

Resolution in Opposition to the Reduction of Area C (Arts and Humanities)  
in the CSU Lower Division General Education Pattern

- WHEREAS, [AB 928: Student Transfer Achievement Reform Act of 2021](#)<sup>1</sup> was signed into law by Governor Gavin Newsom on October 6, 2021, which states, “*On or before May 31, 2023, the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges shall establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to both the California State University and University of California;*” and
- WHEREAS, The [Intersegmental Committee of the Academic Senates](#) (ICAS) proposed the [California General Education Transfer Curriculum](#) (Cal-GETC)<sup>2</sup> in June 2022, which proposes, “The number of courses in Area 3 – Arts and Humanities will decrease from three to two (one in Arts; one in Humanities);”<sup>3</sup> and
- WHEREAS, [Cal-GETC](#) (June 2022) proposes to reduce the CSU GE lower-division breadth requirements articulated in [EO 1100](#)<sup>4</sup> by only eliminating requirements in the areas of the Arts and Humanities (Area C) and Lifelong Learning (Area E); and
- WHEREAS, [Cal-GETC](#) (June 2022) reflects an ongoing pattern of modifying GE breadth requirements in ways that reduce or diminish the role of the Arts, Humanities, and Social Sciences in preparing CSU undergraduate students to be responsible citizens and lifelong learners, and this pattern demonstrates a failure to recognize the value of these disciplines; and
- WHEREAS, [Cal-GETC](#) (June 2022) also reflects an ongoing pattern of decision-making processes with respect to GE breadth requirements in which curricular decisions are not driven by educators from a breadth of academic disciplines, feedback mechanisms are ineffective, and outcomes consistently work to the detriment of the Arts, Humanities, and Social Sciences, to the detriment of students’ learning, preparedness and adaptability for the dynamic conditions of their future careers, and ability to participate meaningfully in our culture and civic society
- WHEREAS, The [Academic Senate of the California State University](#) (ASCSU), in [AS-3565-22/APEP](#) Feedback on the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal<sup>5</sup> on September 8-9, 2022, “request that each Campus Senate submit feedback to the ASCSU by October 24, 2022, that takes one of the following three positions regarding the ICAS Cal-GETC proposal (June 2022):
- a. Support the ICAS Cal-GETC proposal (June 2022),
  - b. Recommend specific changes that satisfy the requirements of AB 928, with rationale, or
  - c. Unable to come to consensus;” and
- WHEREAS, ASCSU gathered Campus Senate feedback from January to March 2022 to guide the ICAS in developing a Cal-GETC proposal and did not share a summary of this feedback with Campus Senates; and
- WHEREAS, ASCSU passed [AS-3530-22/APEP/AA](#) Recommendation for A Singular General Education (GE) Transfer Pathway,<sup>6</sup> which recommended that ICAS “prioritize the inclusion of foundational skills and core competencies (Critical Thinking, Oral Communication, Written Communication, and Quantitative Literacy)” or the “golden four” skills and competencies, after waiving the first reading of the resolution and, thus, precluding Campus Senate feedback on the resolution; and therefore, be it
- RESOLVED, The Cal Poly Pomona Academic Senate neither supports nor fails to reach consensus on the ICAS Cal-GETC proposal (June 2022) but, rather, stands in forceful opposition to the proposal’s major reduction in required units in the Arts and Humanities, concretizing the recent reduction of the Social Sciences, continued devaluation of the Arts, Humanities, and Social Sciences in the GE curriculum, all of which deprives students of vital opportunities to develop the foundational skills trained in the Arts, Humanities, and Social Sciences, and we urge ASCSU to communicate this opposition to the ICAS; and be it also
- RESOLVED, The Cal Poly Pomona Academic Senate insists that ICAS revises the Cal-GETC Common GE Pathway to preserve the already diminished role of the Arts, Humanities, and Social Sciences; and be it also
- RESOLVED, The Cal Poly Pomona Academic Senate expects the Cal Poly Pomona Administration to robustly defend the Arts, Humanities, and Social Sciences by defining relevant goals in strategic plans, implementing equitable decision-making processes, and taking concrete actions to realize those goals on campus, sending the message to the in public, to the University and Intersegmental System, and to industry and state officials
- RESOLVED, The Cal Poly Pomona Academic Senate, in order to create a more equitable deliberative process, calls upon the California State University Chancellor’s Office (CO) to consult Campus Senates in developing system-wide curricular responses to Cal-GETC that re-value the Arts, Humanities, and Social Sciences in the education of CSU undergraduate students, including consideration of new system-wide graduation requirements and stipulations that former GE breadth requirements are not incorporated into majors; and be it also
- RESOLVED, This resolution be distributed to the President of Cal Poly Pomona, CSU Chancellor’s Office (CO), CSU Board of Trustees, Academic Senate of the CSU (ASCSU), CSU Campus Senate Chairs, California Faculty Association (CFA) Statewide President, CFA Cal Poly Pomona Chapter President, California State Student Association, ASI President of Cal Poly Pomona, California U.S. Senators, Regional U.S. Congressional Representatives for Districts, and California State legislators.

Adopted by the Academic Senate of California State Polytechnic  
University, Pomona, on Wednesday, October 19, 2022

Nicholas Von Glahn, Chair  
Academic Senate

<sup>1</sup> Bill text available at: [https://leginfo.ca.gov/faces/billTextClient.xhtml?bill\\_id=202120220AB928](https://leginfo.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB928).

<sup>2</sup> Summary of ICAS Actions on AB 928 as of June 15, 2022 available at: [https://icas-ca.org/wp-content/uploads/2022/06/final\\_Summary\\_of\\_ICAS\\_actions\\_on\\_AB\\_928\\_June\\_152022.pdf](https://icas-ca.org/wp-content/uploads/2022/06/final_Summary_of_ICAS_actions_on_AB_928_June_152022.pdf).

<sup>3</sup> See the table summarizing Cal-GETC proposed intersegmental alignment changes on p. 5 of the ICAS summary at: [https://icas-ca.org/wp-content/uploads/2022/06/final\\_Summary\\_of\\_ICAS\\_actions\\_on\\_AB\\_928\\_June\\_152022.pdf](https://icas-ca.org/wp-content/uploads/2022/06/final_Summary_of_ICAS_actions_on_AB_928_June_152022.pdf).

<sup>4</sup> Full text of EO 1100 available at: <https://calstate.policystat.com/policy/8919100/latest/>.

<sup>5</sup> Resolution available at: <https://www.calstate.edu/csu-system/faculty-staff/academic-senate/resolutions/2022-2023/3565.pdf>.

<sup>6</sup> Resolution available at: <https://www.calstate.edu/csu-system/faculty-staff/academic-senate/resolutions/2021-2022/3530.pdf>.