

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ACADEMIC SENATE

ACADEMIC PROGRAMS COMMITTEE

REPORT TO

THE ACADEMIC SENATE

AP-001-234

**Replacement of Graduate Institutional Learning Outcomes (GILOs)
with Institutional Learning Goals (ILGs)**

Academic Programs Committee

Date: 11/08/2023

Executive Committee
Received and Forwarded

Date: 11/15/2023

Academic Senate

Date: 12/06/2023
First Reading

BACKGROUND:

In 2019, the Academic Senate introduced Graduate Institutional Learning Outcomes (GILOs) for graduate programs. These GILOs focused on communication, information literacy, theory evaluation, and scholarship. However, they were separate from undergraduate outcomes and never assessed. Discussions in 2020 aimed to align these outcomes with the Academic Master Plan.

In 2023, the Executive Graduate Council voted to replace GILOs with more relevant Institutional Learning Goals (ILGs). This transition aligns with the institution's strategic direction, supports graduate programs, and reduces faculty workload by streamlining assessment efforts. It aims to connect ILGs with student learning outcomes across all academic programs, ensuring a more effective and meaningful approach to assessment and program review.

RESOURCES CONSULTED:

Associate Deans, all colleges
All Department Chairs
Extended Graduate Council (All Graduate Coordinators)
Salomon Oldak, Faculty Director, Graduate Studies
Jocelyn Chong, Office of Assessment and Program Review

DISCUSSION:

During the consultation, the committee received no objections or concerns from the campus community and only received a few supportive statements from Graduate Coordinators across different programs.

The discussion with Dr. Oldak and Jocelyn Chong presented the goals of the referral, emphasizing the need to align the assessment structure of graduate programs with that of undergraduate programs.

It was noted that the existing GILOs, which are not program-specific, had never been assessed. The main rationale for this replacement is to facilitate a consistent approach across both graduate and undergraduate programs, aligning them with General Education Learning Outcomes and Institutional Undergraduate LOs.

While departments have the flexibility to define different outcomes for undergraduate and graduate programs, the key requirement is to map these outcomes to the same institutional learning goals. It was emphasized that not every program needs to map to every goal, providing some degree of flexibility.

Overall, this shift was seen as a positive step toward streamlining assessment processes and ensuring uniformity across academic programs at CPP.

RECOMMENDATION:

The Academic Programs Committee recommends the proposed Replacement of Graduate Institutional Learning Outcomes (GILOs) with the following Institutional Learning Goals (ILGs):

- Application of Knowledge: CPP graduates will apply existing and new knowledge and skills to real-world situations, opportunities, and challenges.
- Critical Thinking and Problem Solving: CPP graduates will use analytic and decision-making skills to identify and solve problems effectively.
- Creativity, Discovery, and Innovation: CPP graduates connect theory and practice to drive creativity, discovery, and innovation.
- Diverse and Multi-disciplinary Perspectives: CPP graduates will demonstrate awareness, understanding, and respect for diverse viewpoints—particularly those perspectives historically silenced—related to current and emerging issues across cultures and disciplines.
- Integration of Technology: CPP graduates will appropriately utilize and adapt to new technologies.
- Collaborative Learning: CPP graduates will demonstrate the ability to share and gain knowledge and skills as part of a team.
- Community and Global Engagement: CPP graduates are prepared to contribute to and improve local and global communities.
- Professional and Career Readiness: CPP graduates embody the knowledge and skills of their chosen discipline/profession.