide assistance and administrative support. The Elections and Procedures Committee is responsible for contacting the bargaining units and forming the ad hoc committee.
- Section 7 Ex-officio voting membership shall be granted to the ASI student body President or to an alternate designated by him/her and confirmed by majority vote of the ASI Senate.
- Section 8
- (A) No department in a college/school shall have more than one senator until each department within that college/school has at least one senator. During each nomination period candidates may be nominated from any department within the college/school that does not already have a senator. However, if after the close of the initial nomination period there is an insufficient number or numbers of candidates from the eligible department(s), then the seat(s) shall be declared open and candidates from any department within the college/school may be nominated
 - (B) If a senator resigns from the Academic Senate before the end of his or her term, an election shall be conducted as in Article III, Section 8, A. The senator thus elected shall serve until the end of that term.
 - (C) Single-seat constituencies may only be represented by a member of that constituency.
- Section 9 From among those duly elected members of the Academic Senate, a Chair and Vice Chair shall be elected by the Senate membership.
- (A) Election of the Chair and Vice Chair shall take place during the first regularly scheduled Academic Senate meeting in April.
 - (B) The nomination period of candidates for the offices of Chair and Vice Chair shall commence at the first regularly scheduled April meeting of the Academic Senate. Nominations, in writing, will be accepted in the Academic Senate office until 5:00 p.m. on the second Wednesday following the first regularly scheduled Academic Senate meeting in March. Nominations made after the 5:00 p.m. deadline shall not be accepted. Candidates shall provide biographical information and a statement of philosophy of shared governance for distribution. This information shall be

made available to the electorate.

- (C) At the election, candidates for the offices of Chair and Vice Chair shall have the opportunity to present a short statement not to exceed three minutes.

Section 11

The Executive Committee of the Academic Senate shall consist of the Chair, the Vice Chair, one Senator representing each college or school, one Statewide Senator, and one Senator from other Unit 3 areas specified in Article III, Section I, B and C. The Senate may vote to include the immediate past chair as a voting member of the Executive Committee, provided that the immediate past chair is a member of the Senate. Members of the Executive Committee must be Unit 3 members and should be tenured.

- (A) Election of the Executive Committee shall occur after the seating of new Academic Senators at the last regularly scheduled Academic Senate meeting of the Spring Term.
- (B) The nomination of candidates for the Executive Committee shall commence at 9:00 am on the day of the first regularly scheduled Academic Senate meeting in the month of April. Nominations, in writing, will be accepted in the Academic Senate Office until 12:00 p.m. on the day of the last regularly scheduled Academic Senate meeting of the Spring Quarter. At the last regularly scheduled Academic Senate meeting of the Spring Term, floor nominations shall be accepted, but only after the seating of new Academic Senators.
- (C) At the election, candidates for the Executive Committee shall have the opportunity to present a short statement.

Sec 12

All other standing and ad hoc Committees shall be appointed by the Executive Committee. All Committees must have at least two senators as members. Each Committee shall be chaired by a senator who is appointed by the Executive Committee. No senator may serve on more than one standing Committee. Faculty membership on Committees will be appointed by the Executive Committee. Duties and procedures of standing Committees will be stated in the Academic Senate Bylaws.

Section 13

Election of members of the Academic Senate shall take place prior to May 1 but not before February 1. Newly-elected senators will be seated at the last regularly scheduled Academic Senate meeting of the Spring Term.

Section 14

Senators will serve three-year terms, one third of senators being elected annually. The number of vacancies shall be determined on the basis of proportional representation.

Section 15

A member of the Academic Senate may be recalled provided that a petition signed by 20% of a senator's constituency, as defined by Article III, Section 1, is presented to the Executive Committee. Upon receiving the signed petition, the Executive Committee shall notify the Election and Procedures Committee, which shall conduct a special election within thirty days of said notification. If a majority of the votes cast by the constituency favors the recall the recall is approved. The Elections and Procedures Committee will conduct an election in the usual manner for a new Senator to serve the remainder of the term of the recalled Senator. If a recall election occurs in Spring Term, the election of the new senator shall be

completed before the end of the tenth week of the Spring Term. The recalled Senator shall not be listed among the candidates for the election to fill the vacated seat.

ARTICLE IV Amendments

Amendments to this constitution may be initiated by (a) the Senate by a majority vote of the total Senate membership, or (b) a written request signed by ten percent (10%) of the electorate. Proposed amendments shall be submitted to the Unit 3 members in writing. The Academic Senate shall direct an appropriate Committee to conduct a written, mailed ballot vote on all proposed amendments. An amendment is ratified by an affirmative vote of a majority of all those enfranchised by the Senate or by 60 percent of those voting, whichever is the smaller. The amendment shall then be forwarded to the President as a recommendation and shall become effective upon the approval of the President.

ADDENDUM
CSU Statement on Collegiality

CSU STATELINE
– October 14, 1985

To set the standard for the proper relationship among the various constituencies of the California State University, the Board of Trustees adopted the following statements September 18 after wide consultation with the Academic Senate, university presidents, the California State Student Association and Chancellor's staff.

ACADEMIC GOVERNANCE is a complex web of decision-making and responsibility that translates academic goals and values into university policy or action. Authority in the modern public university derives from two quite different sources: (a) from the power vested by law and administrative code in governing boards and administrators and (b) from the knowledge of the subject matter and from the pedagogic expertise of the faculty.

COLLEGIALITY CONSISTS of a shared decision-making process and set of values which regard the members of the various university constituencies as essential for the success of the academic enterprise. It incorporates mutual respect for similarities and for differences – in background, expertise, judgments and assigned responsibilities; and involves mutual trust based on experience.

COLLEGIAL GOVERNANCE ALLOWS the academic community to work together to find the best answers to issues facing the university. Collegial governance assigns primary responsibility to the faculty for the educational functions of the institution in accordance with basic policy as determined by the Board of Trustees. This includes admission and degree requirements, the curriculum and methods of teaching, academic and professional standards, and the conduct of creative and scholarly activities. Collegiality rests on a network of interlinked procedures jointly devised, whose aim is to assure the opportunity for timely advice pertinent to decisions about curricular and academic personnel matters.

THE GOVERNING BOARD, through its administrative officers, makes sure that there is continual consultation with appropriate faculty representatives on these matters. Faculty recommendations are normally accepted, except in rare instances and for compelling reasons. The collegial process also recognizes the value of participation for the faculty in budgetary matters, particularly those directly affecting the areas for which the faculty has primary responsibility.

CENTRAL TO COLLEGIALITY and shared decision-making is respect for differing opinions and points of view, which welcomes diversity and actively sponsors its opinions. The collegium must be the last public bastion of respect for individuals, whether they are members of faculty, student, staff, alumni, administration or Board of Trustees.

THE BOARD OF TRUSTEES wishes to maintain the statewide Academic Senate and campus senates/councils separate and apart from collective bargaining. It is the intention of the board to maintain its efforts to promote collegiality and to support the continuing efforts of the Academic Senate to preserve collegiality in the CSU.

N.B. This statement is intended to apply to campus academic personnel matters in general and not to apply to individual personnel decision. Specific cases involving appointment, promotion, and tenure decisions must be decided on their own merits and are not subject to normative statements such as that contained in paragraph 4. The Statement should in no way be used in the grievance process as a limitation on the good judgment of a president in any specific case.

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

BYLAWS

ACADEMIC SENATE

ARTICLE I

Authority and Constraints

Section 1 The Academic Senate shall be governed by its Constitution and Bylaws, provided that nothing in the Constitution and Bylaws exceeds its power and authority as determined by regulations established by the President of the University, the Trustees or the Chancellor of the California State University, or the laws of the State of California.

ARTICLE II

Officers

Upon resignation, any Senate Officer or Executive Committee member shall be replaced by majority vote of the Academic Senate at the next regularly scheduled Senate meeting.

Section 1 The Chair shall:

- (A) Preside at all meetings of the Executive Committee, Academic Senate, and general meetings of the faculty as called for under Article VII, Sections 3, 4, and 5.
- (B) Exercise the option to vote as any other member of the Academic Senate when the vote is by secret ballot. In all other cases, the Chair can vote whenever his/her vote will affect the result – that is the Chair can vote either to break or cause a tie; or the Chair can vote either to cause or block the attainment of the necessary two-thirds.
- (C) Establish and publicize times and places of all Executive Committee, Academic Senate, and general constituent meetings.
- (D) Be the alternative representative to the California State University Academic Senate, as provided in Article XI.
- (E) Act as liaison between the Academic Senate and all other agencies having business with the Academic Senate.
- (F) Assume the duties of the Chair at the beginning of the Summer Term after election.
- (G) See that all members of the Academic Senate and its committees receive copies of all documents and materials needed to discharge their duties including those required by laws.
- (H) If the Chair chooses to enter a debate, the Chair shall pass the gavel to the Vice Chair. The Vice Chair shall retain the gavel for the duration of the Chair's comments on that topic.

- (I) Select a Parliamentarian whose duties begin when the Chair's duties begin.
- (J) The Senate may vote to include the immediate past chair as a voting member of the Executive Committee, provided that the immediate past chair is a member of the Senate.

Section 2

The Vice Chair shall:

- (A) Assume the role of the Chair when relinquished by the Chair.
- (B) Act as liaison between the Executive Committee and all ad hoc and standing committees of the Academic Senate, having complete charge of the referral process and being responsible for reporting to the Executive Committee the current status of work assigned to committees.
- (C) Be responsible for publicizing information relating to the work of the Academic Senate.
- (D) Assume the duties of the Vice Chair at the beginning of the Summer Term after election.

Section 3

The Recording Secretary shall:

- (A) Record minutes of all Executive Committee and Academic Senate meetings and be responsible for distribution (including the Web) of the minutes to all constituents.
- (B) Prepare the agenda for all Executive Committee and Academic Senate meetings.
- (C) Supervise the preparation of reports from committees of the Academic Senate, ensuring that proper form is used, sufficient copies are printed, and reports are properly distributed.
- (D) These duties may be assigned to a support staff member.

Section 4

The Parliamentarian shall:

- (A) At the request of the Chair of the Academic Senate or any senator, offer advice concerning parliamentary procedure.
- (B) Act as an Ambassador at Large, assuming such duties in the judgment of the Chair of the Academic Senate would facilitate and expedite the work of any committee of the Academic Senate.

ARTICLE III
Executive Committee

Section 1

The Executive Committee shall have the authority to act for the Academic Senate, except that in addressing the Chancellor, the Trustees, or other appropriate bodies on matters of policy it shall distinguish whether it is expressing the position of the Academic Senate or the position of the Executive Committee alone. This authority should be exercised only when a situation arises requiring resolution before the next regular meeting of the Academic Senate is feasible, and it shall

require a 2/3 majority vote of the entire membership of the Executive Committee before such executive actions are authorized. In any case, the Committee shall report such action to the Academic Senate at the first meeting of the Senate following the action.

Section 2

The Executive Committee of the Academic Senate shall:

- (A) Designate the time and place of all regular meetings of the Academic Senate.
- (B) When petitioned, as outlined in Article VII, Section 3, 4 and 5 call general meetings of the electorate and emergency meetings of the Academic Senate.
- (C) Provide agendas for all meetings of the Academic Senate and general meetings of the electorate, and distribute one week prior to the meeting all reports, recommendations, and other such materials which will be discussed.
- (D) Screen all problem referrals. Problem referrals which do not merit investigation or which are outside the jurisdiction of the Academic Senate shall be returned to the originator, with explanation of the judgment and advice of recourse provided by Article VI, Section 1.F. In addition, the Executive Committee shall report all rejected referrals to the Academic Senate.
- (E) Delegate to appropriate committees all referred matters which in the judgment of the Executive Committee merit investigation and assign due dates for reports and recommendations.
- (F) Ensure that all matters considered by the Academic Senate or its committees are within the jurisdiction of the Academic Senate.
- (G) Ensure that reports from committees are in acceptable form and respond appropriately to the charge given the committee prior to presentation to the Academic Senate.
- (H) Sit as an appellate committee to hear arguments from a Senate constituent who can show cause that an issue before one of the standing committees has not been adequately resolved in the recommendations it is making to the Senate.
- (I) Ensure that all members of the electorate are informed of matters concerning the University and the work of the Academic Senate.
- (J) Provide appointments to all ad hoc and standing committees.
- (K) Ensure that an annual report of the work of the Academic Senate is prepared and distributed to all interested parties.
- (L) Maintain the archives of the Academic Senate.
- (M) Review all correspondence from the Academic Senate and all correspondence addressed to the Academic Senate.

- (N) Upon notification from the Elections and Procedures Committee that only one candidate has been duly nominated for a given position either in Senate or RTP elections; declare that the individual has been elected.
- (O) Assume their duties at the beginning of the Summer Term after election.

Article IV Standing Committees

Section 1

- (A) The Standing Committees of the Academic Senate shall be the Academic Affairs Committee, Academic Programs Committee, Budget Committee, Elections and Procedures Committee, Faculty Affairs Committee, and the General Education Committee. There will also be a Student/Faculty Liaison Officer.
- (B) Committees are responsible to the Academic Senate. All questions, from whatever source, concerning the work of standing committees on problem referrals shall be directed to the Executive Committee.

Section 2

Committee Appointments

- (A) The chairs and members of the standing committees shall be appointed by the Executive Committee and shall serve a one-year term.
- (B) Committee chairs must be senators. Each senator shall serve as a committee chair when appointed.
- (C) Each standing committee shall be composed of not fewer than two senators, and such other Academic Senate constituents as would expedite the work. Committee size is limited to no more than three percent of those constituents; e.g., if the University has 800 University constituents, standing committee size is limited to no more than twenty-four members.
- (D) All standing committees shall, in addition to their senator appointees, be constituted of members proportionate to their representation on the Academic Senate. Each University constituency will be given the opportunity to have at least one representative on each standing committee. If there is no action on the part of the constituencies to fill vacant seats within 30 days after notification of the vacancy then those seats will be considered as at-large seats and filled by members of other constituencies as determined appropriate by the Executive Committee. The at-large member will serve until the next Senate election.
- (E) No senator may serve on more than one standing committee except under extraordinary circumstances as determined by the Executive Committee.
- (F) A committee, whenever possible, shall have some members who have served previously, and may have student representatives.
- (G) Vacancies on standing committees are to be filled in the manner prescribed for regular appointment.
- (H) Administrative representatives (non-voting) shall be appointed to standing committees based on the business and responsibilities of the committee. These appointments shall be approved by the Executive Committee.

Section 3

Responsibilities of Standing Committees

- (A) The Academic Affairs Committee shall:
- (1) Ensure that faculty morale is high.
 - (2) Ensure the best working conditions.
 - (3) Maintain academic freedom.
 - (4) Ensure that the academic calendar including the Graduation Ceremonies Schedule serves the best interests of the University.
 - (5) Ensure teaching excellence.
 - (6) Promote excellence in the utilization of class time by considering such factors as class size, class schedules of faculty members, and released time for performance of related academic functions.
 - (7) Promote the highest standards in grading, and granting of student scholarships.
 - (8) Promote the highest standards in student honors and student honor societies.
- (B) The Academic Programs Committee shall be responsible for all non-General Education matters such as, but not limited to:
- (1) Program Reviews.
 - (2) New course and/or program proposals.
 - (3) The Academic Masterplan.
- (C) The Elections and Procedures Committee shall:
- (1) Conduct all referenda, and all elections of Academic Senate members, officers of the Academic Senate, and representatives to the Academic Senate of the California State University.
 - (2) Serve as a Board of Qualifications by ensuring that all nominees for Academic Senate and CSU Academic Senate seats are duly qualified.
 - (3) Periodically review the Academic Senate Constitution.
- (D) The Faculty Affairs Committee shall:
- (1) Ensure that the Retention, Tenure, and Promotion procedure is standardized and every effort is made to retain highly qualified faculty members.
 - (2) Ensure that the hiring and evaluation procedures for lecturers are

standardized.

- (3) Ensure that recruitment procedures are standardized and that every effort is made to hire highly qualified faculty members.
 - (4) Ensure that all evaluations of faculty are standardized and conducted in accordance with the CBA and that every effort is made to retain highly qualified faculty members.
 - (5) Ensure that working conditions not addressed in the CBA are maintained at a high level.
 - (6) Ensure that the interests of continuing faculty are protected in the process of filling summer appointments.
 - (7) Expedite faculty-administration relationships.
 - (8) Maintain good relationships between faculty and the public.
- (E) The General Education Committee shall oversee the implementation of Executive Order 1033 in all of its specified and applied dimensions.
 - (F) The Student/Faculty Liaison Officer shall be a senator, and is the Academic Senate representative to ASI. He/she is responsible for articulating Senate policy and sentiment in ASI proceedings, and ensuring that an open channel of communication between the Academic Senate and ASI exists.

Section 4

Meetings

- (A) It is the policy of the Academic Senate that all Academic Senate committees conduct their proceeding in an open manner unless otherwise provided for in the Bylaws.
- (B) Committee meeting places and agendas will be posted in a public place. The Web is considered a public place.
- (C) The committees will meet on a regular basis on Wednesdays from 3 to 5 p.m. except at such time when the Academic Senate meets. A committee may also meet at such times that the committee believes is necessary to complete the committee's workload. Emergency Senate/Committee Meetings could be held by telephone or computer provided that at least one venue of the meeting is open to the public.
- (D) A quorum will consist of one quarter of the membership of the committee.
- (E) Standing Committees may form such subcommittees as they deem necessary. These subcommittees will report to the parent committee. A standing committee may, via the Executive Committee, request that another of the Senate's committees act as one of its subcommittees for purposes of dealing with backlogged referrals.

Section 5

Reports and Referrals

- (F) Within five working days after the last Academic Senate meeting of the academic year, standing committees shall file annual reports with the Vice Chair of the Academic Senate detailing the work presented, work completed and work under consideration by the committee during the year. Any referral(s) not under consideration by a Senate committee at this time will be deleted (Sunset Clause) from the referral backlog and its originator so informed. [V.3.A]
- (G) Any referral dropped from consideration due to the "Sunset Clause" in the preceding paragraph may be reintroduced in the next academic year either by its originator, an interested party, or the committee itself. The Executive Committee will consider the priority of all such referrals at the beginning of the academic year by assigning new due dates. [V.3.B]

ARTICLE V Senate Budget Committee

- Section 1 The Budget Committee shall be a standing committee of the Academic Senate.
- (A) The Senate Budget Committee shall be responsible to the Academic Senate.
 - (B) The provisions in the Bylaws governing meetings, referrals, investigations, and reporting shall apply to the Budget Committee.
- Section 2 Membership and Terms of Service
- (A) The membership of the Senate Budget Committee shall be:
 - (1) One faculty member from each Academic Senate constituency (college/school), appointed by the Executive Committee.
 - (2) The staff representative to the Academic Senate or a staff member selected by the same process used to select the staff representative (Appendix 17, Section 6).
 - (3) A student representative appointed by ASI.
 - (B) Faculty members shall serve three year staggered terms.
 - (C) The chair of the committee will be appointed by the Senate Executive Committee and will serve as a representative to RMAC or its equivalent body
- Section 3 Senate Budget Committee Responsibilities
- (A) The Committee shall be the deliberative body of the faculty on general fund budget and resource use as they affect the University including, but not limited to, the instructional budget, the academic support budget, the student support budget, the institutional support budget, the allocation of facilities and positions, as well as the allocation of new funds and special funds such as lottery funds.
 - (B) The Committee shall be consulted and assist in the formulation of the policies, priorities, and guidelines by which University resources are

requested and allocated.

- (C) The Committee shall ensure that budget and financial reports are provided to the Academic Senate and made available to the campus community on an annual basis. The reports shall include, but are not limited to, salaries, release time, operating expenses, University Educational Trust, and lottery funds. The divisional reports shall also document all sources and uses of funds in addition to the annual increases and decreases.
- (D) The Committee shall bring reports and recommendations to the Academic Senate, as do all other standing committees.
- (E) The Committee chair shall make regular reports to the Executive Committee of the Academic Senate and to the faculty as a whole.

ARTICLE VI Ad Hoc Committees

Section 1

Ad hoc Committees shall be appointed by the Executive Committee and ratified by the Academic Senate. They shall consider problems which in the judgment of the Executive Committee are outside the purview of a standing committee. In making appointments to ad hoc committees, the Executive Committee shall be governed by the purpose of the ad hoc committee. In investigating problem referrals, ad hoc committees shall be governed by provisions of Article VII, Section 1.C.

ARTICLE VII Academic Senate Investigative Procedures

Section 1

The Academic Senate in its investigative capacity shall consider all legitimate problems referred to it and make appropriate recommendations.

- (A) The originator of the problem referral, who may be a constituent, Academic Senate Committee, administrator or other person related to the University, shall submit in writing to the Executive Committee a statement indicating the nature of the problem referred and specifying precisely the policy, procedure, or practice to be investigated.
- (B) The Executive Committee shall:
 - (1) Place the referral on its agenda for consideration.
 - (2) Screen the problem referral for jurisdiction and merit as provided in Article III, Section 2.D.
 - (3) When the matter is within the jurisdiction of the Academic Senate and merits investigation:
 - (a) Provide additional information of which it is knowledgeable.
 - (b) Indicate resource personnel or documents which would aid in problem investigation and solution.
 - (c) Refer the problem to the appropriate committee, stipulating the due date for the committee report and follow up to be

sure a report is issued.

- (C) The designated committee shall:
 - (1) Research the problem for background information utilizing all available resources.
 - (2) Request the presence at its meeting of the originator and other such personnel whose presence would contribute to the solution of the problem. Input can also be provided in written form including Email.
 - (3) Meet due dates established by the Executive Committee. When due dates cannot be met, committees shall request an extension at least one week prior to the established due date.
 - (4) Present reports of their investigations in proper form, unsigned, to the Executive Committee.
 - (5) Present minority reports when appropriate.
 - (6) When new problems are encountered, present them as new problem referrals to the Executive Committee.
- (D) The Executive Committee shall:
 - (1) Ensure that all aspects of problems are considered.
 - (2) Ensure that recommendations are within the scope of the Constitution and Bylaws of the Academic Senate.
 - (3) Determine whether Academic Senate action is required, and forward to the Academic Senate.
- (E) The Academic Senate shall receive, consider, and act on recommendations as appropriate.
- (F) The following recourse is provided when the Executive Committee screens out a problem referral as provided by Article III, Section 2.D. Within the rules for conduct of Academic Senate meetings (Article IX), the originator may appear before the Academic Senate and explain the problem referral. Upon majority vote, the Academic Senate shall assume the role of the Executive Committee as specified in Section 1.B. Failing majority vote, the problem referral shall be refused.
- (G) The Executive Committee shall review all Presidential responses to Academic Senate reports and take the following actions where appropriate:
 - (1) If the President accepts the recommendations, the acceptance shall be reported to the Senate.
 - (2) If the President modifies or rejects one or more recommendations, the Executive Committee shall determine if the modifications are

significant and may refer the report to the originating committee for further consideration.

- (3) On Presidential responses referred to committees by the Executive Committee, the committee shall consider the responses and make a report to the Senate as soon as possible. This report may recommend the original recommendations, may recommend the acceptance of the President's responses, or may make new recommendations.
- (4) Any report which is a reconsideration by a committee after the President has responded, and which recommends anything other than the acceptance of the President's responses, may be passed by the Senate only by a two-thirds affirmative vote of those Senators casting a vote.

ARTICLE VIII Calling of Meetings

- Section 1 The Academic Senate shall meet at least once each month while school is in session with the exception of the month of December, and at additional times when called by the Executive Committee. The Agenda will be posted on the Web at least five days before the meeting.
- Section 2 All meetings of the Academic Senate shall be open to all University-related personnel unless by a majority vote of the Academic Senate an executive session is called. When in executive session, only voting Academic Senate members may be present, except that the Senate may invite appropriate personnel as required to conduct executive session.
- Section 3 Emergency Senate meetings could be held by telephone or computer provided that at least one venue of the meeting is open to the public.
- Section 4 Emergency, special, and or Executive Sessions of the Academic Senate shall be called when a written petition is submitted to the Executive Committee, provided that the petition specifies the issue to be discussed, and is signed by at least:
 - (A) Ten percent of the members of the Academic Senate, or
 - (B) Ten percent of the electorate
 - (C) If an emergency meeting is called, the first order of business shall be a simple majority vote that such emergency exists. This is not necessary for a special meeting, nor for Executive Session.
 - (D) The agenda and minutes for emergency meetings will be publicized as soon as possible.
- Section 5 Meetings of the electorate shall be called when a written petition is submitted to the Executive Committee, provided that the petition specifies the issue to be discussed, and:
 - (E) When the issue to be discussed has not previously been acted on by the Academic Senate; the petition is signed by at least twenty-five percent of the electorate; and presented at least seven days in advance.

- (F) When the issue to be discussed has previously been acted on by the Academic Senate, the petition is signed by at least:
- (1) Twenty-five percent of the electorate, or
 - (2) Two-thirds of the voting members of the Academic Senate.

ARTICLE IX
Conduct of Meetings

Section 1

Regular meetings of the Academic Senate shall be governed by the following rules.

- (A) Any number over one-half of the elected and seated senators shall constitute a quorum.
- (B) Any member may be represented by proxy, provided that a signed assignment of proxy is submitted prior to the meeting and provided that the person to whom the proxy is given is a voting member of the Senate. The proxy holder may assign his/her own proxy and those he/she holds to a third member, unless those proxies have been designated by their makers as nontransferable.
- (C) The agenda shall be approved by the Executive Committee seven days in advance. In case of emergency the Agenda may be amended, by a majority vote of the Executive Committee, until 48 hours in advance of the Academic Senate meeting. These emergency agenda items require a two-thirds vote of the Academic Senate to pass. The Agenda may be amended from the floor by a simple majority vote to delete action items, add or delete discussion items, and reorder the agenda. In the event that no action items are scheduled for a given Senate meeting, the Executive Committee may cancel said meeting.
- (D) The agenda shall establish a time certain of 3:45 p.m. for consideration of committee reports.
- (E) Committee reports shall be indicated on the agenda as First Reading or Second Reading. Voting shall occur in the Second Reading. During the First Reading of an item, only the following motions are appropriate:
 - Waive first reading
 - Postpone indefinitely
 - Postpone definitely
 - Return to committee
 - Return with a special recommendation to committee
 - Limit debate
- (F) The current edition of Robert's Rules of Order Newly Revised shall govern the proceedings and conduct of meetings, except where the Bylaws, Constitution, or the Laws of the State of California specify otherwise
- (G) Whenever there is a plurality vote (more than two choices) in which no choice receives the necessary majority, there will be a runoff ballot between the two choices receiving the most votes.

(H) A secret ballot may be requested by any member without debate or vote.

Section 2 The Chair may grant any nonmember the privilege of addressing the Academic Senate.

Section 3 Emergency and special meetings of the Academic Senate and general meetings of the electorate shall be governed by the following special rules:

(I) Only topics specified in the petition shall be discussed.

(J) The Academic Senate Chair shall preside.

ARTICLE X

Duties and Responsibilities of Senators

Section 1 The membership and organization of the Academic Senate are defined in the Constitution (Appendix 17), Article III. Senators represent the constituency (college/school) that elected them and are expected to consider the opinions and interests of the entire constituency, not just those of their own departments, when engaging in business of the Academic Senate. In addition, Academic Senators shall:

(A) Be informed about the business and issues before the Academic Senate.

(B) Attend all meetings of the Academic Senate, or if unable to attend, to designate a proxy.

(C) Communicate regularly to their constituents the business and issues before the Academic Senate, receive feedback from their constituents on these matters, and to convey that feedback to the Academic Senate.

(D) Maintain a collegial and objective bearing during debate in the Academic Senate.

(E) Uphold the tenets of shared governance.

Section 2 Attendance

(A) The Executive Committee shall remove from the Academic Senate any member with more than three consecutive absences from regularly scheduled monthly meetings of the full Academic Senate. Should a Senator be absent for the next regular monthly Academic Senate meeting after three unattended meetings, a special election will automatically be called to fill the balance of such Senator's term. The Executive Committee shall also remove from the Academic Senate any member with a total of 5 absences from regular senate meetings in an academic year.

(B) The Executive Committee may reassign or remove a member from a Senate Committee for lack of participation in the work of the committee at the recommendation of the Committee Chair.

ARTICLE XI Assigned Time

- Section 1 Provision may be made so that members of the Academic Senate are allotted assigned time sufficient to permit the expeditious performance of their duties.

ARTICLE XII Academic Senate of the California State University

- Section 1 California State Polytechnic University, Pomona shall be represented in the Academic Senate of the California State University by Academic Senators and one alternate, as provided in the Constitution and Bylaws of the Academic Senate of the California State University.
- Section 2 Any member of the electorate of the Academic Senate is eligible for election to the Academic Senate of the California State University.
- Section 3 The Academic Senate Chair shall serve as the alternate.
- Section 4 Election of Academic Senators shall take place prior to May 1 of each year when terms of Academic Senators expire. Elections shall be supervised by the Elections and Procedures Committee and shall be by secret ballot, and shall be conducted in conformity with the Constitution and Bylaws of the Academic Senate of the California State University.
- Section 5 In the event that an Academic Senator is unable to perform duties for more than one academic term, a new Academic Senator shall be elected to fill the unexpired term.
- Section 6 Service on Academic Senate CSU committees may be accepted in lieu of service on campus Academic Senate committees.

ARTICLE XIII Amendment of Bylaws

- Section 1 Proposed amendments to the Bylaws of the Academic Senate shall be submitted to the Executive Committee. The Executive Committee shall distribute them to senators at least ten instructional days before the meeting at which the proposed amendments will be voted on. A two-thirds vote of the Academic Senate is required for amendment of the Bylaws.

Discussion:

This report contains the calendrical changes required to bring the constitution and bylaws in line with the semester calendar. The one piece of feedback that the Elections and Procedures Committee received was regarding the deadline for the committee reports to the senate office for the Annual Report. The Academic Senate Bylaws state that committee chairs need to provide their input to the Annual Report five (5) days after the last Academic Senate Meeting. It was thought that this requirement should be relaxed to better accommodate the committee chair's schedule. The consensus was to leave the date as is.

This is a single report that does two (2) different things; if this report is adopted, all recommended Academic Senate Bylaw changes will be permanent, and the suggested constitutional amendments will require a vote of all enfranchised faculty. The constitutional changes will be a second item on the upcoming constitutional referendum.

The motion to adopt of EP-001-156, Revision of the Academic Senate Constitution and Bylaws, passed unanimously.

4. New Business

a. Lecturer Emeritus – Scott Rudolph, Collins College of Hospitality Management

The emeritus resolution for Scott Rudolph is located on the Academic Senate website at https://www.cpp.edu/~senate/documents/packets/2018-19/09.12.18/emeritus_resolution_scott_rudolph.pdf.

Chair Shen presented the emeritus resolution for Scott Rudolph.

Scott Rudolph, Collins College of Hospitality Management, has retired after the regular Emeritus cycle and would like to receive the rights and privileges of Lecturer Emeritus. The department has recommended that she be given emeritus privileges and has submitted a formal resolution.

M/s/p that the Academic Senate recommend to President Coley that Scott Rudolph, Collins College of Hospitality Management be given the rights and privileges of Lecturer Emeritus.

The motion passed unanimously.

The September 12, 2018 Academic Senate Meeting adjourned at 4:10 p.m.