

ASCSU report to Cal Poly Pomona Academic Senate

14 February 2024

prepared by Gwen Urey, ASCSU Senator

The ASCSU met 17-19 February, in hybrid format. Senator Urey serves on the body's Executive Committee, and CPP Senate Chair Rita Kumar attended the Plenary sessions as a substitute for ASCSU Senator Maya Stovall.

The body heard from guests, including the Chancellor García; VC of HR Leora Freedman (Title IX I & status of CSU Civil Rights Office restructuring), DEVCs Nathan Evans and Dilcie Perez (AB 927, AB 928 and GI-25); Trustees Wenda Fong, Larry L. Adamson, and faculty trustee Yee-Melichar, CFA President Charles Toombs (bargaining);, and Genesis Galilea Pompa (CSSA Vice President of System-wide Affairs). The ASCSU engaged in a great deal of discussion with these guests and about its own business. The body passed eight resolutions, and heard seven first-reading resolutions, which are described below, with links to each. If you have feedback on the first reading resolutions, please share it with [ASCSU Senator Urey](#) and [CPP Senate Chair Rita Kumar](#).

A. The ASCSU passed eight resolutions.

1. [AS-3647-23/AA](#)

Call for Task Force on CSU General Education calls for the creation of a task force to study CSU best practices in CSU General Education and an analysis of implications for student success in making any changes to CSU GE Breadth.

2. [AS-3651-23/AA](#)

A Call for Continuing Collaboration on Title 5 Changes urges the Chancellor's Office to continue to collaborate with the ASCSU on mutually agreeable distinctions between first-time first-year students, for whom CSU GE Breadth applies, and transfer students, for whom Cal-GETC applies.

3. [AS-3652-23/APEP](#)

Notation of Subject Matter Waiver Program Completion on Official Student Transcript calls for the notation on student transcripts of completion of a California Commission on Teacher Credentialing (CTC)-approved Subject Matter Waiver Program. The evaluation of completion of such a program remains with the appropriate faculty and academic advisors. This resolution asks for there to be a mechanism for that evaluation to be communicated with the university and notated on the students' official transcripts.

4. [AS-3654-23/APEP](#)

Transfer Admission Routes to the CSU Outside of Cal-GETC seeks to retain open and equitable access to the CSU by recommending the retention of transfer routes other than the completion of Cal-

GETC. This is not saying that we should retain something similar to the IGETC for UC vs. IGETC for CSU situation that currently exists. Rather, the intent here is to retain other routes such as lower-division transfer, upper-division transfer, and Golden four transfer, as currently exist outside of IGETC.

5. [AS-3655-23/FGA](#)

Resolution to Change Position to Support SB 252 CalPERS Fossil Fuel Divestment changes the official position of the ASCSU on SB 252 to “Support” and the ASCSU will advocate for passing this legislation asking CalPERS to divest from fossil fuel holdings.

6. [AS-3656/FGA](#)

Change in the Advocacy Positions Taken on ASCSU Monitored Legislative Bills replaces the “Need More Information” position on legislative bills with “Oppose Unless Amended” in the list of the three typical positions taken by the ASCSU on legislative bills.

7. [AS-3666-23/EXEC/AA](#)

Opposition to Changing California State University General Education Breadth at This Time urges the Board to only change Title 5 as AB928 requires and not alter CSU GE Breadth at this time. The Cal-GETC GE transfer pathway was not primarily designed for CSU student needs. There is no evidence that our students do not need the education in tolerance and civics, the cultural capital from exposure to the arts, or the courses proven to enhance success in college which they would lose if the Board reduces CSU GE Breadth to match the unit distributions of Cal-GETC. There is no guarantee such changes would reduce complexity, given how deeply GE is interwoven into the curriculum.

8. [AS-3669-24/FGA/JEDI](#)

Support for the Unit 3 Bargaining Process and Historic Statewide Strike indicates ASCSU support for the bargaining process and the historic strike of Unit 3 instructional faculty, coaches, counselors and librarians, which is scheduled to begin on January 22, 2024. It implores the Chancellor to direct the management bargaining team to return to the bargaining table to negotiate a fair and equitable contract with California Faculty Association, the sole bargaining agent for Unit 3 employees. It objects to the CSU administration’s actions so far to arrange time reporting for docking pay of striking Unit 3 employees, as many of these employees work on “non-duty” days for which they are not paid. It asks that the CSU Board of Trustees, Chancellor’s Office, CFA and ASCSU work together to jointly advocate for a state budget that increases funding for the CSU to equitably support the pay and working conditions of all Unit 3 faculty, which in turn supports student learning conditions.

B. The ASCSU received four resolutions in first reading, and seeks feedback from campuses:

1. [AS-3665-23/AA](#)

Faculty Choice in Selection of Course Materials

This resolution asserts the right of faculty to select traditional or alternative course materials as they are pedagogically most conducive to student learning. Choice in the selection of course materials must extend to the format of the course materials, i.e., the choice between digital and print materials and any attempt to impose a campus or systemwide use of material will be opposed.

2. [AS-3670-23/EXEC](#)

Exec Apportionment of Academic Senate CSU (ASCSU) Seats

The ASCSU annually reapportions seven seats to seven CSUs based on campus Full Time Equivalent Faculty data. In this cycle, San Francisco State will lose one seat and Cal Poly San Luis Obispo will gain one seat.

3. [AS-3672-23/FGA](#)

Change in Bylaws to Define the Position of Legislative Specialist for the Academic Senate of the ASCSU

In the current form, this resolution proposes ASCSU Bylaws changes that define the role of the Legislative Specialist position to conform with past practice, and previous resolutions about the role of Legislative Specialist.

4. [AS-3668-23/APEP](#)

Funding for Transfer Curriculum Evaluation Work

The implementation of Cal-GETC (in response to AB 928) and the common course numbering project (in response to AB 1111) will require even more faculty participation in intersegmental curriculum review activities. Even at current levels, it is difficult to find sufficient CSU faculty representation for this work. The resolution expresses the ASCSU's belief that a major contributing factor to this is the minimal level (sometimes none) of compensation available for this work.