

Inclusive Excellence Council Proposal

COUNCIL PURPOSE	The Inclusive Excellence Council will serve as an advisory body to the University, focused on operationalizing the strategic plan value of inclusivity. It will endeavor to create a diverse, inclusive, welcoming and respectful University Community for students, faculty and staff. Key elements to be examined include access, equity, belonging, climate, shared responsibility and accountability.
COUNCIL RESPONSIBILITIES	 Champion diversity, equity and inclusion at Cal Poly Pomona Provide guidance and feedback on issues and initiatives critical to an inclusive campus community Provide input on program and policy recommendations that promote an inclusive campus community Support campus inclusion initiatives such as climate surveys, programs, events, panels, speakers, training and the creation of Principles of Community.
SUGGESTED INITIAL DELIVERABLES	-Council Charge -Campus wide definitions (diversity, inclusivity, equity) -Campus Principles of Community -Campus Climate Survey -Develop initiatives based on results of the survey
COUNCIL CONFIGURATION	The Council will be made up of faculty, staff, students and administrators and will have three levels of involvement – Executive Board, General Member, Advisors. Executive Board The role of the Executive Board is to set the strategic direction and priorities of the council. The Executive Board will establish the council's charge. Members of the Executive Board will be appointed by the President. Faculty and staff members serve two-year renewable terms. Student representatives serve one-year renewable terms.



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Representation

Presidential Associate for Diversity, Inclusion & Campus Climate (Chair)

Executive Director of Student Inclusion & Belonging (Co-chair)

Two Faculty

Two Staff

One Administrator

Two Students

One Academic Senate

One Foundation

One ASI

Campus Ombuds

General Member

The role of the General Member is to provide campus level information that informs and guides the strategic direction, priorities and decision-making of the council.

The General Membership body will meet with the Executive Board two times per calendar year. Subgroups of the General Membership, i.e., Academic Affairs, Student Affairs, may be asked to meet with the Executive Board up to two or three times per calendar year to provide subgroup specific information.

Members of the general membership must be selected by the representative office. There shall be one representative from each of the identified offices.

Faculty and staff members serve two-year renewable terms. Student representatives serve one-year renewable terms.

Representation

Academic Affairs

- -Faculty Affairs
- -Student Success
- -Enrollment Management & Services
 - -Admissions and Enrollment
 - -Financial Aid & Scholarships
 - -Registrar's Office

Student Affairs

- -University Housing Services
- -Campus Health and Wellbeing



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-Disability Resource Center

-Student Health & Wellness

-Intercollegiate Athletics

-Dean of Students Office

-Office of Student Life & Cultural Centers

-Student Conduct & Integrity

Academic Senate Academic Advising

Information Technology & Institutional Planning

Police Department

Finance & Administrative Services

HR Operations

Employee & Organizational Development/Advancement

Strategic Enterprise Risk Management

Facilities Planning & Management

Associated Student Inc University Advancement

Advisors

The role of the Advisor is to solicit feedback from their respective communities, share community feedback with the council and help facilitate communication between the council and the community.

Advisors will meet with the Executive Board two times per calendar year. Subgroups of Advisors may be asked to meet with the Executive Board up to two or three times per calendar year.

Advisors from a student resource group or faculty/staff affinity group must be selected by the respective group. Advisors from the individual college faculty must be appointed by the Dean. There shall be one representative from each of the identified entities.

Faculty and staff members serve two-year renewable terms. Student representatives serve one-year renewable terms.

Representation

Each student resource group
Each faculty/staff affinity group
Faculty member from each college



Campus Community

Feedback on suggested and implemented initiatives. Provides input on climate related issues of concern to the community. Makes suggestions for priorities and initatives.

Shares with community the suggested or planned initiatives. Ask questions of the community to be shared with EB.

Advisors

Informs the EB direction and priorities by sharing concerns, needs, pain points, suggestions, feedback, from the campus community.

Shares strategies,

priorities,

initiatives

Executive Board

General Body

Informs the EB direction and priorities by sharing policies, processes, practices, impacts, pain points, needs, gaps, and EB blind spots.