

Provost's Report to the Academic Senate

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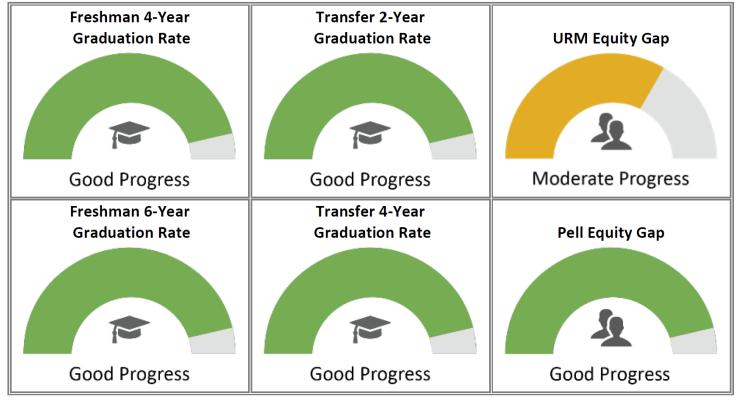
Provost & Vice President for Academic Affairs

Wednesday, October 23, 2019

WSCUC Accreditation

Thank You!

Graduation Initiative 2025 Metrics Cal Poly Pomona Progress Summary



Gauge values were determined as follows: For each goal, an interim target was set by extrapolating a straight line from the 2010 (6-year freshmen, URM and Pell Gaps), 2012 (4-year freshmen and transfers), or 2014 (2-year transfers) cohorts to their respective 2025 goals. The current rates (for the 2013, 2015 or 2017 cohorts) were then compared to the interim targets, and the gauges were set as:

- Green if the graduation rate or gap was less than 1 percentage point below the interim target
- Yellow if the graduation rate or gap was between 1 and 3 percentage points below the interim target
- Red if the graduation rate or gap was more than 3 percentage points below the interim target



Total Units Attempted and Average Unit Load for First-Time Freshmen

| Units Attempted | | | Qua | Semester | | | |
|-----------------|---------|-----------|-----------|-----------|-----------|-----------|-----------|
| | | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| 15 or greater | Count | 782 | 625 | 934 | 928 | 2159 | 2290 |
| | Percent | 21.38% | 23.09% | 22.22% | 24.51% | 55.89% | 61.99% |
| Less than 15 | Count | 2,876 | 2,082 | 3,270 | 2,858 | 1704 | 1404 |
| | Percent | 78.62% | 76.91% | 77.78% | 75.49% | 44.11% | 38.01% |

| | | Qua | Semester | | | |
|----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| Average Unit Load (AUL) | 13.06 | 13.22 | 13.09 | 13.17 | 14.20 | 14.44 |



Lifecycle of the Professoriate

Faculty Pipeline and Recruitment

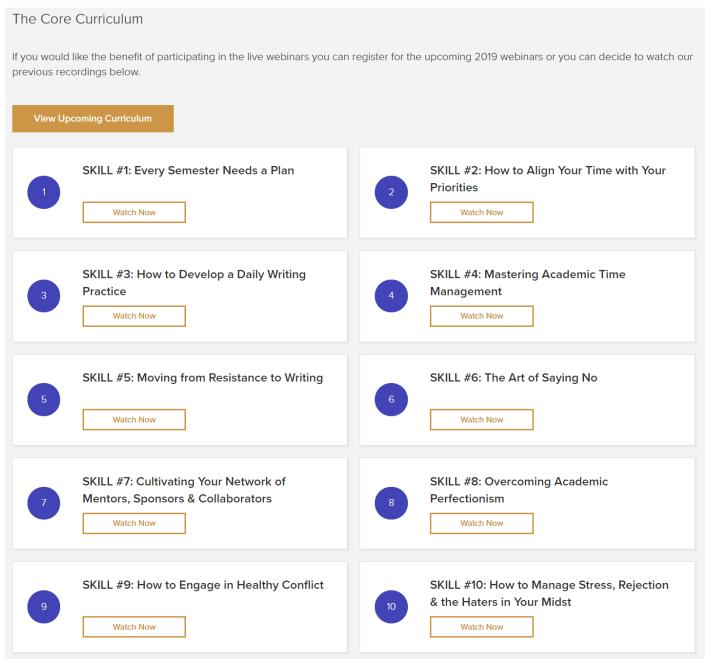
Early Career through Tenure

Faculty
Leadership
Development

Senior Faculty Engagement and Legacy

- Cal Poly Pomona has joined the National Center for Faculty Development & Diversity (NCFDD) as an Institutional Member.
- NCFDD is a nationally-recognized, organization that provides online career development and mentoring resources for faculty and graduate students.
- https://www.facultydiversity.org/
- Resources Page: https://www.facultydiversity.org/imresources







Recent Grants Received

Title V Part A Hispanic Serving Institution

- Project Caminos (Cultivating Access and Mentoring through Institutional Networks and Opportunities for Success)
- \$3 million over five years
- Terri Gomez (Principal Investigator) and Sep Eskandari (Co-Principal Investigator)

PPOHA (Title V Part B for Graduate Studies)

- Project LOGRAR (Leveraging Opportunities for Graduate Research and Resources)
- \$2.68 million over five years
- Laura Massa (Principal Investigator) and Salomon Oldak (Co-Principal Investigator)

U.S. Department of Education

- CCAMPIS (Child Care Access Means Parents in School Program) Grant
- \$1.3 million over four years
- Celeste Salinas, Principal Investigator

USDA NIFA Hispanic Serving Institution program

- No More Silos: Multi-disciplinary and data intensive training for careers in agricultural and natural resource industries and agencies
- \$1 million over four years
- David Still, Principal Investigator



Faculty Service Opportunities

- Lifecycle of the Professoriate
- Academic Master Plan Implementation
- College RTP Committees
- Exceptional Assigned Time Committee (EATC)
- MPP Search Committees

• Please communicate your interest to senate@cpp.edu.



Day of the Advisor Conference

- Advising Beyond the Curriculum: Holistic Approaches to Supporting Student Success
 - Friday, November 15, 2019
 - 8:00 a.m. to 1:30 p.m.
 - Bronco Student Center, Ursa Major
 - Keynote Speaker: Laura Rendón
 - An extraordinary national thought leader, Laura Rendón is nationally recognized as an education theorist, activist and researcher who specializes in college preparation, persistence and graduation of low-income, first-generation students.



Provost's Leadership Forum

• Fall 2019

- Strategic Enrollment Management
- Monday, December 2, 2019
- 11:30 am 1:30 pm
- Kellogg West, Auditorium
- Invitation sent on October 7. Please RSVP by November 25, 2019.

Spring 2020

- Closing the Equity Gaps
- Date and time will be announced

