

Minutes

of the Academic Senate Meeting
February 19, 2020

- PRESENT: Barding, Chase, Chen, Coburn, Flores, Forrester, Gasdaglis, Givens, Gonzalez, Hargis, Huerta, Huh, Kumar, Kwok, Lee, Lloyd, Milburn, Nelson, Ortenberg, Osborn, Pacleb, Puthoff, Quinn, Sadaghiani, Senaratne, Shen, Small, Snyder, Soper, Speak, Urey, Van, Wachs, Welke
- PROXIES: Senator Soper for Senator Davidov-Pardo, Senator Small for Senator Shih, Senator Wachs for Senator Von Glahn
- ABSENT: Fallah Fini
- GUESTS: L. Alex, A. Baski, K. Dickson, L. Dopson, S. Eskandari, S. Garver, S. Gomez, L. Kessler, I. Levine, L. Massa, D. Parks, J. Passe, S. Shah

Chair Nelson welcomed Rachel Van, the new senator from the College of Letters, Arts, and Social Sciences.

1. [Academic Senate Minutes – January 29, 2020](#)

The January 29, 2020 Academic Senate Meeting minutes are posted on the Academic Senate website at https://www.cpp.edu/~senate/documents/packets/2019-20/02.19.20/academic_senate_minutes_01.29.20_posted.pdf.

The January 29, 2020 Academic Senate Meeting minutes were unanimously approved as posted.

2. [Information Items](#)

a. [Chair's Report](#)

On February 18, 2020, the Provost's Office, along with the Academic Senate, helped facilitate a forum on ethnic studies. Chair Nelson stated that the forum was informative and well attended. There were quite a few students who attended the forum and spoke in favor of AB 1460.

b. [President's Report](#)

No report given.

c. [Provost's Report](#)

Provost Alva yielded her time to Dr. Laura Massa, Associate Vice President of Academic Programs, who provided an update on the WSCUC reaccreditation.

Dr. Massa reported that the commission meet last week in Berkley, California, attended by herself and President Coley. Dr. Massa recapped that the commission had been on campus October 21 – 23, 2020. At the end of their visit their preliminary report had six (6) commendations and seven (7) recommendations. The committee's commendations were:

1. Using quarter to semester conversion as a catalyst for developing a student-centered

strategic plan focused on enhancing learning, integrated curricular and co-curricular programming, and elevating academic preparation.

2. Promoting broad comprehensive participation in the development of the Strategic Plan, the Academic Master Plan, and the Campus Master Plan.
3. Developing a holistic and coordinated advising structure across Academic Affairs and Student Affairs.
4. Using quarter to semester conversion as a catalyst for a campus wide inclusive and collaborative planning process for accreditation.
5. Ensuring sustainability of resources through the creation of a multi-year all-funds budget model and the implementation of student success to support teaching and learning.
6. Strengthening service and support units, such as the Office of Assessment & Program Review; the Office of Institutional Research, Planning, and Analytics; and the Office of Academic Research and Resources to support evidence-informed, student-centered decision making across the university from academic departments up to the office of the president.

The recommendations were as follows:

1. Address issues of diversity and inclusion as a core value identified in the Strategic Plan with a sense of urgency.
2. Implement a sustainable approach that replaces a majority of interim leadership positions with permanent staff and faculty.
3. Develop a structure to establish relationships between program GE and Institutional student learning outcomes.
4. Articulate how assessment from programs, GE and Student Affairs provide evidence of meeting ILOs. These assessment efforts and results should be combined with institutional data to understand the relationship between student learning and student success.
5. Adopt the improvements proposed to the Academic Senate by the Office of Assessment & Program Review to make program review more meaningful and manageable and to give faculty full control over it.
6. Create a sustainable institutional plan and process for the assessment, support, and resourcing of graduate programs building upon current graduate institutional learning outcomes and ensuring that graduate students have ready access to student services.
7. Complete the Academic Master Plan, Campus Master Plan and proposed Information Technology Plan and integrate these with the Strategic Plan; include mechanisms for monitoring progress and achievement, and enhanced budget planning processes to ensure that prioritized institutional goals are appropriately funded.

Dr. Massa stated that a draft report was received on December 23, 2019. This draft report was limited in circulation and was just for corrections of factual errors. The final report was received on January 13, 2020 and in response to that President Coley sent a letter to the commission highlighting the progress made on the seven (7) recommendations.

President Coley and Dr. Massa attended the panel discussion on February 13, 2020. President Coley gave some brief remarks to the panel highlighting the progress made on the first two (2) recommendations. These remarks were limited to approximately two (2) minutes. The panel commented that these two (2) recommendations were what they wanted to concentrate on so there was more discussion on those topics. Dr. Massa commented that they were in the meeting for only 15 minutes.

The panel voted, in a closed-door meeting, on the status of accreditation for Ca Poly Pomona. Dr. Massa stated that the campus will receive a formal commission action letter within 30 days detailing the response of the panel. The outcomes of the letter will be reaccreditation

confirmation with the amount of time before the next accreditation is due.

d. Vice Chair's Report

Vice Chair Pacleb presented her first Vice Chair's Report.

NEW REFERRALS: (5)

AA-007-190	Modification of Summer Time Modules
AP-022-190	New Self-Support Counterpart of the Bachelor of Arts in Liberal Studies - Pre-Credential Option
AP-023-190	New Self-Support Counterpart of the Bachelor of Arts in Early Childhood Studies
AP-024-190	Program Review
AP-025-190	Academic Assessment Committee

SENATE REPORTS FORWARDED TO PRESIDENT: (2)

AS-2865-190-AA	Alcohol and Other Drugs Policy
AS-2866-190-FA	Policy 1335, Periodic Evaluation of Tenured Faculty Members

PRESIDENT RESPONSES TO SENATE REPORTS: (7)

AS-2853-190-GE	Meaning and Purpose of General Education at Cal Poly Pomona – APPROVED
AS-2854-190-GE	EC 2202 - Principles of Macroeconomics (D3 - Modified) – APPROVED
AS-2855-190-GE	EC 2201 - Principles of Microeconomics (D3 - Modified) – APPROVED
AS-2857-190-AP	Structure of Blended Programs – APPROVED
AS-2858-190-AP	New Option in Integrated Teacher Education Program Education Specialist: Moderate/Severe Disabilities in the BA in Liberal Studies – APPROVED
AS-2859-190-AP	New Option in Integrated Teacher Education Program Education Specialist: Mild/Moderate Disabilities in the BA in Liberal Studies – APPROVED
AS-2860-190-AP	New Master of Science in Business Analytics (Self-Support) – APPROVED

e. CSU Academic Senate Report

Senator Urey reported that there was a campus forum on ethnic studies on February 18, 2020 and that it was well attended. The input from all campuses on AB 1460 is due on February 28, 2020. In March the ASCSU Academic Affairs Committee will be reviewing the input.

f. Budget Report

The Budget Report is located on the Academic Senate website at <https://www.cpp.edu/~senate/documents/packets/2019-20/02.19.20/budgetreport-feb20.pdf>.

Senator Lloyd reported.

The Academic Senate Budget Committee met on February 5, 2020 with David Prenovost, CFO, Foundation Financial Services, and Christine He, Foundation Financial Reporting Manager. The committee received an overview of the foundation budget. This overview is located on the Academic Senate website at <https://www.cpp.edu/~senate/documents/packets/2019-20/02.19.20/2019-2020-business-plan-budget-review.pdf>.

Senator Lloyd stated that the Philanthropic Foundation is now a separate entity from the Foundation Board and the committee will be meeting with the Philanthropic Foundation soon.

The CPP Foundation transferred \$135 million to the Philanthropic Foundation that were under the auspices of philanthropy.

The main enterprises of the CPP Foundation Board include food services, housing, real estate, Lanterman, the bookstore, and continuing education. The key take-aways from the meeting were:

- Fiscal year 2018-19 the operating surplus was \$4.7 million
- This fiscal year there is a net operating surplus of \$2.1 million
 - Higher labor costs and shift of funds to Philanthropic Foundation contributed to the lower surplus
- CPP Foundation, as operator of the new CenterPointe dining commons, is responsible for the bond payment
 - \$5 million down
 - \$20 million borrowed with an overall 30-year cost of \$38 million
- Biggest money makers for CPP Foundation are dining and housing
- Loss leaders for Foundation are College of Agriculture and Lanterman
 - Lanterman currently cost approximately \$500,000 per year in maintenance
 - Plan is to develop property for mixed use, housing, entertainment, academic, to benefit the university

It was mentioned that Foundation is the biggest employer of students on campus and labor costs increased because the minimum wage increased.

g. CFA Report

Dr. Weiqing Xie, CFA Chapter President, reported.

Bargaining presentations are scheduled for Tuesday, March 3, 2020, at Kellogg West. The event is for all unit 3 members starting at 11:30 a.m., lunch will be provided.

h. ASI Report

ASI President_Senaratne reported that Pizza with the Presidents was on Tuesday, February 11, 2020. He also stated that the ASI Board of Directors voted on a new ASI logo. ASI elections will start the week of February 24, 2020.

i. Staff Report

Senator Gonzalez reported that Employee and Organizational Development and Advancement (EODA) is offering the following trainings:

- March 5, 2020 – Walk and Talk with the Police Department with Chief Dario Robinson. The walk at noon and is about 45 minutes.
- March 6, 2020, 9:30 to 11:00 a.m., Juggling Work Life Balance Workshop
- March 11, 2020 – LinkedIn Personal Branding Workshop

More information can be found on the Employee and Organizational Development and Advancement (EODA) website at <https://www.cpp.edu/eoda/index.shtml>.

3. Academic Senate Committee Reports – Time Certain 3:45 p.m.

- a. [GE-007-190, IGE 3600: UFOs, Illuminati, and Other Conspiracy Theories \(D4 New Course\) – FIRST READING](#)

The first reading report for GE-007-190, IGE 3600: UFOs, Illuminati, and Other Conspiracy Theories (D4 New Course) is located on the Academic Senate website at <http://academic.cpp.edu/senate/docs/ge007190fr.pdf>.

Senator Quinn presented the report.

M/s to receive and file GE-007-190, IGE 3600: UFOs, Illuminati, and Other Conspiracy Theories (D4 New Course).

Recommendation:

The GE Committee recommends approval of GE-007-190: IGE 3600: UFOs, Illuminati, and Other Conspiracy Theories (D4).

Discussion:

This is a new course put forth by the Interdisciplinary General Education (IGE) Department that explores meaning, attraction, proliferation, and potential dangers of conspiratorial thinking within historical context. Topics include: conspiracy narratives as expressions of anxieties about the relationship between the individual and the state; cross-cultural examinations of conspiracy narratives; and the historical, social, and cultural discourse around conspiracy theories about UFOs and Area 51, the JFK assassination, 9/11, the moon landing, the sphericity of the earth, and the Illuminati.

b. [GE-010- 190, IGE 1200: Authority and Faith: Ancient and Medieval Worlds \(A2 and C2 Modification\) – FIRST READING](#)

The first reading report for GE-010-190, IGE 1200: Authority and Faith: Ancient and Medieval Worlds (A2 and C2 Modification), is located on the Academic Senate website at <http://academic.cpp.edu/senate/docs/ge010190fr.pdf>.

Senator Quinn presented the report.

M/s to receive and file GE-010-190, IGE 1200: Authority and Faith: Ancient and Medieval Worlds (A2 and C2 Modification).

RECOMMENDATION:

The GE Committee recommends approval of a name change for GE-010-190: IGE 1200 – Authority and Faith: Ancient and Medieval Worlds.

DISCUSSION:

This is a name change for the course. When the course was created, the title was created early in the process. It contained the words “Late Ancient and Medieval Worlds.” The department believes taking the word “Late” out of the title will more closely describe the class. This course was approved during the semester conversion process. Senator Quinn clarified that although the title states A2 and C2, both GE subareas are not satisfied by this one class. The A2 and C2 subareas are granted only when IGE 1200 follows IGE 1100 in the students’ course of study.

c. [GE-011-190, EWS 1450: Introduction to Gender and Sexuality Studies \(D3 Modified\) – FIRST READING](#)

The first reading report for GE-011-190, EWS 1450: Introduction to Gender and Sexuality Studies (D3 Modified), is located on the Academic Senate website at <http://academic.cpp.edu/senate/docs/ge011190fr.pdf>.

Senator Quinn presented the report.

M/s to receive and file GE-011-190, EWS 1450: Introduction to Gender and Sexuality Studies (D3 Modified).

RECOMMENDATION:

The GE Committee recommends approval of name change for GE-011-190: EWS 1450: Introduction to Gender and Sexuality Studies.

DISCUSSION:

This is a title change adding “and Sexuality” as emphasis to more reflect the content of the course and the language used in the discipline. No other changes were made to this already approved course.

Provost Alva asked that when GE courses are introduced in the Academic Senate if the person presenting could detail the GE subarea, with the title of that subarea, and if there are any pre-requisites to the course.

d. [GE-012-190, SPN 2111: Intermediate Spanish I \(C2 Modification\) – FIRST READING](#)

The first reading report for GE-012-190, SPN 2111: Intermediate Spanish I (C2 Modification), is located on the Academic Senate website at <http://academic.cpp.edu/senate/docs/ge012190fr.pdf>.

e. [GE-013-190, SPN 2112: Intermediate Spanish II \(C2 Modification\) – FIRST READING](#)

The first reading report for GE-013-190, SPN 2112: Intermediate Spanish II (C2 Modification), is located on the Academic Senate website at <http://academic.cpp.edu/senate/docs/ge013190fr.pdf>.

f. [GE-014-190, SPN 2122: Intermediate Spanish Conversation \(C2 Modification\) – FIRST READING](#)

The first reading report for GE-014-190, SPN 2122: Intermediate Spanish Conversation (C2 Modification), is located on the Academic Senate website at <http://academic.cpp.edu/senate/docs/ge014190fr.pdf>.

Senator Quinn presented the reports.

M/s to receive and file GE-012-190, SPN 2111: Intermediate Spanish I, GE-013-190, SPN 2112: Intermediate Spanish II, and GE-014-190, SPN 2122: Intermediate Spanish Conversation.

RECOMMENDATION:

The GE Committee recommends approval of the removal of prerequisites for GE-012-190, SPN 2111: Intermediate Spanish I, GE-013-190, SPN 2112: Intermediate Spanish II, and GE-014-190, SPN 2122: Intermediate Spanish Conversation.

DISCUSSION:

The three referent courses have been modified to remove the prerequisites and return the courses back to the way they were before Semester Conversion when the second-year Spanish classes were all stand-alone classes.

For SPN 2111: Intermediate Spanish I, the recommendation contains “or instructors’ consent” to allow Spanish speaking students to take intermediate Spanish.

Dr. Kent Dickson of English and Modern Languages explained approximately 35% of the households in this region are Spanish speaking. He clarified that there were no prerequisites from Spanish until the classes were converted for semesters. As a result of the addition of prerequisites, students did not enroll in the intermediate Spanish classes, and the courses did not make their enrollment goals. In order to protect the GE attribute of the courses and support the Spanish major and minor, the department wishes to remove the prerequisites to make enrollment goals.

g. [GE-016-190, CLS 4100: Model United Nations \(C3 & D4 Modification\) – FIRST READING](#)

The first reading report for GE-016-190, CLS 4100: Model United Nations (C3 & D4 Modification), is located on the Academic Senate website at <http://academic.cpp.edu/senate/docs/ge016190fr.pdf>.

Senator Quinn presented the report.

M/s to receive and file GE-016-190, CLS 4100: Model United Nations (C3 or D4 Modification).

RECOMMENDATION:

The GE Committee recommends approval of name and course description change for GE-016-190: CLS 4100 - Model United Nations.

DISCUSSION:

Changing the title and the course description will help alleviate confusion for students wanting to enroll in the course without first being selected for the Model UN team. This will also be beneficial to faculty and support staff of the department, who will no longer have to explain to students why they cannot enroll in the class. Senator Quinn clarified that students taking this course choose which GE subarea that they would like this course to satisfy; the student does not get six (6) credits of GE.

h. [AP-003-190, New Fully Online Master of Science in Dietetics – FIRST READING](#)

The first reading report for AP-003-190, New Fully Online Master of Science in Dietetics, is located on the Academic Senate website at <http://academic.cpp.edu/senate/docs/ap003190fr.pdf>.

Senator Small presented the report.

M/s to receive and file AP-003-190, New Fully Online Master of Science in Dietetics.

RECOMMENDATION:

The Academic Programs Committee recommends approval of the New Fully Online Master of

Science in Dietetics (self-support).

DISCUSSION:

This program is being offered in response to a change in the way that the national certifying body for registered dietitians will be handling credentialing starting in 2024. Starting in 2024 anyone who wants to be a registered dietitian will have to have a master's degree. This program will serve a need for both the dietetics profession and our own students and alumni who want to maintain or obtain the RD/RDN credential. The graduates of this program will increase the number of nutrition professionals who are qualified to provide nutritional services to diverse populations, including those that are currently underserved, by offering a high-quality online program that enables students to acquire the knowledge, skills, and academic background to apply to become an RD/RDN.

4. New Business

5. Old Business

a. [AS-2830-189-AA, Academic Standing Policy Update](#)

The President's Response to AS-2830-AA, Academic Standing Policy Update is located on the Academic Senate website at https://www.cpp.edu/~senate/documents/packets/2019-20/02.19.20/presidents_response_as-2830-189-aa_modification_requested.pdf.

Additional changes were made to the report, in addition to the modifications requested by the President's Response. The policy being considered by the Academic Senate is located on the website at https://www.cpp.edu/~senate/documents/packets/2019-20/02.19.20/as-2830-189-aa_academic-standing-update_presidents_response_incorporated_01.27.20_track_changes.pdf. A clean version of the policy, with no track changes, is located on the Academic Senate website at https://www.cpp.edu/~senate/documents/packets/2019-20/02.19.20/as-2830-189-aa_academic-standing-update_presidents_response_incorporated_01.27.20_clean.pdf.

According to the Academic Senate Bylaws, Article VII, Section G (4), "Any report which is a reconsideration by a committee after the President has responded, and which recommends anything other than the acceptance of the President's responses, may be passed by the Senate only by a two-thirds affirmative vote of those Senators casting a vote."

Chair Nelson explained that there were several complicated differences in the documents and that, after a thorough review with the Office of Student Success and consultation with the Academic Affairs Committee, the policy, as presented here, has been agreed to by all parties. The Executive Committee, after a final review, decided that it was appropriate to bring the report to the Academic Senate for a vote. Chair Nelson reminded the body that this report will have to pass by two-thirds.

M/s to adopt the Academic Standing Policy as presented.

The motion to adopt the policy passed unanimously.

6. Discussion

The February 19, 2020 Academic Senate Meeting adjourned at 4:45 p.m.