

Minutes

of the Academic Senate Meeting

Wednesday, March 18, 2026, 3:00 PM – 5:00 PM

Location: Building 98, P2 – 007 Lecture Hall

PRESENT SENATORS: Melissa Aaron, Pamela Adams, Corwin Aragon, Gregory Barding, Aaron Cayer, Chitra Dabas, David Edens, Saeideh Fallah Fini, Ghada Gad, Berit Givens, Mario Guerrero, Peter Hanink, Päivi Hoikkala, Mohammad Husain, Alex John, Rita Kumar, Teresa Lloro, Kelly Min, Sean Monemi, Jessica Perez, George Proctor, Jonathan Puthoff, Erin Questad, Dennis Quinn, Jeffrey Ray, Jeffrey Roy, Bharti Sharma, Julie Shen, Kang Hoon Sung, Sabrina Toney, Nicholas Van Buer, Nicholas Von Glahn, Faye Wachs, Preeti Wadhwa, Gerd Welke, and Alireza Yazdani.

ABSENT SENATORS: Amiyah S. Ellsworth and Zahra Sotoudeh

PROXY: Senator Faye Wachs for Senator Jessie Vallejo (Chair Hanink read at 3:34 PM)

GUESTS: Marie Jones, Alison Baski, Craig LaMunyon, Lisa Rotunni, Larissa Preiser-Houy, Jenelle Pitt-Parker, Cecilia Santiago-Gonzalez, Laura Massa, Ethan Orr, and Jocelyn Pacleb.

Chair Hanink introduced Joyce Kuang, new Student Assistant Worker, with the Academic Senate Office.

1. Academic Senate Minutes – February 25, 2026

There was a motion by Senator Pamela Adams and second by Senator Dennis Quinn to approve the meeting minutes from February 25, 2026. All in favor, no abstentions. The motion passed.

M/s/p to approve the Academic Senate Meeting Minutes from February 25, 2026.

2. Information Items

a. Chair's Report

Debate Procedures

- Each senator may speak up to two times per topic, but not twice on the same topic until all others have had an opportunity.
- Once a senator has spoken twice on a topic, its speaking rights for that topic are exhausted for the day.
- Speakers are asked to observe a 3-minute time limit.
- Senators are given priority for the speakers' list.

ASCSU Lecturer Elector Election

- Each campus is being asked to elect a lecturer elector.
- The lecturer electors from each campus will elect three lecturers to serve on ASCSU.

TIME CERTAIN ADJOURNMENT 5:00 P.M.
California State Polytechnic University, Pomona

- Nominations are open and require five nomination letters, to be submitted to senate@cpp.edu.
- If more than one candidate meets the nomination threshold, an election will be held in which all lecturers may vote.
- Nomination deadline: March 27.
- Senators were encouraged to reach out to lecturers and promote participation, particularly to help address lecturer isolation.

Value of Lecturer Representation

- Lecturer representation on the Academic Senate of the CSU is relatively new.
- Lecturer participation has been valuable in bringing unique perspectives to system-level decision-making.
- Strong encouragement was expressed for lecturers to consider running.

Senate Elections Update

- Nominations have been received for all senate seats except one.
- One open seat remains vacant in the College of Environmental Design due to lack of initial departmental nominations.
- The seat is now at-large within the college and open to any eligible faculty member.
- The term runs through 2029.

Service Opportunities

- Ongoing university service opportunities are available.
- Senators are encouraged to promote involvement, especially among those seeking greater engagement in shared governance.

Administrative Notes

- Meeting minutes are publicly available on the Senate website.
- Chair's office hours: 12:00–2:00 p.m.
- Chair reported strong attendance and encouraged continued participation.

b. President's Report

Cesar Chavez Center Naming Review

- Recent allegations regarding Cesar Chavez prompted concern about how his legacy is represented on campus.
- The university will initiate a care-centered, inclusive process engaging students, faculty, and staff to gather input.
- Feedback will inform next steps regarding the naming of the Chavez Center.
- A campus-wide communication on this topic will be distributed.

Appointment of Permanent President

- The CSU Chancellor announced Dr. Vanya Quiñones as Permanent President of Cal Poly Pomona, effective July 1.
- Appreciation was expressed to the Board of Trustees and the Presidential Search Committee, including faculty, staff, and student leaders.

**TIME CERTAIN ADJOURNMENT 5:00 P.M.
California State Polytechnic University, Pomona**

- Dr. Quiñones currently serves as President of CSU Monterey Bay and brings a strong record of transformational leadership.
- Interim President Levine expressed confidence in a smooth leadership transition and in the campus's continued momentum under new leadership.

Trustee Visit

- On March 12, Trustee Yee-Melichar visited campus for discussions with campus leaders and community members.
- Conversations focused on student success, key initiatives, and long-term needs, including deferred maintenance and capital renewal.
- A highlight included a lunch with the Academic Senate Executive Committee, allowing faculty leaders to share campus perspectives.

Leadership Board Day

- CPP hosted Leadership Board Day, bringing together advisory and leadership board members from across the university.
- The event strengthened understanding of university priorities, student needs, and future direction.
- Discussions addressed institutional challenges, workforce preparation, infrastructure planning, and emerging technologies (including AI and GIS).

Athletics Achievements and Recognition

- Recognized CPP's Bronco student-athletes for academic and competitive excellence.
- Celebrated recent successes, including:
 - Women's Basketball winning the NCAA West Regional Title and advancing to the Elite Eight.
 - Continued postseason achievements across multiple programs.
- Athletics hosted a Faculty and Staff Appreciation Night, honoring campus employees selected by student-athletes.

CSU5 Regional Engagement

- Interim President participated in the LAEDC Future Forum with CSU5 presidents.
- Discussions focused on workforce development, AI-enabled careers, regional economic impact, and social mobility in Greater Los Angeles.

Conflict Resolution Services Update

- Conflict Resolution Services/OMBUDS operations are temporarily paused while the university reassesses service models.
- The pause allows evaluation of how best to support faculty needs, with possible resource reallocation to CAFE and other faculty development initiatives.
- Updates will be provided as planning continues.

W.K. Kellogg Arabian Horse Center Update

- Announced the birth of **two new foals**, including a colt named *Ringo*.
- Recognized students, staff, and faculty supporting the program.

TIME CERTAIN ADJOURNMENT 5:00 P.M.
California State Polytechnic University, Pomona

- The center continues its legacy of hands on learning and community engagement, recently honored with a Heritage Award.
- The campus community was invited to the Centennial Celebration on April 12.

President's Report – Questions & Answers

- **Pause of Ombuds / Conflict Resolution Services**
 - **Question:** Senators expressed concern regarding the pause of the Ombuds function, noting its critical role in supporting faculty—particularly in conflict resolution, faculty–faculty disputes, and protection of probationary faculty. Concerns were raised about the impact on campus climate and the absence of a confidential intermediary.
 - **Response (Interim President Levine):**
 - Personnel details could not be shared.
 - The issue is a high priority for senior leadership, including the Provost and President's Cabinet.
 - Multiple models and options are under review to best meet faculty-specific needs.
 - Interim leadership is seeking a solution as quickly as possible, including consideration of resources in ELR, Faculty Affairs, Student Affairs, and potential reallocation to CAFE.
 - Faculty needs are recognized as distinct, and identifying an appropriate, effective structure is a priority.
 - Campus communication regarding service changes and next steps is planned.
- **Senate Ombuds Working Group and Campus Communication**
 - **Comment/Question:** Senators referenced prior Senate resolutions affirming the importance of an Ombuds office serving faculty, staff, and students, and emphasized the extensive Senate-led review of models. A question was raised about whether campus-wide communication regarding the pause would be issued.
 - **Response:** The President confirmed that implementation-related campus communication is expected.
- **LAEDC / CSU5 Forum and Industry Collaboration**
 - **Question:** A senator asked for more details about the LAEDC CSU5 initiative, potential collaborations, and benefits to Cal Poly Pomona.
 - **Response:**
 - This was the first CSU5 forum of its kind and was fully attended.
 - The event created opportunities for industry connections, including internships, applied research collaborations, and student workforce pipelines.
 - Forum content will be shared broadly with LAEDC membership, potentially leading to future engagement.

TIME CERTAIN ADJOURNMENT 5:00 P.M.
California State Polytechnic University, Pomona

- Early industry interest has already emerged, and leadership is optimistic about long-term partnerships.
 - **Additional Faculty Concerns Regarding Ombuds**
 - **Comments:** Multiple senators shared personal and professional experiences emphasizing the Ombuds' importance for confidential support, especially for junior and probationary faculty navigating power imbalances and conflict.
 - **Response (President Levine):**
 - Acknowledged faculty concerns and personal accounts.
 - Reiterated that multiple options are under consideration, including continuation of an office-based model.
 - Committed to keeping the Senate informed as decisions progress.
- c. Provost's Report (presented by Dr. Laura Massa, AVP of Academic Programs)

Administrative Update

- **Provost Office**
 - Provost S. Terri Gomez sent regrets, attending a Provosts' Retreat at the Chancellor's Office.
- **Financial Aid Changes (Effective July 1)**
 - **Pell Grant Eligibility:** Students may lose Pell Grant eligibility if non-federal aid (e.g., scholarships or institutional grants) covers the full cost of attendance, even if they remain income-eligible. In some cases, this loss could occur mid- or late-semester, requiring students to return funds.
 - **Federal Loan Proration:** Federal loans will be prorated for students enrolled less than full-time, potentially creating funding gaps.
 - **Mitigation Efforts:** Financial Aid and Academic Affairs are working to adjust institutional aid packaging, scholarship coordination, and student advising. Earlier scholarship decision timelines may be required to reduce funding disruptions.
- **2026 AI Course Integration Grants**
 - Applications open through **April 17**; awards of \$2,000 for integrating generative AI into new or existing courses.
 - Focus this cycle includes AI literacy, emphasizing ethical and critical use of AI in coursework.
- **2026 Summer Assessment Mini-Grants**
 - Office of Assessment and Program Review is accepting proposals (due April 10).
 - Awards range from \$500–\$1,500 for program assessment projects, with emphasis on “closing the loop,” civic literacy, and oral communication.
- **2026-2027 Service Learning/CEL Faculty Fellows Program**
 - Applications due April 24.

TIME CERTAIN ADJOURNMENT 5:00 P.M.
California State Polytechnic University, Pomona

- Open to tenure-track faculty and lecturers; participants receive a \$1,500 stipend.
- Program supports integration of service learning into courses.
- **Upcoming Intramural Awards**
 - Provost Teacher-Scholar Award: applications due April 10.
 - RSCA Faculty Mini Grants: announced April 17.
 - Strategic Interdisciplinary Research Grants (SIRG): proposals due April 12; awards announced May 1.
- **Faculty Opportunities: Grants and Workshops (CAFE) Programs and Events**
 - Ongoing workshops and events, including:
 - *Canvas in Practice* series (course design and student success)
 - Teaching, Technology, and Practice series
 - CHAI Workshops focused on accessibility and inclusion
 - Department Chair Academy scheduled for May 18; Summer Institute details forthcoming.
- **Faculty Recognition**
 - Congratulations extended to 17 faculty receiving the “Exceptional Levels of Service to Students” awards, recognizing uncompensated mentoring, advising, and outreach.
- **Career Success Markers Learning Community**
 - Summer program (June 8–12) supporting integration of career success markers into courses/programs.
 - Applications open March 23–April 13; participants receive a \$2,000 stipend.
- **Office of Academic Innovations: 2026 Faculty and Staff Conference**
 - Annual summer conference, “*Human at the Core: Navigating AI in Higher Education*,” scheduled for June 3–4 from 8:30 AM – 4:30 PM on campus.
 - Free for CPP faculty and staff; open to participants from other institutions.
 - Early registration deadline May 1.
- **Campus Events**
 - **Bronco Bound:** Nearly 3,000 students registered, with approximately 9,700 total attendees (including guests). Outreach is ongoing to encourage student commitment.
 - **Outstanding Advisor Award Ceremony:** Scheduled for Thursday, April 23, at 3:00 p.m. in the Bronco Student Center.

Chair Hanink requested a motion to extend the 3:45 PM time certain to 4:00 P. Senator Von Glahn motioned to extend the time certain, and Senator Quinn seconded the motion. All in favor. No abstentions. The motion passed.

d. Vice Chair’s Report

Vice Chair Barding reported that there were no referrals.

**TIME CERTAIN ADJOURNMENT 5:00 P.M.
California State Polytechnic University, Pomona**

- e. ASCSU Report
 - a. CSU 2040: Frameworks for the Future of the California State University

General Update

- Senator Wachs referenced a detailed written report attached to the agenda and invited senators to request follow-up information on any items.
- Noted heightened activity at both the legislative level and within the Academic Senate of the CSU (ASCSU).

AI Contract Renewal

- Discussions regarding systemwide AI/OpenAI contract renewals are underway at the Chancellor's Office.
- No finalized details were available at this time.

Legislative Activity

- Strong legislative focus on intersegmental competition among higher education systems.
- Approximately 39 pending higher-education bills could significantly impact CSU operations.
- Senator Wachs offered to share a list of pending bills, though ASCSU positions are not yet public.

Strategic Enrollment Framework

- The Chancellor's Office is developing a strategic enrollment framework organized around CSU mission, delivery, and academic offerings.
- Priority areas were highlighted in the written report.

New Degree Pathways

- CSU is exploring additional bachelor's degree types, including:
 - Bachelor of Education (B.Ed.) and Bachelor of Professional Studies, typically 90–120 units.
- A proposed trailer bill would allow subject matter competency within a Bachelor of Education, similar to Liberal Studies pathways.
- These proposals signal significant shifts in degree structures.

Systemwide Higher Education Changes

- Community colleges are pursuing expanded authority for teacher credentials and bachelor's degrees.
- Legislative actions may substantially alter or effectively dissolve aspects of the 1960 California Master Plan for Higher Education.
- CSU is also seeking to expand authority to offer PhD programs, beyond current professional doctorates.

Alumni Council Update

- The CSU Alumni Council adopted a new 2025–2027 strategic plan, aiming for more active engagement in higher education transformation.

Board and Chancellor Remarks

- Bachelor's degree restructuring and affordability were referenced by both Vice Chancellor Gonzalez and the Chancellor.

**TIME CERTAIN ADJOURNMENT 5:00 P.M.
California State Polytechnic University, Pomona**

- Concern noted that if CSU does not act, community colleges may fill these degree spaces.
- Additional updates included faculty concerns about shared governance and a list of first-reading ASCSU resolutions.

Strategic Framework 2040

- Senators received the CSU Strategic Framework 2040 document.
- Faculty feedback is invited; comments may be sent to Senator Wachs or forwarded directly to Norbert Schurer (ASCSU Academic Affairs Chair) with line-specific references.

f. Budget Report

- The committee met once during the reporting period.
- Discussion focused on the budget update from the Chancellor's Office, including a request for continued advocacy.
- Noted increased advocacy efforts this year; a follow-up meeting with Advancement is planned to continue discussions.
- Due to a postponement, a divisional presentation did not occur this month.
- Upcoming presentations are scheduled for University Housing/Residential Life, Advancement, and ASI.
- Meeting time was also used to prepare for these future presentations.
- The committee is currently reviewing two referrals; additional information will be shared once the review is complete.

g. CFA Report

Presented by Pomona CFA Chapter President Bonnie Thorne

- **All-Member CFA Meeting**
 - Scheduled for Tuesday, 11:30 a.m.–1:00 p.m.
 - Primary topic: Marketing.
 - Members planning to attend were asked to register; email notices have been distributed.
- **Campus Bargaining Updates**
 - Ongoing bargaining updates led by Senator Päivi Hoikkala, CFA's campus representative to the bargaining team.
 - Next update scheduled for April 15 at 12:00 p.m. (Zoom).
 - Sessions provide information and opportunities for members' questions.
- **Know Your Rights Training**
 - A Know Your Rights training will be offered in April.
- **Chapter Elections**
 - CFA Pomona chapter elections will be held this semester.
 - Election information will be sent to members by next week.
 - All CFA members are eligible to run.

TIME CERTAIN ADJOURNMENT 5:00 P.M.
California State Polytechnic University, Pomona

- Positions include President, Vice President, Secretary, Treasurer, Membership & Organizing Chair, Lecturer Representative, Racial & Social Justice Representative, two Union Assembly Representatives, and three Elections Committee members.
- Terms are two years.
- **Member Engagement in Bargaining**
 - Members were encouraged to attend bargaining update meetings or designate a departmental representative to attend and report back.
 - Emphasized the importance of staying informed given enhanced access to bargaining information through local campus representation, particularly as the academic year concludes and planning begins for fall.

h. ASI Report

There was no ASI Report.

i. Staff Report

Campus Closure

- The campus will be closed on Tuesday, March 31, for César Chávez Day.

Concur System Update

- Concur is transitioning to a single-instance system.
- Travel entries for trips after April 6 should be submitted after the system update, as Concur will be unavailable for approximately one week.
- Employees were advised to plan travel reporting accordingly.

Years of Service Verification

- The CPP Years of Service list for 2026 was distributed by EODA.
- Faculty and staff were asked to review and verify the accuracy of their information.

University Employee Engagement

- Broncos Give is taking place today and tomorrow.
- Events include an evening gathering at Brew Works and a “Chip In” coin-challenge event, with giveaways and a \$1,000 bonus award component.

Professional Development Opportunities

- Highlighted a Parenting Student Ally Training (virtual), aimed at helping faculty and staff better support student parents.
- Announced the Curating Curiosity Experience, where participants earn a digital badge and certificate after attending four eligible sessions and submitting a reflection.
- Several listed campus events qualify toward the Curating Curiosity program.
- Noted the wide range of professional development offerings currently available across campus.

**TIME CERTAIN ADJOURNMENT 5:00 P.M.
California State Polytechnic University, Pomona**

3. Consent Agenda

Senator Givens motioned to remove report GE-008-256 from the Consent Agenda.

Concerns Raised (Senator Givens):

- Expressed appreciation for the presenter's outreach and balanced explanation.
- Acknowledged the course sounded engaging but questioned whether it truly qualifies as a GE Quantitative Reasoning (Area B/Area 2) course.
- Raised a key distinction between:
 - Courses that use mathematics as a tool within another discipline, and
 - Courses that are fundamentally about mathematical or quantitative reasoning.
- Analogies offered, such as chemistry courses using equations or a business memo course using writing skills, which may not meet GE foundational criteria despite skill usage.

Precedent Noted (Senator Adams):

- Pointed to AP Computer Science Principles counting for GE Area 2 as potential precedent.
- Questioned whether the proposed course is materially different from that example.

GE Committee Perspective:

- Clarified that GE Area 2 (Quantitative Reasoning) is not limited to traditional mathematics courses.
- Emphasized CSU and campus GE outcomes focused on:
 - Interpreting quantitative information,
 - Drawing inferences, and
 - Applying quantitative reasoning across contexts.
- Noted that the proposed course is fully centered on quantitative analysis, rather than incorporating math incidentally, aligning with GE outcomes.

Overall Theme:

- Discussion centered on defining the boundary between disciplinary application of quantitative tools and courses designed explicitly to teach quantitative reasoning as a core learning objective.

GE-005-256, BIO 1030 - Beyond the Needle: Vaccine Science, Trust, and Public Health (New GE 5B) - **SECOND READING**

These courses were updated in Curriculog. There were no concerns expressed by the senate.

Senator Guerrero motioned to adopt. Senator Quinn seconded.

All in favor. No objections or abstentions. The motion to adopt passed.

GE-007-256, ENG 3230 - Bilingualism: Language, Culture, and Cognition (New GE 4C) - **SECOND READING**

TIME CERTAIN ADJOURNMENT 5:00 P.M.
California State Polytechnic University, Pomona

These courses were updated in Curriculog. There were no concerns expressed by the senate.

Senator Guerrero motioned to adopt. Senator Quinn seconded.
All in favor. No objections or abstentions. The motion to adopt passed.

GE-014-256, HRT 4550 - Critical Issues in Global Food Systems (New GE 4C) - **SECOND READING**

These courses were updated in Curriculog. There were no concerns expressed by the senate.

Senator Guerrero motioned to adopt. Senator Quinn seconded.
All in favor. No objections or abstentions. The motion to adopt passed.

GE-015-256, IGE 3700 - Apocalypse! The End of the World Across Time and Culture (New GE 3C) - **SECOND READING**

These courses were updated in Curriculog. There were no concerns expressed by the senate.

Senator Guerrero motioned to adopt. Senator Quinn seconded.
All in favor. No objections or abstentions. The motion to adopt passed.

GE-019-256, PLS 2040 - Introduce to Political Thought (New GE 3B) - **SECOND READING**

These courses were updated in Curriculog. There were no concerns expressed by the senate.

Senator Guerrero motioned to adopt. Senator Quinn seconded.
All in favor. No objections or abstentions. The motion to adopt passed.

GE-020-256, PSY 2201 - Introduction to Psychology (New GE 4A) - **SECOND READING**

These courses were updated in Curriculog. There were no concerns expressed by the senate.

Senator Guerrero motioned to adopt. Senator Quinn seconded.
All in favor. No objections or abstentions. The motion to adopt passed.

GE-021-256, LS 4100 - Critical Data Studies (New GE 4C) - **SECOND READING**

TIME CERTAIN ADJOURNMENT 5:00 P.M.
California State Polytechnic University, Pomona

These courses were updated in Curriculog. There were no concerns expressed by the senate.

Senator Guerrero motioned to adopt. Senator Quinn seconded.
All in favor. No objections or abstentions. The motion to adopt passed.

4. Academic Senate Committee Reports – Time Certain 3:45 p.m. (approved extension to 4:00 p.m. by senate)

GE-001-256, PHL 3550 Artificial Intelligence for Thinking Humans: A History (New GE Area 5D) – **FIRST READING**

Senator Guerrero motioned to receive file. Senator Quinn seconded.

There were no discussions or questions.

GE-003-256, AMM 2350 History of Fashion (New GE Area 3A/3B) – **FIRST READING**

Senator Guerrero motioned to receive file. Senator Quinn seconded.

There were no discussions or questions.

GE-008-256, FRL 1231 Quantitative Introduction to Personal Finance (New GE Area 2) – **FIRST READING**

Senator Guerrero motioned to receive file. Senator Quinn seconded.

There were no discussions or questions.

GE-012-256, HRT 3130 The Social Life of Coffee: Culture, Trade, Sustainability (New GE Area 4C) – **FIRST READING**

Senator Guerrero motioned to receive file. Senator Quinn seconded.

There were no discussions or questions.

GE-013-256, HRT 3600 Food Waste and Sustainable Future (New GE Area 4C) – **FIRST READING**

Senator Guerrero motioned to receive file. Senator Quinn seconded.

There were no discussions or questions.

GE-017-256, LS 2112 Landscape, Place, and Power in California (New GE Area 4A) – **FIRST READING**

Senator Guerrero motioned to receive file. Senator Quinn seconded.

There were no discussions or questions.

GE-026-256, KIN 3700 Stress Management: The Science of Living Well (New GE Area 5D) – **FIRST READING**

Senator Guerrero motioned to receive file. Senator Quinn seconded.

There were no discussions or questions.

AP-002-256, Program Review for BS and MS Economics - **SECOND READING**

There was no discussion.

Senator Husain motioned to adopt. Senator Quinn seconded.

All in favor. No objections or abstentions. The motion to adopt passed.

AP-005-256, Accountancy, M.S. (Accelerated) Program Name Change - **SECOND READING**

There was no discussion.

Senator Husain motioned to adopt. Senator Quinn seconded.

All in favor. No objections or abstentions. The motion to adopt passed.

TIME CERTAIN ADJOURNMENT 5:00 P.M.
California State Polytechnic University, Pomona

AP-006-256, Policy 1121 Blended Program Update - **FIRST READING**

Senator Husain motioned to receive file. Senator Quinn seconded.

There was no discussion.

AP-010-256, Early Childhood Studies, B.A. – Integrative Teacher Education Program (ITEP) Education Specialist: Extensive Support Needs (Discontinue Option) – **FIRST READING**

Senator Husain motioned to receive file. Senator Quinn seconded.

Senator Husain requested to move report to the Consent Agenda for Wednesday, April 15, 2026, Academic Senate Meeting. All in favor. No objections or abstentions. The motion passed.

There was no discussion.

AP-011-256, Early Childhood Studies, B.A. – Integrative Teacher Education Program (ITEP) Education Specialist: Mild to Moderate Support Needs (Discontinue Option) – **FIRST READING**

Senator Husain motioned to receive file. Senator Quinn seconded.

Senator Husain requested to move report to the Consent Agenda for Wednesday, April 15, 2026, Academic Senate Meeting. All in favor. No objections or abstentions. The motion passed.

There was no discussion.

AP-012-256, Early Childhood Studies, B.A. – Non-Teaching (Discontinue Option) – **FIRST READING**

Senator Husain motioned to receive file. Senator Quinn seconded.

Senator Husain requested to move report to the Consent Agenda for Wednesday, April 15, 2026, Academic Senate Meeting. All in favor. No objections or abstentions. The motion passed.

There was no discussion.

TIME CERTAIN ADJOURNMENT 5:00 P.M.
California State Polytechnic University, Pomona

AP-014-256, Liberal Studies, B.A. – Integrative Teacher Education Program (ITEP)
Education Specialist: Extensive Support Needs (Discontinue Option) – **FIRST READING**

Senator Husain motioned to receive file. Senator Quinn seconded.

Senator Husain requested to move report to the Consent Agenda for Wednesday, April 15, 2026, Academic Senate Meeting. All in favor. No objections or abstentions. The motion passed.

There was no discussion.

AP-015-256, Liberal Studies, B.A. – Integrative Teacher Education Program (ITEP)
Education Specialist: Mild to Moderate Support Needs (Discontinue Option) – **FIRST READING**

Senator Husain motioned to receive file. Senator Quinn seconded.

Senator Husain requested to move report to the Consent Agenda for Wednesday, April 15, 2026, Academic Senate Meeting. All in favor. No objections or abstentions. The motion passed.

There was no discussion.

AP-016-256, M.S. in Sustainability and Regenerative Studies- (Program Name Change) –
FIRST READING

Senator Husain motioned to receive file. Senator Quinn seconded.

Senator Husain requested to move report to the Consent Agenda for Wednesday, April 15, 2026, Academic Senate Meeting. All in favor. No objections or abstentions. The motion passed.

There was no discussion.

AA-005-256, Correction to Cross Listing Policy 1122 - **SECOND READING**

The report was tabled until the Academic Senate Meeting on Wednesday, April 15, 2026,

Senator Roy motioned to table. Senator Quinn seconded.

All in favor. No objections or abstentions. The motion to table passed.

TIME CERTAIN ADJOURNMENT 5:00 P.M.
California State Polytechnic University, Pomona

EP-002-223, Academic Senate Representation for Part-Time Lecturer Faculty - **SECOND READING**

There was no discussion.

Senator Monemi motioned to adopt. Senator Quinn seconded.
All in favor. No objections or abstentions. The motion to adopt passed.

FA-003-256, Update Policy 1207 Misconduct in Research – **FIRST READING**

Senator Givens motioned to receive file. Senator Quinn seconded. Senator Givens moved to waive the first reading and Senator Quinn seconded. All in favor. No objections or abstentions. The motion to waive the first reading passed.

Justification: A required report must be submitted to the federal government in early April, prior to the next Senate meeting, and early approval would allow the report to reflect that the policy has been adopted.

It was noted that waiving the first reading is generally avoided, but the changes were described as minor and the timeline necessitated expedited action.

There was no discussion.

Senator Givens moved to adopt. Senator Quinn seconded.
All in favor. No objections or abstentions. The motion to adopt passed.

FA-003-234, Review of Policy 1305 Joint Teaching Appointments – **FIRST READING**

Senator Givens motioned to receive file. Senator Quinn seconded.

Policy Discussion: Joint Appointments and Cross-Department Teaching

- The committee reviewed Policy 1305, which governs joint teaching appointments. The existing policy was found to have no record of Senate approval and appears to have been added during a prior administrative transition.
- The committee determined that the current policy conflated two distinct concepts:
 1. Formal joint appointments, in which a faculty member holds membership in more than one department with shared responsibilities for teaching, research, and service.
 2. Occasional teaching outside a home department, where a faculty member teaches courses in another department without holding a joint appointment.
- To address this, the committee drafted two separate policies.

New Policy 1305: Formal Joint Appointments

**TIME CERTAIN ADJOURNMENT 5:00 P.M.
California State Polytechnic University, Pomona**

- A substantially revised and expanded policy (approximately 7 pages, compared to the original 2–3 paragraphs).
- Developed through extensive review of policies at other CSU campuses, with CSU Fullerton’s policy serving as a primary model.
- Addresses:
 - Hiring processes for joint appointments
 - Conditions for entering or exiting a joint appointment
 - Transitions for current faculty seeking joint appointments
- Emphasizes the importance of written agreements to ensure clarity and shared expectations among faculty, chairs, and departments.
- Recommends a Memorandum of Understanding (MOU) for all joint appointments, covering workload, RTP expectations, teaching distribution, and service.
- Acknowledges the risk of workload overburden for jointly appointed faculty and urges departments to avoid duplicative service expectations.
- Requires designation of a home department and a secondary department, with RTP responsibility anchored in the home department.
- Requires departments to propose a joint hire to ensure that RTP criteria are achievable, including the possibility of RTP addenda when disciplinary norms differ.

New Policy: Teaching in a Department Other Than One’s Own

- A brief policy (approximately half a page) addressing non-joint, cross-department teaching.
- Affirms that faculty should not be compelled to teach outside their home department without consent.
- Recommends that faculty and chairs document in writing how teaching evaluations from another department will be used in RTP and performance reviews.
- Encourages advance clarification when student evaluation instruments differ across departments.

Discussion and Feedback

- Senators asked about:
 - How the home department is determined (recommended to be agreed upon by departments at the start of the search).
 - Accessibility of the full policy draft (to be posted on the Senate website).
 - Alignment with the CFA Collective Bargaining Agreement (CBA); the committee noted that the CBA provides minimal guidance on joint appointments.
- Committee welcomed additional faculty feedback, noting that this represents substantial new policy development.

5. New Business

a. Nominations for 2026-27 Academic Senate Chair and Vice Chair

- Senator Monemi opened the nominations for the 2026 – 2027 Academic Senate Chair and Vice Chair.

**TIME CERTAIN ADJOURNMENT 5:00 P.M.
California State Polytechnic University, Pomona**

- Chair Hanink nominated Vice Chair Barding for the 2026 - 2027 Academic Senate Chair. Vice Chair Barding accepted the nomination for the 2026- 2027 Academic Senate Chair.
- Senator Puthoff nominated Senator Ghada Gad for the 2026 – 2027 Academic Senate Vice Chair. Senator Gad accepted the nomination for the 2026- 2027 Academic Senate Vice Chair.
- Chair Hanink reminded the senate that nominations will be accepted by the Academic Senate Office until Wednesday, April 8, 2026, at 5:00 PM.

6. Old Business

No old Business.

7. Discussion

No discussion items.

Adjourned @ 4:37 PM