ASCSU report to Cal Poly Pomona Academic Senate

21 September 2022 Gwen Urey, ASCSU Senator

The ASCSU met 7-9 September, via zoom. After two years as vice chair of the Academic Affairs Committee, I am happy to report that I was appointed to the ASCSU's newest committee, the JEDI committee—The Justice, Equity, Diversity, and Inclusion Committee

The ASCSU engaged in a great deal of discussion, especially about two matters of importance to our campus.

1. Implementation of AB 928, the "single lower division GE pathway" legislation. The body passed <u>a resolution</u>, after approving an urgency-based first reading waver. The resolution directs the 23 campuses to provide feedback to the ICAS Cal-GETC proposal (ICAS=Intersegmental Committee of Academic Senates; Cal-GETC=California General Education Transfer Curriculum). The proposal includes 11 courses and 34 units. See table on next page for details. This is fewer courses and fewer units than our lower GE program. The resolution summarizes the changes:

i. a reduction of 5 units (mandated by AB 928),

ii. loss of 3 of the 9 units of area C (Humanities and Arts),

iii. loss of 3 of the 3 units of Area E (lifelong learning

iv. the 1-unit science laboratory (Area B3) is required (instead of 0/1 unit),

v. defining critical thinking to be writing intensive, and

vi. defining oral communication in a manner that focusses on content (vs. skill development).

2. Two consultants representing Cozen O'Conner visited the ASCSU. Cozen O'Conner is a "full service" law firm hired by the CSU to perform a "Systemwide Title IX and DHR Assessment." The final report is due to the BOT at their March meeting. Cozen O'Conner's consultants have begun visits to the campuses, and during their presentation it became apparent that engaging with faculty was omitted from their itinerary. They had been to five campuses so far, and senators from those campuses were not aware of any meetings with actual faculty. The session blew up from the scheduled one hour to two and a half hours. Faculty had lots to say on the topic of Title IX and their experiences on campuses, and much seemed like news to the consultants. They are scheduled to visit our campus 13-15 December. One question we all have is—will the campus-specific reports, which they will deliver to the presidents, be shared with faculty?

If you would like to know more about the firm, their web site is here: https://www.cozen.com/ The consultants are part of their Institutional Response "capability."

In table form, the proposed GE pattern looks like this relative to CSU GE and IGETC:

| IGETC Area | | Subject | Proposed GE Pattern | UC 7-course pattern | CSU GE-Breadth |
|------------|----------|--|------------------------|--|---|
| 1 | 1A | English Composition | 1 course (3 units) | 2 English courses 1B = writing intensive | Area A – 3 courses English Language Communication & Critical Thinking Golden 4 (Oral Communication, Written Communication, Critical Thinking) |
| | 1B | Critical Thinking & Composition | 1 course (3 units) | | |
| | 1C* | Oral Communication (*currently CSU only) | 1 course (3 units) | | |
| 2 | 2A | Mathematical Concepts & Quantitative Reasoning | 1 course (3 units) | 1 mathematical concepts course | Area B4 - 1 course: Mathematics/ Quantitative Reasoning |
| 3 | 3A 3B | Arts (1 course required) Humanities (1 course | 2 courses (6 units) | 4 additional UC- transferable courses chosen from at least 2 of the following subject areas: Arts & Humanities Social & Behavioral Sciences Physical & Biological Sciences | Area C – 3 courses Arts & Humanities |
| | | required) | | | |
| 4 | 4 | Social & Behavioral Sciences | 2 courses (6 units) | | Area D – 2 courses Social Sciences |
| 5 | 5A | Physical Science | 1 course (3 units) | | Area B – 3 courses (4 courses if independent lab is completed) Scientific Inquiry & Quantitative Reasoning |
| | 5B | Biological Science | 1 course (3 units) | | |
| | 5C | Laboratory (for Bio/Phys Sci course) | (1 unit) | | |
| N/A | N/A | Lifelong Learning & Self- Development | n/a | | Area E – 1 course Lifelong Learning & Self- Development |
| 6 | 6A** | Language Other Than English (LOTE) (**currently UC only, no units) | n/a | | |
| 7 | 7 | Ethnic Studies | 1 course (3 units) | | Area F – 1 course Ethnic Studies |
| TOTAL | 1 | | 11 courses 34 units | 7 courses | 13 courses |