

**ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY**

AS-3569-22/APEP (Rev)
September 8-9, 2022
Second Reading

**ON THE INTERSEGMENTAL COMMITTEE OF ACADEMIC SENATES (ICAS)
CAL-GETC PROPOSAL: ACTION**

- 1 **1. RESOLVED:** That the Academic Senate of the California State University (ASCSU)
2 recommend that the ASCSU members of ICAS vote to accept, subject to the second
3 resolved clause below, the California General Education Transfer Curriculum (Cal-
4 GETC) proposal recommended by ICAS for consideration at its June 1, 2022,
5 meeting; and be it further
- 6 **2. RESOLVED:** That the ASCSU request that ICAS adopt and incorporate into Cal-
7 GETC clear approval mechanisms for modifications of the singular GE transfer
8 pathway that will provide for significant input from the Academic Senates of all three
9 segments of California public higher education; and be it further
- 10 **3. RESOLVED:** That the ASCSU state its opposition to legislative intrusion on curricular
11 matters ([AB 928](#)), which was the single point of agreement among the campuses in
12 their feedback to the ASCSU; and be it further
- 13 **4. RESOLVED:** That the ASCSU distribute this resolution to the:
- 14 • Intersegmental Council of Academic Senates (ICAS),
 - 15 • CSU Chancellor,
 - 16 • CSU Campus Senate Chairs,
 - 17 • The Academic Senate of the Community Colleges of California (ASCCC), and
 - 18 the

- 19 • The University of California Academic Senate.
- 20 • CSU Board of Trustees
- 21 • CSU Campus Presidents
- 22 • CSU Campus Provosts and Vice Presidents of Academic Affairs
- 23 • California State Student Association
- 24 • University of California Student Association
- 25 • Student Senate for the California Community Colleges
- 26 • California State University Emeritus and Retired Faculty and Staff Association

27 ***RATIONALE:*** *This resolution acts as the mechanism by which the ASCSU communicates its*
28 *preferred disposition of the Cal-GETC proposal of the Intersegmental Committee of Academic*
29 *Senates (ICAS) as the “singular lower division general education pathway” to meet the*
30 *requirements of [AB 928](#).*

31 *ICAS has proposed a “singular lower division general education pathway” (Cal-GETC) for*
32 *consideration by the three senates in order to meet the requirements of [AB 928 \(Berman\) Student](#)*
33 *[Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental](#)*
34 *[Implementation Committee.\(2021-2022\)](#). Specifically, AB 928 required that:*

35 *“(1) On or before May 31, 2023, the Intersegmental Committee of the Academic*
36 *Senates of the University of California, the California State University, and the*
37 *California Community Colleges shall establish a singular lower division general*
38 *education pathway that meets the academic requirements necessary for transfer admission*
39 *to both the California State University and University of California. If the*

40 *Intersegmental Committee of the Academic Senates of the University of California, the*
41 *California State University, and the California Community Colleges are unable to come*
42 *to agreement on or before May 31, 2023, the respective administrative bodies of those*
43 *segments shall establish a singular lower-division general education pathway that meets*
44 *the academic requirements necessary for transfer admission to the California State*
45 *University and the University of California by December 31, 2023.*

46 *(2) Commencing with the fall term of the 2025–26 academic year, the singular lower*
47 *division general education pathway established pursuant to paragraph (1) shall be the*
48 *only lower division general education pathway used to determine academic eligibility and*
49 *sufficient academic preparation for transfer admission to the California State University*
50 *and the University of California.*

51 *(3) The singular lower division general education pathway established pursuant to*
52 *paragraph (1) shall not lengthen the time-to-degree and shall not include more units than*
53 *is required under the Intersegmental General Education Transfer Curriculum on July*
54 *31, 2021.”*

55 *The intended action of this resolution follows the request for campus feedback contains in [AS-](#)*
56 *[3565-22/APEP](#) (On the Intersegmental Committee of Academic Senates (ICAS) Cal-*
57 *GETC Proposal: Feedback) [September 2022]. The official campus Senate responses included*
58 *nine campuses that endorsed the Cal-GETC proposal, five that could not endorse and/ or could*
59 *not come to consensus regarding any alternative proposal, and nine campuses chose not to endorse*

60 *the proposal and provided recommendations for modifications. These included substantive*
61 *suggestions that contains excellent rationales and this resolution reflects careful consideration by*
62 *the ASCSU. The ASCSU is committed to meeting the charge of maintaining purview over the*
63 *curriculum and is compelled to act in a responsible manner that meets the deadlines provided in*
64 *the legislation. That timeline makes adjustments to the basic structure of Cal-GETC difficult, if*
65 *not impossible. With so much valuable campus feedback, it is imperative that ICAS build in*
66 *the mechanism for adjustments that could properly take that feedback into consideration in the*
67 *future.*

68 *This resolution follows earlier calls for guidance and actions related to establishing the proposal*
69 *for the “singular lower division general education transfer pathway” called for in AB 928.*
70 *Specifically, during February and March of 2022 the ASCSU requested campuses indicate*
71 *priorities and options for consideration in establishing the recommended pathway. [AS-3530-](#)*
72 *[22/APEP/AA Recommendation for a Singular General Education \(GE\) Transfer Pathway](#)*
73 *[March 2022] recommended prioritizing the ‘golden four’ foundational skills and competencies*
74 *required for admission to the CSU. [AS-3535-22/APEP \(Rev\) \[March 2022\] Defining the](#)*
75 *[“Singular Lower Division General Education \(GE\) Pathway”](#) and [AS-3538-22/APEP](#)*
76 *[\(Rev\) Towards Developing Common Understandings for the Content Areas of the California](#)*
77 *[Lower Division General Education \(GE\) Transfer Pathway \(AB 928\) \[March 2022\]](#)*
78 *addressed the need for the proposal to go beyond a list of courses and to include both shared*

79 *definitions of the areas and courses comprising the singular pathway and to establish, in advance,*
80 *the shared-governance mechanisms for changes and updates to the singular pathway.*

81 *ICAS, in June of 2022, made a recommendation for a “singular lower division general education*
82 *pathway” pending approval by the three segments¹. Of note, the Cal-GETC package does*
83 *include oral communication but excludes the Intersegmental General Education Transfer*
84 *Curriculum (IGETC) requirement of a language other than English. The essence of the*
85 *proposal, relative to CSU General Education (GE) is:*

86 *i. a reduction of 5 units (mandated by AB 928),*
87 *ii. loss of 3 of the 9 units of area C (Humanities and Arts),*
88 *iii. loss of 3 of the 3 units of Area E (lifelong learning),*
89 *iv. the 1-unit science laboratory (Area B3) is required (instead of 0/1 unit),*
90 *v. defining critical thinking to be writing intensive, and*
91 *vi. defining oral communication in a manner that focusses on content (vs. skill development).*

¹ *Any modification to the overall proposal would need to be vetted and approved by each of the three segments; While there is room for modification and modernization of the IGETC and/or CSU GE definitions of the areas, the constraints produced by AB 928 (May 2022 ICAS authorization and the IGETC unit limit) and the need for intersegmental agreement make wholesale revision of the proposal somewhat unlikely. Any new proposal would need to clearly identify compliance with AB 928 and a likelihood of intersegmental agreement. Any subsequent modifications to Upper Division GE requirements, or to modify CSU GE to add elements beyond Cal-GETC for students originating in the CSU and/or different grading standards would all need to occur subsequent to the adoption of the intersegmentally-approved “singular lower division general education transfer pathway”*

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In table form, the proposed GE pattern looks like this relative to CSU GE and IGETC:

IGETC Area		Subject	Proposed GE Pattern	UC 7-course pattern	CSU GE-Breadth
1	1A	English Composition	1 course <i>(3 units)</i>	2 English courses 1B = writing intensive	Area A – 3 courses English Language Communication & Critical Thinking Golden 4 (Oral Communication, Written Communication, Critical Thinking)
	1B	Critical Thinking & Composition	1 course <i>(3 units)</i>		
	1C*	Oral Communication (*currently CSU only)	1 course <i>(3 units)</i>		
2	2A	Mathematical Concepts & Quantitative Reasoning	1 course <i>(3 units)</i>	1 mathematical concepts course	Area B4 – 1 course: Mathematics/Quantitative Reasoning
3	3A	Arts (1 course required)	2 courses <i>(6 units)</i>	4 additional UC-transferable courses chosen from at least 2 of the following subject areas: Arts & Humanities Social & Behavioral Sciences Physical & Biological Sciences	Area C – 3 courses Arts & Humanities
	3B	Humanities (1 course required)			
4	4	Social & Behavioral Sciences	2 courses <i>(6 units)</i>		Area D – 2 courses Social Sciences
5	5A	Physical Science	1 course <i>(3 units)</i>		Area B – 3 courses (4 courses if independent lab is completed) Scientific Inquiry & Quantitative Reasoning
	5B	Biological Science	1 course <i>(3 units)</i>		
	5C	Laboratory (for Bio/Phys Sci course)	<i>(1 unit)</i>		

N/A	N/A	Lifelong Learning & Self-Development	n/a		Area E – 1 course Lifelong Learning & Self-Development
6	6A**	Language Other Than English (LOTE) (*currently UC only, no units)	n/a		
7	7	Ethnic Studies	1 course (3 units)		Area F – 1 course Ethnic Studies
TOTAL			11 courses 34 units	7 courses	13 courses

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