

Provost's Report to the Academic Senate

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Interim Provost & Vice President for Academic Affairs

Wednesday, February 16, 2022

Situational Awareness

- Campus positivity rate continues to gradually decline, however, with the increase in campus density, we will continue to monitor this carefully.
- We believe our health and safety measures on campus will keep our campus safe.

Campus Indicators	2/10/22	2/14/22	2/15/22*
Public Health Testing Positivity Rate ^{††}	2.72%	2.46%	2.16%



Student Vaccination Compliance: Loss of Canvas Access

- Students who continue to remain out of compliance with original COVID-19 Vaccination policy lost access to Canvas on Feb. 4, 2022.
- This affected students who took <u>no action</u> todate.
- Targeted email sent to affected students on Jan.
 21, 2022.
- Once a student takes one of three actions (uploads vaccine record or submits a religious or medical exemption), Canvas access will be restored.

Dear Student,

According to our records, you failed to take action regarding the Cal Poly Pomona COVID-19 vaccination requirement. In addition to the registration hold that has been placed on your account, we will revoke your access to your courses on Canvas if you do not complete one of the actions to become compliant by February 4.

We strongly encourage you to complete one of the following actions to become compliant, maintain your Canvas access and remove your registration hold:

- Be fully vaccinated and upload your vaccine record for verification
 - "Fully vaccinated" means receiving two doses of a Pfizer or Moderna vaccine, or one
 dose of a Johnson & Johnson vaccine followed at least five months after by a
 booster dose for Pfizer or Moderna, or at least two months after for
 Johnson & Johnson
- Request a religious exemption
 - A person's sincerely held religious belief, observance, or practice, which includes any traditionally recognized religion, OR
 - Beliefs, observances, or practices which an individual sincerely holds and that occupies a place of importance in their lives, comparable to that of traditionally recognized religions.
 - Weekly COVID-19 testing will be required for these individuals.
- Request a medical exemption
 - Weekly COVID-19 testing will be required for these individuals.

Cal Poly Pomona is hosting Vaccination Pop-Up Clinics for the campus community. See the <u>website</u> for more information. If you have already completed one of the above actions and the hold has been removed, please disregard this email. You may check your health portal account regularly for updates.

If you have questions, concerns, and/or feel as though you are receiving this email in error, please contact the Health Center at (909) 869-4000 or health@cpp.edu.



Employee/Labor Relations Updates

Update to Interim COVID-19 Vaccination Policy as of January 19, 2022

<u>Fully Vaccinated by February 28, 2022</u>: Completion of a vaccine primary series and are not yet eligible for any booster dose; or Completion of a vaccine primary series, and receipt of all booster dose(s) of an Approved Vaccine for which an individual is eligible per current CDC recommendations.

Boosters must be received within 30 days of an employee's eligibility.

Contacts: Yasmin Iltchi, Director of Employee/Labor Relations & Compliance

Kathy Prater, Manager of Employee/Labor Relations & Compliance





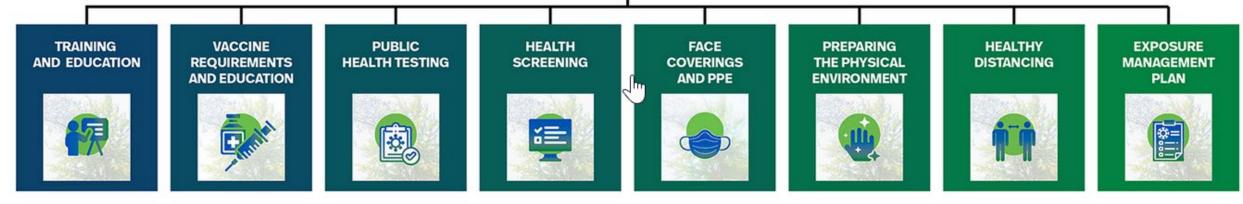
Safer Return COVID-19 Health and Safety Plan

The University's Safer Return COVID-19 Safety and Health Risk Mitigation plan reflects a multipronged approach reflecting three categories of risk mitigation:

- Personal measures individual behaviors to protect ourselves and those around us
- Administrative measures processes and policies that keep people safe
- Engineering measures physical measures put in place to help keep our campus safe

The **eight-pronged** approach reflects *evolving* public health orders and state requirements, best practices and scientific recommendations, and local conditions. Each mitigation together serves as multiple layers to improve our ability to keep our campus and communities safe. *The plan helps assure a safer return to campus requiring individual actions and shared responsibilities.*

Risk Mitigation Strategies



CSU requires boosters by 2/28/22

CalPolyPomona

LACDPH requires

1x weekly testing
for those not "up
to date" on
vaccines

higher grade masks for employees

isolation and quarantine requirements

Campus	
Mask	
Resources	









	Cloth	Non-medical surgical	Medical-grade surgical	KN-95/KF-94	N-95
Description Type	Made of breathable, washable materials. Should be well fitting with minimal gaps.	General use multi-ply disposable surgical mask not rated for health care settings.	FDA-approved multi-ply disposable surgical masks rated for health care settings. (ASTM Standard Level 1, 2, 3)	94-95% particle filtration. Meets various international standards.	95% particle filtration. Meets U.S. NIOSH standards. <u>OSHA regulated</u> for voluntary and occupational use.
How It Fits	Most have ear loops. Should have multiple layers of tightly woven, breathable fabric that blocks light. Nose wire recommended. Masks should not have valves, vents or other openings.	Loose fitting with ear loops. Avoid gaps around face or nose. Can be Improved by tying knot in ear loops.	Loose fitting with ear loops. Avoid gaps around face or nose. Can be Improved by tying knot in ear loops.	Tighter seal with ear loops. Ensure tight fit to maximize effectiveness. Avoid gaps around face or nose.	Dual elastic bands go around the back of your head to increase seal around facial features. Best seal when fit tested with no facial hair.
When to Change	Wash after one day. Change out if dirty, wet, torn or fits poorly.	Single day use or dispose if dirty, damaged, loose fitting, or soiled.	Single day use or dispose if dirty, damaged, loose fitting, or soiled.	Optimal for single day use and based on use patterns (recommended not to exceed 5 days of extended use). Dispose if dirty, damaged, loose fitting or difficult to breathe through.	Optimal for single day use (recommended not to exceed 5 reuses*). Dispose if dirty, damaged, loose fitting or difficult to breathe through.
Combining Masks	For better protection, combine with surgical mask underneath.	For better protection, combine with cloth mask on top.	For better protection, combine with cloth mask on top.	<u>Do not</u> wear with a second mask.	<u>Do not</u> wear with a second mask.
Campus Resource	Dept. PPE Designee may order through COVID-19 Resource Request Form DlyPomona	 Available in public dispensers in most campus buildings. Available in campus PPE Hubs accessed by dept. PPE designee. Dept. faculty and campus staff may provide to students upon availability 	 Available in public dispensers in most campus buildings. Dept. PPE Designee may order medical-grade surgical masks through COVID-19 Resource Request Form Medical-grade surgical masks are available in campus PPE Hubs. Dept. faculty and campus staff may provide to students upon availability 	 Dept. PPE Designee may order KN-95's through COVID-19 Resource Request Form KN-95's are available in campus PPE Hubs. Dept. faculty and campus staff may provide to students upon availability Student Access Points: BRIC, BSC, Library, Student Success Centers 	For employees only, request through <u>Environmental Health & Safety (EH&S)</u>

Academic Programs

Program Modality:

Undergraduate Programs

 Fall 2022: will be approved by WSCUC as "distance" programs, although we are recognized as face-to-face by the Chancellor's Office

Graduate Programs

- Approved by WSCUC as "on-site" programs & face-to-face by Chancellor's Office
 Majority of curriculum must be offered face-to-face
- Process for becoming "distance" (i.e., hybrid or fully online) available



Enrollment Management and Services



The Chancellor's Office (CO) for the California State University System has directed campuses, through various affinity group meetings, to manage campus enrollment to within 5% of the CO funded FTES target within 3 years.

- Cal Poly Pomona is projected CY 2021-22 to be 20% above our funded FTES target.
- We examined several enrollment reductions scenarios for our campus to be within 5% of the CO funded FTES target within 3 years.
- We decided on a Consistent Cohort model, which reduces new student enrollment with a consistent class size each year.



Enrollment Management and Services

Reduction with Consistent Incomir	ng Class	Size		
College Year		2022-23	2023-24	2024-25
Resident Hea	dcount	25,742	24,580	23,666
Non-Resident He	adcount_	750	750	750
	CY Total Headcount Year-to-Year Change		25,330 -4.39%	24,416 -3.61%
New First-Time Freshmen New Fall Transfers New Spring Transfers	2021-22 3,463 3,274 77	3,100 3,000 -	3,100 3,100 -	3,100 3,100 -
Expected Average Unit Load CY Total FTES CY Resident FTES		12.66 22,354 21,722	12.66 21,374 20,741	12.66 20,603 19,970
CY Non-Resident FTES CSU Resident CY FTES Target Campus % above CSU Target		633 19,653 10.5%	633 19,653 5.5%	633 19,653 1.6%

- Provides stability of the incoming class to allow colleges to plan course offerings, faculty needed, and budget for predictable needs.
- Allows for a clear message to our partner institutions on availability of space for incoming students.
- As our Chancellor's Office target increase, gradually increase the size of our incoming cohorts, avoiding seesaw actions.
- No longer open the Spring term for new transfer admits. Instead, use Spring to focus efforts on our GI 2025 initiative of re-engaging and reenrolling underserved returning students.



Research, Innovation, and Economic Development

Office of Research and Sponsored Programs

- New Director: Anastasia Rutherford focusing on practices, efficiency, and compliance
- Search underway for another grant analyst

	FY18	FY19	FY20	FY21
Proposals submitted	200	180	206	192
Awards received	105	111	124	107
Award funding	\$14,443,339	\$21,144,481	\$20,188,201	\$17,791,780

Activities

- RSCA 57 complete applications received. CO provided \$132,697 for awards that will be announced soon
- Hosted a campus workshop on Export Control
- Hosted a CSU-wide IRB workshop for compliance coordinators



Student Success, Equity, and Innovation

Office of Academic Innovation – Center for Community Engagement



#CaliforniansForAll College Corps is the first statewide service program available to <u>AB540</u> eligible Dreamers.

Cal Poly Pomona is one of 16 CSUs and one of 45 Institutions to receive the inaugural California4All Service Corps grant. The grant will provide students the opportunity to gain valuable work experience and make a positive impact in their communities, while simultaneously earning money to help pay for their education. Students who complete a year of service will receive \$10,000 (\$7,000 stipend/living allowance, plus a \$3,000 Education Award).

This initiative has three core goals:

Goal 1

Engage college students in meaningful service opportunities that build leadership skills and civic responsibility.

Goal 2

Help students from diverse backgrounds graduate college on time and with less debt.

Goal 3

Support the work of community-based organizations focused on key local priorities.



Student Success, Equity, and Innovation

CPP's Appointment Scheduling and Course Planning Tool

CPP CONNECT

Spring 2022 Progress Reports

Look out for Progress Report requests from CPP Connect: the next requests will arrive on February 24 and March 24.

Summer Completion Grant Initiative

Completion Grant Interest Form

Priority Deadline: March 18

Apply for the Summer Completion Grant

Summer Completion Grant

We have begun our outreach to students who are within 9 units to degree and can finish their remaining degree requirements in Summer 2022. Students get a grant for tuition/fees and books. Students can apply on www.cpp.edu/studentsuccess (under the Bronco Advising Center tab).



Advising Professional Development Opportunities

Visit www.cpp.edu/advising for a calendar, and save the date for the Outstanding Advising Awards on April 22!



Future of Work, and Human and Civic Engagement

- Career and Professional Readiness Model (FuturePaths)
 - Aligned with the Strategic Plan and the Academic Master Plan to support the success of our students beyond commencement, ensuring that they have meaningful careers.
 - Ensuring that:
 - Students demonstrate essential skills and competencies that prepare them for a variety of dynamic and rapidly changing professional experiences;
 - Students have sequenced academic and co-curricular experiences supported by coordinated planning among the colleges, academic programs, the Career Center and Alumni Relations; and
 - The university fosters expanded student engagement in interdisciplinary research and community-based projects
- The Career Center is moving from Student Affairs to Academic Affairs. It will be housed in the Office of Academic Innovation in Student Success, Equity, and Innovation effective March 1, 2022.
 - Tracee Passeggi will serve as the permanent director of the Career Center and will report to Dr. Olukemi Sawyerr, AVP Academic Innovation.

