

ASCSU report to Cal Poly Pomona Academic Senate

8 November 2023

prepared by Gwen Urey, ASCSU Senator

The ASCSU met 1-3 November, in hybrid format. Senator Urey serves on the body's Executive Committee, and CPP Senate Chair Rita Kumar attended as a substitute for ASCSU Senator Maya Stovall.

The body heard from guests, including the Chancellor Garia; DEVCs Nathan Evans and Dilcie Perez (AB 927, AB 928 and GI-25); Trustees Fong, Ghiarducci, and Yee-Melichar; CFA President Charles Toombs (Strike preparedness); Jaishankar Raman, CSU Executive Director of International Affairs; Leora Freedman (Title IX I-teams, restructuring of CSU Civil Rights Office; and Genesis Galilea Pompa (CSSA Vice President of System-wide Affairs). The ASCSU engaged in a great deal of discussion with these guests and about its own business. The body passed eight resolutions, and heard seven first-reading resolutions, which are described below, with links to each. If you have feedback on the first reading resolutions, please share it with [ASCSU Senator Urey](#) and [CPP Senate Chair Rita Kumar](#).

A. The ASCSU passed eight resolutions.

1. [AS-3662-23/EXEC](#)

Welcoming California State University Chancellor Dr. Mildred García offers a warm welcome to incoming chancellor, Dr. Mildred Garcia, in anticipation of a productive relationship with the ASCSU marked by shared governance and collegiality.

2. [AS-3663-23/EXEC](#)

Commendation for Faculty Trustee Emeritus Romey Sabalius commends Dr. Romey Sabalius for serving three consecutive terms as Faculty Trustee on the California State University Board of Trustees from 2017 to 2023.

3. [AS-3643-23/AA](#)

On CSU GE and the Tenets of Shared Governance states that the ASCSU believes any change to CSU General Education (GE) without a resolution passed by the ASCSU is at odds with the Tenets of Shared Governance and faculty purview on curricular matters.

4. [AS-3653-23/APEP](#)

Necessity of Curriculum Review in Application of Cal-GETC Standards asks ICAS to amend the current draft of the Cal-GETC Standards, Policies, and Procedures Version 1.0 document to ensure that courses are evaluated for inclusion in/exclusion from Cal-GETC based on a review of the curriculum as it relates to content standards, rather than on non-curricular reasons.

5. [AS-3657-23/FA](#)

Request for Continued Covid-19 Mitigation on CSU Campuses asks the CSU Campuses to improve current COVID-19 mitigation through an increased focus on education, reporting, notification of positive COVID-19 cases, consistent with current Cal-OSHA regulations. As part of this mitigation, it asks campuses to coordinate free or low-cost shot clinics for campus community members whose insurance does not cover the cost of the latest COVID-19 immunization booster shot, to educate students about sources of free antigen tests and offer free PCR tests to students who are at high risk (or with household members at high risk) of developing serious cases of COVID-19, and to educate students about recommended periods of isolation and masking if they test positive. It requests that the Chancellor and campus Presidents continue to be flexible, compassionate and accommodating in response to the persistent impact of COVID-19 on campus public health.

6. [AS-3658/FA/JEDI](#)

Call to Action to Advance Black Student Success and Elevate Black Excellence in the CSU urges all campuses to robustly resource and holistically act on all of the findings and 13 student-developed recommendations articulated in the Advancing Black Student Success and Elevating Black Excellence in the CSU report. Little has changed for Black students since the 1968 student strikes for relevant education. In 2023, 4 in 10 (40%) first-time students leave the CSU without a degree. Slightly more than half (53%) of our Black first-time students leave without a degree. This resolution is a call to action for all 23 CSU campuses.

7. [AS-3659-23/JEDI](#)

Condemning Acts of Terrorism, War Crimes, Crimes Against Humanity, and Genocide Against all People, and Support for California State University Communities and Conversations The Academic Senate of the California State University (ASCSU), in light of the developing crisis in Israel and Palestine, condemns the mass violence and subsequent suffering endured by innocent people in the Middle East through terrorism, war crimes, crimes against humanity, and genocide against all people. The resolution encourages each campus to foster the CSU mission of building and maintaining spaces for critical thinking, healthy intellectual communities, and nuanced discussions about the broad historical complexities that must be engaged to support and contribute to peaceful resolutions. It also demands a safe space for the good-faith articulation of informed analyses of the crises, while denouncing cases of the misuse and abuse of “Freedom of Expression” as cover for a hate crime.

B. The ASCSU received eight resolutions in first reading, and seeks feedback from campuses:

1. [Call for Task Force on CSU General Education](#) calls for the Chancellor’s Office to constitute a task force to study CSU best practices in CSU General Education (GE), including best practices and any proposed changes to CSU GE Breadth.

2. [Call for Collaboration on Title 5 Changes](#) urges the Chancellor’s Office to collaborate with the ASCSU on mutually agreeable definitions of transfer student and CSU GE Breadth and to consult with the ASCSU on the draft language change to Title 5 relating to AB 928 before (and after) it goes to the Office of General Counsel for review.
3. [Notation of Subject Matter Program Completion on Official Student Transcripts](#) seeks to have the completion of a California Teaching Credential approved Subject Matter Program (SMP) noted on a students’ transcripts. The California Commission on Teacher Credentialing has stated that the completion of the SMP is the “gold standard” for demonstrating subject matter competency.
4. [Transfer Pathways Other Than Cal-GETC](#) seeks to retain open and equitable access to the CSU by recommending the retention of transfer pathways other than the completion of Cal-GETC. This is not saying that we should retain something similar to the current IGETC for UC vs. IGETC for CSU that currently exists. Rather, the intent here is to retain other pathways such as lower-division and upper-division transfer, as currently exists outside of IGETC.
5. [Resolution to Change Position to Support SB 252 CalPERS Fossil Fuel Divestment](#) would change the official position of the ASCSU on SB 252 to “Support” from “Need More Information” and the ASCSU would advocate for passing this legislation asking CalPERS to divest from fossil fuel holdings.
6. [Change in the Advocacy Positions Taken on ASCSU Monitored Legislative Bills](#) would replace the “Need More Information” position on legislative bills with “Oppose Unless Amended” in the list of the three typical positions taken by the ASCSU on legislative bills. Also proposes a method for a quicker position changes resulting from amendments to bills and new information.
7. [Amending the Constitution of the Academic Senate of the California State University \(ASCSU\) to Add Three Designated Temporary Faculty Positions](#) articulates changes to the ASCSU constitution that adds three designated temporary faculty positions.
8. [Change in Bylaws of the Academic Senate of the California State University \(ASCSU\) to Accommodate the Addition of Three Designated Temporary Faculty Positions](#) articulates changes to the ASCSU bylaws that add three designated temporary faculty positions.