**California State Polytechnic University Pomona**

**Resolution Supporting the Academic Senate of the California State University on AB 928 and CSU GE Breadth**

Whereas, As part of the implementation of [AB 928](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB928) (The Student Transfer Achievement Reform Act 2021), the Intersegmental Committee of Academic Senates in Spring 2023 approved [Cal-GETC](https://icas-ca.org/wp-content/uploads/2023/02/Cal-GETC_Framework_2-9-2023.pdf) as a lower-division transfer GE pattern for both CSU and UC, and

Whereas, The Board of Trustees of the CSU is considering changes to CSU GE Breadth to align with the lower division GE transfer pattern articulated in Cal-GETC, which would result in a reduction in GE Area C (Arts and Humanities) and the elimination of GE Area E (Lifelong Learning)[[1]](#footnote-1), and

Whereas, The CPP Academic Senate, on Oct 19, 2022, adopted the resolution [**“Sense of the Senate on the application of the AB 928 GE Common Pathway for Transfer to first-time college students starting at Cal Poly Pomona”**](https://www.cpp.edu/senate/documents/resolutions/2022-23/resolution2--frosh-fiveunitsrev_10.19.22_signed.pdf), which raised concerns about potential loss of valuable coursework related to life-long learning, first-year experience, and arts and humanities, and

Whereas, The ASCSU, on January 18, 2024, approved the resolution [**AS-3666-23/EXEC/AA**](https://www.calstate.edu/csu-system/faculty-staff/academic-senate/resolutions/2023-2024/3666.pdf) **“Opposition to Changing California State University General Education Breadth at This Time”,** which opposes any changes to CSU GE Breadth requirements at this time, and

Whereas, The ASCSU, on January 18, 2024, approved the resolution [AS-3654/APEP](https://www.calstate.edu/csu-system/faculty-staff/academic-senate/resolutions/2023-2024/3654.pdf) **“Transfer Admission Routes to the CSU Outside of Cal-GETC”**, which recommends the retention of transfer routes other than the completion of Cal-GETC, for example, Golden four, and

Whereas, The CPP Academic Senate strongly believes that curriculum design should be under the purview of faculty; therefore be it

Resolved, That the CPP Academic Senate supports the ASCSU resolutions **“Opposition to Changing California State University General Education Breadth at This Time”** and **“Transfer Admission Routes to the CSU Outside of Cal-GETC”**, and

Resolved, That this resolution be distributed to the Cal Poly Pomona President, CSU Chancellor, CSU Board of Trustees, Academic Senate of the CSU, CSU Campus Senate Chairs, Cal Poly Pomona ASI, and California State Student Association

1. A comparison of CSU GE Breadth and Cal-GETC is at <https://www.calstate.edu/impact-of-the-csu/student-success/AB-928> [↑](#footnote-ref-1)