

# Minutes

of the Academic Senate Meeting  
August 10, 2022

- PRESENT: Adams, Barding, Chase, Davidov-Pardo, Fallah Fini, Gekara, Givens, Guerrero, Hanink, Kumar, Lloyd, Monemi, Moore, Osborn, Pacleb, Roy, Sharma, Shen, Small, Snyder, Urey, Vallejo, Van, Von Glahn, Wachs, Welke,
- PROXIES: Senator Kumar for Senator Myers, Senator Urey for Senator Quinn, Senator Guerrero for Senator Aragon
- ABSENT: Amamra, Gad, Guthrie, Nakhjiri, Nissenson, Yoo
- GUESTS: A. Baski, T. Gomez, J. Hargis, N. Hawkes, L. Massa, J. Puthoff, C. Santiago-González

Chair Von Glahn called the meeting to order and reminded the body that a speaker's list is maintained, and senators will have the first opportunity to speak. He also reminded senators that have not already done so to send a picture to [senate@cpp.edu](mailto:senate@cpp.edu) for the *Meet the Senators* page of the website. The pictures help facilitate the speakers list.

In general, at these meetings the parliamentary rules are not enforced unless there is an issue that requires much discussion. Chair Von Glahn stated that the general rules in a debate/discussion, each member has the right to speak twice on the same question on the same day but cannot make a second speech on the same question so long as any member who has not spoken on the question desires the floor. A member who has spoken twice, on a particular question on the same day has exhausted their right to debate that question for that day. To ensure that members have an opportunity to speak, each member will have a 3-minute speaking time limit.

1. Academic Senate Meeting Minutes – [April 13, 2022](#), [May 4, 2022](#), and [May 11, 2022](#)

The April 13, 2022, Academic Senate Meeting minutes are located on the Academic Senate website at [https://www.cpp.edu/senate/documents/minutes/academic\\_senate\\_minutes\\_04.13.22\\_posted.pdf](https://www.cpp.edu/senate/documents/minutes/academic_senate_minutes_04.13.22_posted.pdf).

The May 4, 2022, Academic Senate Meeting minutes are located on the Academic Senate website at [https://www.cpp.edu/senate/documents/minutes/academic\\_senate\\_minutes\\_05.04.22\\_posted.pdf](https://www.cpp.edu/senate/documents/minutes/academic_senate_minutes_05.04.22_posted.pdf).

The May 11, 2022 Academic Senate Meeting minutes are located on the Academic Senate website at [https://www.cpp.edu/senate/documents/minutes/academic\\_senate\\_minutes\\_05.11.22\\_posted.pdf](https://www.cpp.edu/senate/documents/minutes/academic_senate_minutes_05.11.22_posted.pdf).

M/s/p the Academic Senate Meeting minutes from the following dates: April 13, 2022, May 4, 2022, and May 11, 2022.

2. Information Items

a. Chair's Report

Chair Von Glahn mentioned that due to the resignation of Senator Gonzalez, the Academic Senate needs a Parliamentarian. According to the Academic Senate Bylaws, Article II, Section 4, the "Parliamentarian shall:

- (A) At the request of the Chair of the Academic Senate or any senator, offer advice concerning parliamentary procedure.
- (B) Act as an Ambassador at Large, assuming such duties that in the judgement of the Chair of the Academic Senate would facilitate and expedite the work of any committee of the Academic Senate.

Senator Small volunteered to be the parliamentarian for the 2022-23 academic year.

Chair Von Glahn thanked everyone in attendance at the Academic Senate meeting and stated that he is looking forward to a successful academic year.

b. President's Report

Nicole Hawkes, Chief of Staff for the President, spoke on behalf of President Coley. Ms. Hawkes thanked everyone for their participation in the Academic Senate, Cabinet, and Deans Retreat earlier in the day and reminded the Academic Senate and faculty at large of the Fall Conference on August 22, 2022. The President will be giving her Fall Conference address in the Kellogg Arena from 10:00 to 11:00 a.m. More information on Fall Conference is located on the website at <https://www.cpp.edu/fallconference/schedule.shtml>.

c. Provost's Report

Associate Provost Gomez reported for the Provost.

Associate Provost Gomez reported that the Academic Programs 2022 Summer Assessment Institute will be held on August 17, 2022, starting with a welcome address from Provost Brown. For more information and registration, see <https://www.cpp.edu/assessment/summer-assessment-institute-2022.shtml>.

Spring 2023 admissions opened on August 1, 2022, for a limited number of students.

- Graduate and Credential program admissions
- Returning students and returning transfer students
  - To be in alignment with GI 2025 Equity Priority #1 Initiative or re-engaging and re-enrolling returning underserved students to help get them back on track to graduate
- Special Populations
  - Veterans and Athletes
- International Transfer Students
- Collins Hospitality Transfer Students by Special Invitation

Dr. Gomez shared that forty-five faculty searches have been authorized for 2022-23. Five of the searches are for the Ethnic Studies Affinity Group. Eleven of the searches have posted position descriptions and ten searches have submitted materials and are close to posting. She added that the remaining searches will be posted in the next couple of weeks.

The calendar of RTP actions is posted at [https://www.cpp.edu/faculty-affairs/documents/rtp-calendar\\_2022-23.pdf](https://www.cpp.edu/faculty-affairs/documents/rtp-calendar_2022-23.pdf). There will be RTP Workshops on Friday, August 26 and Friday, September 2, 2022. Refer to the Office of Faculty Affairs [website](#) for more information.

Dr. Gomez reported that there were a record number of grant proposals submitted and awarded for 2021-22. There was a record amount of dollars awarded for grants. There are significant dollars being brought into the university, especially considering the COVID pandemic which speaks to the activity of faculty.

Twelve staff advisors have been hired. This brings up the ratio of one staff advisor to every 650 students. This is up from a couple of years ago when there was one staff advisor to every 1500 students. Associate Provost Gomez commented that this is a significant improvement. All incoming and continuing students now have an assigned academic (staff) advisor. The students' advisor can be viewed in their BroncoDirect Student Portal and CPP Connect main page. Students can also “ask Billy” and Billy knows who their assigned advisor is.

There is a new professional development activity for faculty, the **Faculty Mentor and Advisor Certificate Program**, which provides information about key advising policies, processes, and resources to support students. There will be more information provided at <https://www.cpp.edu/advising/>.

**Save the Date:** Day of the Advisor Event – Friday, November 4, 2022 (virtual event). More information soon at <https://www.cpp.edu/advising/>.

In terms of academic innovation, the Career and Professional Readiness Initiative is continuing to develop. Here are some of the events held in Spring 2022:

- Fifty plus hours of meetings
- Thirty plus groups of faculty, staff, students, industry, and community partners
- Three hundred plus participants

The next steps include updating the model. Dr. Gomez stated that faculty feedback on the model has been critical. Cal Poly Pomona had seventeen faculty and staff who participated in the American Association of College and Universities (AAC&U) Curriculum-to-Career Innovations Event. Career Services has moved under Academic Innovation as part of the career services redesign initiative.

Cal Poly Pomona has been awarded \$2.8 million for three (3) years from the #CaliforniansForAll College Corps grant. The CaliforniansForAll College Corps will help create debt-free pathways to college while engaging students across the state in solving problems in their communities.

- 2022/2023 Participants:
  - 44 Students
    - Twenty-six first year students
    - Eighteen transfer students
- Award per participant:
  - \$10,000 total
    - \$7,000 in salary
    - \$3,000 education grant after 450 hours of community service

Dr. Gomez reminded everyone that the Academic Affairs Forum is after the President's Fall Conference Address on Monday, August 22, 2022, from 1:00 to 2:00 p.m. in the Kellogg Arena. There will be a live stream of the event for those who cannot participate in person. After the forum there will be two concurrent workshops:

- 2:15 – 3:30 p.m. – ***Making Data Actionable for Student Success***
- 2:15 – 3:30 p.m. – ***Doing the Work: Stories from the Summer Institute on Anti-Racism Teaching and Learning***

d. Vice Chair's Report

Vice Chair Kumar presented the following report:

**NEW REFERRALS: (0)**

**SENATE REPORTS FORWARDED TO PRESIDENT: (41)**

AS-2970-212-GE	MAT 1055 – College Algebra (GE Sub-area B4)
AS-2971-212-GE	PLS 4811 – California Government (GE Synthesis D4)
AS-2972-212-GE	PLT 3760 – Urban and Community Agriculture (GE Synthesis B5)
AS-2973-212-GE	STA 1205 – Statistics with Applications with Support (GE Sub-area B4)
AS-2974-212-GE	ENG 2801 – Young Adult Literature (GE Sub-area C2)
AS-2975-212-GE	EWS 4250 – Gender, Power, and Emerging Technologies (GE Synthesis D4)
AS-2976-212-GE	EWS 4250L – Gender, Power, and Emerging Technologies Laboratory (GE Synthesis D4)
AS-2977-212-GE	CLS 4820 – International Fieldwork (GE Interdisciplinary Synthesis C3 or D4)
AS-2978-212-GE	ECS 1000 - Child Growth and Development (GE Area E)
AS-2979-212-GE	MAT 1070 – Precalculus (GE Sub-area B4)
AS-2980-212-GE	MAT 1910 – Survey of Mathematics (GE Sub-area B4)
AS-2981-212-GE	PHY 2120 – Physical Science for Elementary Educators (B1)
AS-2982-212-GE	PHY 2120L – Physical Science for Elementary Educators Laboratory (B3)
AS-2983-212-GE	PHL 3850 – The Ethics of Artificial Intelligence (GE Synthesis B5)

AS-2984-212-AA	Updates to Change of Major Policy
AS-2985-212-AP	Replacement of Institutional Learning Outcomes with Institutional Learning Goals
AS-2986-212-AP	Merger of Interdisciplinary General Education with Liberal Studies
AS-2987-212-GE	ECS 3400 – Language and Literacy in Multilingual Families and Communities (GE Synthesis D4)
AS-2988-212-GE	ENG 2332/EWS 2332 – Literature and the African American Experience (GE Sub-area C2 and Area F)
AS-2989-212-GE	KIN 4490 – US Sport, Culture, and Social Justice (GE Synthesis D4)
AS-2990-212-GE	SPN 1110 – Introduction to the Spanish-Speaking World (GE Sub-area C2)
AS-2991-212-GE	AMM 1090/EWS 1090 – Race and Ethnicity in Fashion (NEW GE Area F)
AS-2992-212-GE	KIN 4460 – Sport, Media, and Social Justice (GE Synthesis D4)
AS-2993-212-GE	AMM 1480 – First Year Experience and Focus on the Future: Leadership Skills for the 21st Century (GE Area E)
AS-2994-212-GE	Mass Incarceration (GE Synthesis D4)
AS-2995-212-AA	Establish Academic Committee - PolyX Committee
AS-2996-212-AA	Clarification of Hybrid Modalities
AS-2997-212-AP	Program Review for MS Regenerative Studies
AS-2998-212-AA	Extend Deadline for Submission of Final Grades
AS-2999-212-AP	Communication, B.S. - Communication Studies Option - NEW
AS-3000-212-AP	Communication, B.S. – Interpersonal Communication Option Discontinuation
AS-3001-212-AP	Communication, B.S. – Organizational Communication Option Discontinuation
AS-3002-212-AP	Food Science and Technology, B.S. – Culinary Option NEW
AS-3003-212-AP	Food Science and Technology, B.S. – General Option NEW
AS-3004-212-AP	Food Science and Technology, B.S. – Science and Technology Option NEW
AS-3005-212-AP	Science Education Minor NEW
AS-3006-212-AP	Kinesiology, B.S. – Pedagogical Kinesiology Option Name Change to Physical Education Teacher Education (PETE) Option
AS-3007-212-AP	Kinesiology, B.S. - General Option, Health Promotion Emphasis Name Change to Public Health Emphasis
AS-3008-212-AP	Kinesiology, B.S. - General Option, Sociocultural Emphasis Name Change to Sport and Social Justice Emphasis
AS-3009-212-AP	Program Review for BS Geology and MS Geology
AS-3010-212-GE	KIN 4700 – Emotional Wellbeing and Stress Prevention (NEW GE Interdisciplinary Synthesis B5 and D4)

### **PRESIDENT RESPONSES TO SENATE REPORTS: (42)**

AS-2729-167-AA, Policies with Simple Changes for Conversion from Quarter to Semester Calendar – **APPROVED**

AS-2970-212-GE, MAT 1055 – College Algebra (GE Sub-area B4) – **APPROVED**  
AS-2971-212-GE, PLS 4811 – California Government (GE Synthesis D4) – **APPROVED**  
AS-2972-212-GE, PLT 3760 – Urban and Community Agriculture (GE Synthesis B5) –  
**APPROVED**  
AS-2973-212-GE, STA 1205 – Statistics with Applications with Support (GE Sub-area B4) –  
**APPROVED**  
AS-2974-212-GE, ENG 2801 – Young Adult Literature (GE Sub-area C2) – **APPROVED**  
AS-2975-212-GE, EWS 4250 – Gender, Power, and Emerging Technologies (GE Synthesis D4) –  
**APPROVED**  
AS-2976-212-GE, EWS 4250L – Gender, Power, and Emerging Technologies Laboratory (GE  
Synthesis D4) – **APPROVED**  
AS-2977-212-GE, CLS 4820 – International Fieldwork (GE Interdisciplinary Synthesis C3 or D4) –  
**APPROVED**  
AS-2978-212-GE, ECS 1000 - Child Growth and Development (GE Area E) – **APPROVED**  
AS-2979-212-GE, MAT 1070 – Precalculus (GE Sub-area B4) – **APPROVED**  
AS-2980-212-GE, MAT 1910 – Survey of Mathematics (GE Sub-area B4) – **APPROVED**  
AS-2981-212-GE, PHY 2120 – Physical Science for Elementary Educators (B1) – **APPROVED**  
AS-2982-212-GE, PHY 2120L – Physical Science for Elementary Educators Laboratory (B3) –  
**APPROVED**  
AS-2983-212-GE, PHL 3850 – The Ethics of Artificial Intelligence (GE Synthesis B5) –  
**APPROVED**  
AS-2984-212-AA, Updates to Change of Major Policy – **APPROVED**  
AS-2985-212-AP, Replacement of Institutional Learning Outcomes with Institutional Learning  
Goals – **APPROVED**  
AS-2986-212-AP, Merger of Interdisciplinary General Education with Liberal Studies –  
**APPROVED**  
AS-2987-212-GE, ECS 3400 – Language and Literacy in Multilingual Families and Communities  
(GE Synthesis D4) – **APPROVED**  
AS-2988-212-GE, ENG 2332/EWS 2332 – Literature and the African American Experience (GE  
Sub-area C2 and Area F) – **APPROVED**  
AS-2989-212-GE, KIN 4490 – US Sport, Culture, and Social Justice (GE Synthesis D4) –  
**APPROVED**  
AS-2990-212-GE, SPN 1110 – Introduction to the Spanish-Speaking World (GE Sub-area C2) –  
**APPROVED**  
AS-2991-212-GE, AMM 1090/EWS 1090 – Race and Ethnicity in Fashion (NEW GE Area F) –  
**APPROVED**  
AS-2992-212-GE, KIN 4460 – Sport, Media, and Social Justice (GE Synthesis D4) – **APPROVED**  
AS-2993-212-GE, AMM 1480 – First Year Experience and Focus on the Future: Leadership Skills  
for the 21st Century (GE Area E) – **APPROVED**  
AS-2994-212-GE, Mass Incarceration (GE Synthesis D4) – **APPROVED**  
AS-2995-212-AA, Establish Academic Committee - PolyX Committee – **APPROVED**  
AS-2996-212-AA, Clarification of Hybrid Modalities – **APPROVED**  
AS-2997-212-AP, Program Review for MS Regenerative Studies – **APPROVED**  
AS-2998-212-AA, Extend Deadline for Submission of Final Grades – **APPROVED**

AS-2999-212-AP, Communication, B.S. - Communication Studies Option – NEW – **APPROVED**  
 AS-3000-212-AP, Communication, B.S. – Interpersonal Communication Option Discontinuation – **APPROVED**  
 AS-3001-212-AP, Communication, B.S. – Organizational Communication Option Discontinuation – **APPROVED**  
 AS-3002-212-AP, Food Science and Technology, B.S. – Culinology Option NEW – **APPROVED**  
 AS-3003-212-AP, Food Science and Technology, B.S. – General Option NEW – **APPROVED**  
 AS-3004-212-AP, Food Science and Technology, B.S. – Science and Technology Option NEW – **APPROVED**  
 AS-3005-212-AP, Science Education Minor NEW – **APPROVED**  
 AS-3006-212-AP, Kinesiology, B.S. – Pedagogical Kinesiology Option Name Change to Physical Education Teacher Education (PETE) Option – **APPROVED**  
 AS-3007-212-AP, Kinesiology, B.S. - General Option, Health Promotion Emphasis Name Change to Public Health Emphasis – **APPROVED**  
 AS-3008-212-AP, Kinesiology, B.S. - General Option, Sociocultural Emphasis Name Change to Sport and Social Justice Emphasis – **APPROVED**  
 AS-3009-212-AP, Program Review for BS Geology and MS Geology – **APPROVED**  
 AS-3010-212-GE, KIN 4700 – Emotional Wellbeing and Stress Prevention (NEW GE Interdisciplinary Synthesis B5 and D4) – **APPROVED**

e. CFA Report

CFA Vice President Dr. Jonathan Puthoff reported that raises for faculty for the academic year have been established at 3%. He added that the 3% was not the full possible amount that could have been disbursed because the actual amount was contingent upon state funding and that funding did not happen.

In checking with media sources on how peers are doing relative to the CSU System, faculty in the UC System have received raises that are comparable to the CSU System. Dr. Puthoff stated that amongst peers, faculty in the CSU System are holding steady, but compared to the rate of inflation faculty salaries are still falling behind.

A reopener for further potential raises is coming up. Dr. Puthoff commented that all faculty should be ready to act as needed to get the best deal for faculty. He encouraged all faculty members to stay abreast of what is happening within the CFA. A welcome back email will be sent out when the term starts which will include information on how to help with ongoing efforts.

Dr. Puthoff mentioned that if anyone is interested in becoming a department representative for CFA, please contact your CFA representatives. He added if any department is interested in liaising between departments and CFA, someone to discuss lecturer evaluations, entitlements, etc., and that department does not have a department CFA representative, the CFA will help.

As an ongoing effort to keep faculty informed, CFA is developing a communication infrastructure, including website and social media outreach. The website is located at <https://www.cpp.edu/~cfa/>.

Raises are scheduled to start on July 1 but will not be seen in checks until October. The October check will include the new rate and back pay from July. There is still some turbulence associated with the raises that were approved in February and if there are questions regarding on your pay stubs, please contact CFA.

3. New Business

a. [Changes to 2022-23 Academic Calendar](#)

The changes to the 2022-23 academic calendar are located on the Academic Senate website at [https://www.cpp.edu/senate/documents/packets/2022-23/08.10.22/2022-2023\\_academic\\_calendar\\_2022-8-22.pdf](https://www.cpp.edu/senate/documents/packets/2022-23/08.10.22/2022-2023_academic_calendar_2022-8-22.pdf).

Dr. Nelson presented the changes to the 2022-23 Academic Calendar. The changes are shown in yellow. Dr. Nelson stated that there are two sets of changes in the document. The first set of changes is related to Senate Report [AA-2998-212-AA, Extend Deadline for Final Grades](#), which moved the grade due date from Wednesday, 6:00 a.m. to Friday, 9:00 a.m.

The second set of changes are a result of [State of California's Student Civic and Voter Empowerment Act \(AB 963\)](#) which requires the campus to include the following dates in the academic calendar:

- Constitution Day – September 17, 2022
- National Voter Registration Day – Tuesday, September 20, 2022
- Early Voting Begins – Monday, October 10, 2022
- Last Day to Register to Online or by Mail – Monday, October 24, 2022
- Same Day “Conditional” Voter Registration Available – Tuesday, October 25, 2022, to Tuesday, November 8, 2022
- 2022 General Election Day – Tuesday, November 8, 2022

Given that there were already dates that needed to be changed per AS-2998-212-AA, and that the dates required by law do not impact business processing or class scheduling, it is requested that the Academic Senate approve these changes to the 2022-23 Academic Calendar.

M/s to approve changes to the 2022-23 academic calendar.

There was a comment that moving the final grade due dates would have an impact on FERP and Summer Enrollment reports, followed by a question if that was taken into consideration for this version of the calendar. Dr. Nelson responded that this issue was not taken into consideration for this academic year because the calendar needs to reflect the new law. These issues will be considered in the 2023-24 academic calendar.

The motion to approve the changes to the 2022-23 academic calendar was approved with one abstention.



4. [Academic Senate Training and Refresher](#)

The Academic Senate Training and Refresher presentation is located on the Academic Senate website at [https://www.cpp.edu/senate/documents/packets/2022-23/08.10.22/as\\_training\\_08.10.221.pdf](https://www.cpp.edu/senate/documents/packets/2022-23/08.10.22/as_training_08.10.221.pdf).

Chair Von Glahn went over the Academic Senate Training and Refresher presentation in detail.

There was a question about what “receive and file” means for a report. Chair Von Glahn clarified that it means that the Academic Senate has decided to consider this report. The report is filed in the Academic Senate archives. Senator Small added that the goal is to have some discussion describing the issue/result/recommendations described in the report so that people can consider the report and take any changes to the committee chair between the first and second reading.

The August 10, 2022, Academic Senate meeting adjourned at 3:48 p.m.