

A large, stylized graphic on the left side of the slide. It consists of several overlapping triangles in shades of blue, green, and yellow, forming a larger, abstract shape that resembles a compass rose or a stylized 'P'.

**CalPoly**  
Pomona

# Provost's Report to the Academic Senate

Sylvia A. Alva, Ph.D.

Provost & Vice President for Academic Affairs

Wednesday, May 6, 2020

# 2019-2020 Provost's Awards for Excellence

## Teaching



Wen Cheng, Professor  
Civil Engineering

## Service



Sarah Lorenzen, Professor  
Architecture

## Scholarly & Creative Activities



Matthew Povich, Assoc. Professor  
Physics and Astronomy

# California's Plan for Re-opening the State

- **Six indicators to consider:**

1. Ability to test, contact trace, isolate and support the exposed
2. Ability to protect those at high-risk for COVID-19
3. Securing surge capacity within and outside hospital capacity
4. Therapeutic development to meet the demand
5. Ability of businesses, schools, and childcare facilities to support physical distancing
6. Determine when to reinstitute measures like Stay-at-Home

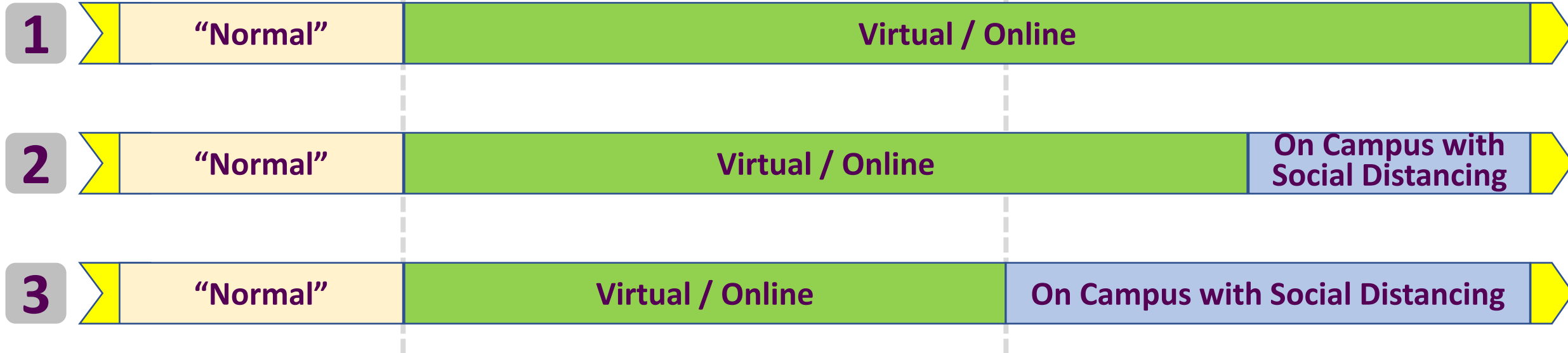
# Planning for Fall 2020 – Guiding Principles

- **All planning, strategies, and activities are guided by four overarching principles:**
  1. Safety and well-being of students, faculty, and staff
  2. Delivery of high-quality inclusive polytechnic education to students
  3. Continued focus on student success with adequate course offerings and support services to promote retention and timely graduation
  4. Preparing faculty and students for online teaching and learning is important not only as a part of our response to the COVID-19 pandemic, but also for promoting lasting excellence in online education while differentiating the essential elements of an inclusive polytechnic education.

# Planning for Fall 2020 – Options



## OPTIONS



# Planning for Fall 2020 – Strategies

- All faculty/instructors will participate in virtual professional development and support program this summer to enhance their ability to effectively offer remote virtual instruction.
  - Faculty will be notified of training opportunities available to them.
  - Professional Development opportunities will start in early June
- Offer a variety of approaches to align with faculty readiness for online teaching:
  - Course design
  - Course communication
  - Time management
  - Technical support
- Ongoing professional development and support throughout the academic term and year.