

Minutes

of the Academic Senate Meeting
November 9, 2022

- PRESENT: Aragon, Barding, Davidov-Pardo, Fallah Fini, Forward, Gekara, Givens, Guerrero, Hanink, Kumar, Monemi, Moore, Myers, Nakhjiri, Nissenson, Osborn, Pacleb, Quinn, Roy, Sharma, Shen, Small, Snyder, Urey, Valentine, Van, Von Glahn, Welke, Yoo
- PROXIES: Senator Givens for Senator Chase, Senator Barding for Senator Gad, Senator Osborn for Senator Lloyd, Senator Urey for Senator Vallejo, Senator Kumar for Senator Guthrie
- ABSENT: Amamra, Mascarenhas
- GUESTS: A. Baski, J. Brown, T. Gomez, J. Hargis, C. LaMunyon, L. Massa, J. Puthoff, B. Quillian, H. Sadaghiani, D. Wicker

1. Academic Senate Minutes – September 21, 2022, and October 19, 2022

The September 21, 2022 Academic Senate Meeting minutes are located on the Academic Senate website at https://www.cpp.edu/senate/documents/packets/2022-23/11.09.22/academic_senate_minutes_09.21.22_posted.pdf.

M/s to approve the September 21, 2022 Academic Senate Meeting minutes. The motion passed unanimously.

M/s to postpone the October 19, 2022 Academic Senate Meeting minutes. The motion passed unanimously.

2. Information Items
a. Chair's Report

Chair Von Glahn reminded senators to remind fellow faculty members about available service opportunities. He stated that service opportunities shape the nature of the university. All service opportunities are located on the Academic Senate website at <https://www.cpp.edu/senate/service-opp-new.shtml>.

b. President's Report

The President was at the Chancellor's Office, no report was presented.

c. Provost's Report

The Provost's Report is located on the Academic Senate website at https://www.cpp.edu/senate/documents/packets/2022-23/11.09.22/final_provosts_report_to_academic_senate_2022-11-09.pdf.

Associate Provost Dr. Gomez presented the report for Provost Brown, who was at the Chancellor's Office.

Dr. Gomez commented that the Campus Conversation on the Budget was held on September 29, 2022. If you were not able to attend, the link to the Budget Conversation presentation is https://streaming.cpp.edu/media/1_8r14gamk. There is also a Microsoft Forms survey that contains questions for reflection and continued conversation. It is located at

https://forms.office.com/Pages/ResponsePage.aspx?id=HqZLFuw5XUJ_6ofAKUhtBGTdqpaMpVHod_xJk2ctb5UNkwcwSzc5SIVBS1FDQ1dFVkrFTFNKQjcyUCQIQCN0PWcu.

This year the Assessment Office is focusing on written communication, and they are collecting student artifacts from 3000- and 4000-level courses. She asked that any faculty member teaching 3000- or -4000-level courses who are willing to share their students' work please contact the Assessment Office at Jocelyn Chong, jchong@cpp.edu. All collected artifacts will be redacted so that there are no faculty or student identifiers before the work is scored. Dr. Gomez added that artifacts should be individually written papers approximately 2 to 10 pages in length. The papers should address the four categories of the university rubric, *Context and Purpose for Writing, Organization, Development, Clarity, and Grammar*. The rubric is located online at <https://www.cpp.edu/assessment/documents/written-communication-rubric.pdf>.

Associate Provost Gomez communicated that on October 1, 2022, the Office of Financial Aid and Scholarships kicked off the start of the new scholarship cycle. There were over 300 scholarship opportunities published on opening day, with an additional 60 opportunities since then, representing an increase of more than 1,000% compared to last year. The goal is to award nearly \$3.5 million this cycle.

The Office of Research, Innovation, and Economic Development has held two (2) successful workshops in the academic year so far. Videos of the two workshops, and all future workshops, are available for viewing on the Office of Research, Innovation, and Economic Development website at <https://www.cpp.edu/research/training/index.shtml>. To help faculty members submit competitive proposals, there will be a Research, Scholarship & Creative Activities (RSCA) workshop in December. Faculty doing human subject research should look for the Institutional Review Board (IRB) workshop which will be held sometime in the spring.

Dr. Gomez announced Cal Poly Pomona is one of five CSU partners in the \$18 million LA Region K-16 Collaborative grant that encourages underrepresented students to seek careers in healthcare and high-tech fields to close the educational and workforce gaps caused.

The Graduation Initiative 2025 (GI2025) Convening was held on October 28, 2022. Six years into this initiative, CPP is making good or moderate progress toward most of its goals, but only limited progress on others. As shown by the dashboard shown below, efforts around equity gaps need additional attention, and according to Dr. Gomez that will be a priority for the campus. There is a recording of this meeting at <https://www.calstate.edu/csu-system/why-the-csu-matters/graduation-initiative-2025/convening>.

d. Vice Chair's Report

NEW REFERRALS: (3)

AA-007-223 Draft Academic Calendar 2023-24 through 2027-28
AP-005-223 New Self-Support Master of Science in Digital Marketing
EP-002-223 Academic Senate Representation for Part-Time Lecturer Faculty

SENATE REPORTS FORWARDED TO PRESIDENT: (6)

AS-3011-223-AA Class Scheduling Rules
AS-3012-223-AP Education, M.A. - Special Education Option, Diversity and Special Education Emphasis Discontinuation
AS-3013-223-AP Education, M.A. - Special Education Subplan/Option, Curriculum and Instruction Emphasis
AS-3014-223-AP Education, M.A. - Special Education Option, General Studies Emphasis Discontinuation
AS-3015-223-AP Apparel Merchandising and Management, B.S. – Apparel Production and Management Option and Apparel Product Development Emphasis Name

PRESIDENT RESPONSES TO SENATE REPORTS: (0)

e. [CSU Academic Senate Report](#)

The CSU Academic Senate Report is located on the Academic Senate website at <https://www.cpp.edu/senate/documents/packets/2022-23/11.09.22/ascsu-senator-report.pdf>.

Senator Forward presented the CSU Academic Senate Report. Senator Forward mentioned that the ASCSU had its second plenary and committee meetings of the 2022-23 academic year. Senator Forward commented that Interim CSU Chancellor Jolene Koester explained that the CSU System is projected to be 7% below enrollment targets next year. This causes an immediate potential fiscal problem because the compact with the state specifies an enrollment target that cannot be met.

The Chancellor has engaged Cozen O’Conner’s Institutional Response Group to assess the implementation of Title IX and DHR programs across the system and at each of the 23 campuses. The Cozen O’Conner team will be on campus December 13 – 15, 2022.

Senator Forward noted that as a body, the ASCSU discussed thirteen (13) resolutions and passed seven (7) resolutions. Key resolutions for the campus are:

- [Draft AS-3569-22/APEP, On the Intersegmental Committee of Academic Senates \(ICAS\) CAL-GETC Proposal: ACTION](#)

This resolution is the result of all the feedback submitted regarding AB 928, was discussed at the October 19, 2022 Academic Senate meeting. This resolution requests campus feedback on the single General Education pathway proposed by ICAS. The result of the requested feedback was that nine (9) campuses supported the CAL-GETC proposal as is, nine (9) campuses provided alternatives to the proposal, and five (5) campuses could not come to consensus.

There were common themes among the campuses. Most campuses strongly opposed the legislation dictating curriculum at the campus level. There was no consistency between the proposed alternatives, so the APEP Committee was not able to advocate for any specific alternative. It is being communicated that this proposal is essentially for Community College students and not for first-time CSU students. The resolution passed without much resistance, 44 to 4. Senator Forward stated that two of the four NO votes did come from Cal Poly Pomona.

- [Draft AS-3571-22/APEP, Engaging Intersegmental Discussions Regarding College Preparatory Coursework in Mathematics \(Area C\)](#)

The UC System recently changed its Area C mathematics standards for admission, which will impact the CSU System. Because of that, the ASCSU is recommending the formation of an ad hoc committee to review these changes. The CSU Math Council would report on the committee’s findings by May 1, 2023. This resolution will be going for a second reading in January 2023.

f. [Budget Report](#)

The Budget Report is located on the Academic Senate website at https://www.cpp.edu/senate/documents/packets/2022-23/11.09.22/budget-report-11_2022.pdf.

- [Division of Student Affairs Budget Report](#)

Senator Osborn presented the Budget Report.

He reported that the Budget Committee received two (2) new program proposals for budget review and consultation:

- Global Access Certificate program. Reviewed with request for further explanation of costs. Resubmitted and approved.
- Self-support MPA program. Reviewed with request for clarification of program revenues and costs

The Budget Committee met with Christina Gonzalez, AVP of Student Affairs, and Kaitlyn Sedzma, Chief of Staff, on November 2 for an overview of the Student Affairs Budget. There is a concern about next year's budget because the Student Affairs budget comes from student fees and there is an expectation of decreased student enrollment for the next couple academic years.

They discussed the Bronco Care Center which will open in January 2023. The Bronco Care Center will be a one-stop help center for students, with help available in person and online. Case managers will help direct students to basic needs, financial aid, housing resources, and counseling if necessary.

g. CFA Report

CFA Vice President Jonathan Puthoff presented.

Dr. Puthoff mentioned the following upcoming events:

- November 15 – RTP Workshop hosted over Zoom
- November 15 – CFA members will be visiting the Board of Trustees meeting happening in Long Beach. The purpose of the visit is to make sure that the CFA viewpoint is represented.

The candidates who were endorsed by CFA did relatively well in the elections held on Tuesday, November 8, 2022. All ballot measures endorsed by CFA, except for Proposition 29: Enacts staffing requirements, reporting requirements, ownership disclosure and closing requirements for dialysis clinics, passed.

h. ASI Report

No ASI Report presented.

i. Staff Report

The Staff Report is located on the Academic Senate website at <https://www.cpp.edu/senate/documents/packets/2022-23/11.09.22/11.09.22---staff-report.pdf>.

Senator Valentine presented the report.

You can now enter your preferred name in PeopleSoft. A preferred name is any name an employee chooses to use other than their legal name.

Staff Council, in partnership with the Pomona Police Department, is holding their annual Toy Drive, Thursday, December 1st, 11:00 a.m. to 1:00 p.m. in front of the University Library. They will be accepting donations of new, unwrapped toys for Pomona PD's Santa Cop Program. There is a **Walk and Talk** for the Rose Float Lab on Thursday, November 17th, from 12:00 to 12:45 p.m. This will be hosted by Cary Khatab, Director of the Cal Poly Rose Float Lab. Learn about the collaboration between Cal Poly Pomona and Cal Poly San Luis Obispo as they connect with students to enter a float in the annual Pasadena Tournament of Roses, Rose Parade.

j. [Safer Return Task Force](#)

The Safer Return Task Force presentation is located on the Academic Senate website at https://www.cpp.edu/senate/documents/packets/2022-23/11.09.22/presentation_situational-awareness_academic-senate_11.09.22.pdf.

AVP Frances Teves reported.

AVP Teves reported that Los Angeles and San Bernardino Counties are in the low transmission rate. The campus vaccination rate is currently at 55%, at the high it was 85%, but with the addition of the boosters counting toward the vaccination rate, the rate has dropped. The campus is continuing to provide opportunities for individuals to get vaccinated.

Since the beginning of the academic year there have been three (3) clusters of infection, the first was in the classrooms, the second in athletics, and the third in campus housing. The Safer Return Task Force was pleased they were able to mitigate exposure so that there were no more than six (6) cases. Mitigation includes testing and masking in the exposed areas. The Department of Public Health does do campus visits if there are three (3) or more infection clusters. They visited last Monday, and it was an opportunity for the campus to work closely with them, review protocols, and gain valuable knowledge to be used for the upcoming winter flu and cold season. Public Health requirements right now are focused primarily on isolation and testing requirements.

The Safer Return Task Force continues to hold weekly popup vaccination clinics every Wednesday. Beginning next week, free take home antigen tests will be offered. They will be available through vending machines in the Bronco Student Center (building 35) and the Secoya Resident Hall (building 74).

AVP Teves highlighted important incident investigation information. If an individual tested positive, they must fill out a COVID-19 Self-Report Form. This form allows the Safer Return Incident Investigation Team to perform its investigation and notify close contacts. Individuals who are positive must isolate and not come to campus. The earliest they can return is on day 6 with a negative test and improving symptoms. They must wear a mask for 10 days.

The Incident Investigation Team works seven (7) days per week to address all the notices received. It is critical for the team to be able to identify and mitigate transmission on campus. The team does prioritize positive cases identified through the campus testing program, housing, athletics, and persons involved with in person activities. Incident investigators attempt to make contact on the day that the Self-Report Form is received. AVP Teves stated that the team is always looking for ways to improve the system, including updating the form and streamlining protocols.

Reasons why you may not receive a close contact notification:

- Individual was not on campus during the infectious period (48 hours of onset of symptoms or positive test).
- Individual did not report the positive case in a timely manner or report it at all.
- You are not identified as a close contact per the public health definition.
- Incident Investigator is unable to reach the reported case which is critical to identify and notify close contacts.

Students are encouraged to share their positive notification with the faculty. It is up to the students to disclose that information because it is health information protected by HIPAA. Faculty can ask students to provide a doctor's note for absences. The note does not need to provide any information related to their diagnosis, but it is a tool that faculty can avail themselves to.

There is a webinar on Thursday, Nov. 17, as guest Dr. Aaron Rubin (MD, FAAFP, FACSM) provides updates on COVID-19 and how to keep you and your family safe during the holiday season. Moderated by Brian Newman, Assistant Professor, Theatre and New Dance. global national and community trends keeping family safe as we enter the holiday season. Dr. Rubin serves as a medical consultant to Safer Return and lead for the COVID-19 Vax Hub at CPP where approximately 340,000 individuals have been vaccinated.

The campus continues to track conditions closely and work with the Los Angeles Department of Public Health. The Safer Return Task Force will continue to rely on the institutional risk response plan to strengthen mitigation efforts as needed. The university is developing a framework to address emerging public health issues and threats. The Safer Return Task Force is encouraging continued vigilance as we enter the holidays, and the winter cold and flu seasons, including staying home when ill, testing and masking.

There was a question about whether faculty members can insist that students leave a classroom or wear a mask if that student appears to be sick. AVP Teves responded that if a student is sick, it is not necessarily COVID, it could be allergies, or a simple cold, so faculty needs to be mindful of that. AVP Hargis added that since medical conditions are private, faculty members should not be asking students about their health. It is reasonable to have masks available and encourage students when they are sick to wear a mask as a courtesy to everyone, but faculty cannot insist that students wear masks. AVP Teves stated that if you get a close contact notification that your classroom is impacted, faculty can take the incident investigation email and forward it to students as a reminder that these are public health requirements, that there has been an exposure and it is important for them to mask.

There was a motion to advance the Academic Senate Committee Reports time certain to the current time of 3:33 p.m. The motion was seconded and adopted unanimously.

3. Academic Senate Committee Reports – Time Certain 3:45 p.m.

a. [AP-003-212, Revised Charter for Science, Technology, and Society Major and Minor – FIRST READING](#)

The first reading report for AP-003-212, Revised Charter for Science, Technology, and Society Major and Minor, is located on the Academic Senate website at <https://academic.cpp.edu/senate/docs/ap003212fr.pdf>.

The [Charter for STS Major and Minor](https://academic.cpp.edu/senate/docs/AP003212fr_1.pdf) is located on the Academic Senate website at https://academic.cpp.edu/senate/docs/AP003212fr_1.pdf.

Senator Snyder presented the report.

M/s to receive and file AP-003-212, Revised Charter for Science, Technology, and Society Major and Minor.

RECOMMENDATION

The Academic Programs Committee recommends approval of AP-003-212, Revised Charter for Science, Technology, and Society Major and Minor, as amended (see attachment above).

DISCUSSION

Senator Snyder explained that this is the revised charter for the Science, Technology, and Society (STS) program. Science, Technology, and Society (STS) is an interdisciplinary program sponsored

by the College of Letters, Arts, and Social Sciences, with primary responsibility resting with its Philosophy Department. University policy recommends that these programs establish a charter which must include a faculty advisory board, a sponsoring unit, and a program coordinator, among other requirements. The STS program created such a charter, which was adopted by the Senate in November 2017.

In a Spring 2019 review of the STS program, the external reviewers commended the program and suggested that its advisory board be restructured to include at least one representative from each participating college and to create an unconstrained affiliated faculty group. The reasoning behind the request change is that the external reviewers noted different levels of participation and the hope is that these changes will create the same level of participation among committee members. The affiliated faculty would be responsible for providing advice and student project oversight. The STS program coordinator, the advisory board, and Philosophy Department implemented and approved the corresponding changes in a preliminary charter revision.

The Academic Programs committee discussed the referral and agreed that a restructuring of the STS Board and creation of an affiliated faculty group would be beneficial to the administration of the program. During consultation it was suggested that the revised charter be amended to include some more information about the program coordinator and their qualifications, align the program review with university policy, and reorganize the language on the composition and role of the Board and Affiliated Faculty Group. The amended revised charter was consulted; no objections were raised.

4. New Business

a. Adoption of Dean Erik Rolland's Resolution for Faculty Emeritus

Vice Chair Kumar stated that Dean Erik Rolland from the College of Business Administration has retired after the regular Emeritus cycle and would like to receive the rights and privileges as Professor Emeritus. The College has recommended that Dean Rolland be given emeritus privileges by submitting a formal resolution. There needs to be a motion to recommend to President Coley that Dean Rolland be given the rights and privileges of Professor Emeritus.

M/s to adopt the emeritus resolution for Dean Rolland. The motion to adopt the emeritus resolution for Dean Rolland passed unanimously.

The following is the resolution for Dean Rolland.

WHEREAS, Dean & Professor Erik Rolland has rendered distinguished service to California State Polytechnic University, Pomona (CPP) for 6 years (2016-2022). Prior to coming to CPP, Dr. Rolland served 25 years as a management professor and administrator with the University of California.

WHEREAS, He served as Dean of the College of Business Administration (CBA), and Professor in the Computer Information Systems (CIS) Department

WHEREAS, Since coming to CPP in 2016 and serving as dean, he has co-published seven (7) peer-reviewed academic papers in the very top management and CIS journals, such as *ACM Transactions on Management Information Systems*, *MIS Quarterly*, *Decision Support Systems* and *Production and Operations Management*.

WHEREAS, He has been a steady and thoughtful colleague; aiding the funding and creation of several new centers of excellence within the CIS department and the college.

WHEREAS, He has been an excellent mentor to faculty and staff; promoting quality learning and education, fostering relationship with industry professionals and alumni, creating job opportunities for students, and advising faculty and students on professional career options

WHEREAS, He has grown our graduate program enrollment by over 900%, brought in an eight-digit gift to the college to aid in its programmatic efforts creating faculty and student scholarships, as well as created two endowed faculty positions.

WHEREAS, He has led an inclusive strategic visioning program, leading the college to new heights.

WHEREAS, He has led the re-visioning of the College of the Extended University to its new entity, the College of Professional and Global Education, and doubled the revenues from that college to CPP.

WHEREAS, He served as speaker at numerous conferences and accreditation symposia, promoting CPP to a global audience.

RESOLVED, That the title of “Professor Emeritus” be bestowed on this distinguished faculty member; and be it further

RESOLVED, That this resolution be presented to Professor Erik Rolland in recognition of his many accomplishments and contributions, and that it be permanently recorded in the Minutes and Archives of the Academic Senate.

Senator Pacleb made a motion to add a resolution titled “Sense of the Senate Resolution, In Support of Academic Freedom and Solidarity with Iranian Women — “Woman, Life, Freedom” -- University Communities, and International Students” to the agenda under New Business as item b. The motion was seconded and passed unanimously.

b. Sense of the Senate Resolution, In Support of Academic Freedom and Solidarity with Iranian Women — “Woman, Life, Freedom” -- University Communities, and International Students

M/s to adopt Sense of the Senate Resolution, In Support of Academic Freedom and Solidarity with Iranian Women — “Woman, Life, Freedom -- University Communities, and International Students

Senator Fallah Fini read the resolution.

Whereas, On September 16, 2022, the death of Mahsa Zhina Amini, the 22-year-old Kurdish-Iranian woman who was brutally beaten and later died at the hands of Iran’s morality police for what the police deemed to be “improper clothing”, sparked mobilizations in expression of solidarity by courageous Iranian women and girls who raised their voices and risked their lives for human rights and freedom united under the rallying cry, “Woman, Life, Freedom;” and

Whereas, The public outcry and peaceful protests have been met with violence by the state with over two hundred people now killed and over 14,000 people arrested in the protests; and

Whereas, [CNN](#) and the [Guardian](#) reported that students at university campuses across Iran were violently attacked and arrested by Iran’s Revolutionary Guard Corps because they organized walkouts, sit-ins, and other supportive protest actions; and

Whereas, The Iranian diaspora has been present in multiple regions of North America and California is home to one of the largest communities of Iranians and Iranian Americans outside of Iran; and

Whereas, Cal Poly Pomona is a university that honors social justice, equality, diversity, inclusion, and respect of the rights of women and students; and

Whereas, On October 17, 2022, President Coley issued a statement in Solidarity with the women of Iran and for the rights of women across the globe, stating that “*As an institution committed to equity and justice, Cal Poly Pomona joins universities around the world in expressing solidarity with the women of Iran and for the rights of women across the globe. Through this expression of unity, we*

affirm the dignity inherent in each of us and recognize the sacrifices made by all those fighting for freedom and against oppression;” and

Whereas, The current situation has impacted international students from Iran as well as Iranian American students, faculty and, staff and has caused fear, anxiety, trauma, and distress within and beyond the academic context; and

Whereas, Almost all international students from Iran have long been away from their home country with restrictions to travel back --for reasons including prosecution in Iran and barriers to re-entering the US-- and the internet has been their main form of communication with family and friends in Iran; and

Whereas, Cal Poly Pomona is home to Iranian and Iranian American communities that are diverse in racial and ethnic representation, religious affiliation, generations in the U.S., and linguistic and cultural heritage; therefore, be it

Resolved, That the Cal Poly Pomona community stands in solidarity with the global movement for women’s rights and with the people in Iran, and especially with the women and girls who raise their voices with courage in demand of human rights, justice, and freedom; and be it further

Resolved, That Cal Poly Pomona honors and supports the students throughout Iran’s universities and schools, as well as the scholars, journalists, and nations who are involved in the movement for the human rights of all citizens; and be it further

Resolved, That the Cal Poly Pomona faculty, staff, and administration support international students from Iran by making themselves available to meet regarding their concerns, identify support mechanisms, and help them find resources to navigate the impacts of current protests in Iran and state violence on their educational achievements; and be it further

Resolved, That the Academic Senate at Cal Poly Pomona encourages faculty to enact and communicate their flexibility, understanding, and support for all impacted students; and be it further

Resolved, That this resolution be immediately sent as a campus wide announcement so that the entire campus community can offer support and solidarity during this time of unrest in Iran; and be further

Resolved, That this resolution be distributed to the President of Cal Poly Pomona, CSU Chancellor’s Office (CO), CSU Board of Trustees, Academic Senate of the CSU (ASCSU), CSU Campus Senate Chairs, California Faculty Association (CFA) Statewide President, CFA Cal Poly Pomona Chapter President, California State Student Association, ASI President of Cal Poly Pomona, California U.S. Senators, Regional U.S. Congressional Representatives for Districts, and California State legislators.

The motion to adopt the *Sense of the Senate Resolution, In Support of Academic Freedom and Solidarity with Iranian Women — “Woman, Life, Freedom -- University Communities, and International Students* passed unanimously.

5. Discussion – Time Certain 4:20 p.m.

a. Brand Building Presentation – Amon Rappaport, Strategic Communications

This presentation was postponed until the next Academic Senate meeting since Amon Rappaport was not available to present.