**Resolution Specifying Adjustments to the use of Student Evaluations conducted in Academic Year 2021-2022 in current and future Periodic Evaluations and Performance Reviews of Faculty**

WHEREAS the COVID-19 pandemic has disrupted the lives of all members of the Cal Poly Pomona community and, specifically, has caused major changes to the mode of instruction for nearly every class section offered in Academic Year 2021-2022, and

WHEREAS the need for remote instruction during this academic year has resulted in challenges for faculty and students, and

WHEREAS the transition to remote instruction necessitated the implementation of online student evaluations of teaching, and

WHEREAS it is of utmost importance to ensure that faculty are evaluated through a holistic and compassionate approach, and

WHEREAS the following policy adjustments are the result of consultation between the Academic

Senate of California State Polytechnic University Pomona, the campus chapter of the California Faculty Association, and the Office of Faculty Affairs, be it therefore

RESOLVED that for student evaluations of teaching performed online in the Academic Year 2021-2022, instructors be offered some flexibility for review purposes: specifically, instructors must include student evaluations for at least 50% (rounded up) of the class sections evaluated each term (Fall 2021 and Spring 2022) in Periodic Evaluations and Performance Reviews conducted in the current and future academic years, as shown in the following table:

|  |  |
| --- | --- |
| **Number of Class** **Sections Evaluated** **(each Semester)**  | **Minimum** **Number of** **Evaluations to** **Include in** **Periodic** **Evaluations and** **Performance** **Reviews** **(each Semester)**  |
| 1  | 1  |
| 2  | 1  |
| 3  | 2  |
| 4  | 2  |
| 5  | 3  |
| 6  | 3  |

RESOLVED that the Provost memo documents the right of instructors to these options and that it will be placed in the personnel action file (PAF) of each faculty member teaching in Academic Year 2021-2022**,** and be it also

RESOLVED that the spirit of cooperation and collegiality evidenced in the negotiation of these adjustments is testimony to the commitment of all parties to “one team, one goal, student success,” and be it also

RESOLVED that this resolution be distributed to the President of Cal Poly Pomona, all Vice Presidents and Associate Vice Presidents in Academic Affairs, the Chairs of the CSU Academic Senates, and posted on the Cal Poly Pomona Academic Senate website.

Adopted by the Academic Senate of California State Polytechnic University, Pomona, on Wednesday, February 16, 2022.

Jocelyn Pacleb, Academic Senate Chair