

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

**ACADEMIC SENATE**

**ACADEMIC PROGRAMS COMMITTEE**

**REPORT TO**

**THE ACADEMIC SENATE**

**AP-006-256**

**CALIFORNIA STATE POLYTECHNIC UNIVERSITY,  
POMONA**

**POLICY NO: 1121  
POLICY ON BLENDED PROGRAMS**

**Academic Programs Committee**

**Date: 2/13/2026**

**Executive Committee  
Received and Forwarded**

**Date: 3/11/2026**

**Academic Senate**

**Date: 3/18/2026  
First Reading**

**Date: 4/15/2026  
Second Reading**

## BACKGROUND

The current policy (Policy 1121) in the Academic Manual that governs “Blended Programs” (bachelor’s + master’s degree) was enacted via Academic Senate report AS 2857-190-AP and revised via Senate report AP-004-234.

Nine programs have initiated proposals to implement blended programs, with the first going live in Fall 2025.

As these programs developed, policy issues emerged. Notably, a student may need to begin blended coursework at 90 units and should know whether they have been accepted into the graduate program before registering.

## PROPOSAL

Representatives from the Offices of Financial Aid, the Registrar, Student Success, Graduate Studies, and Undergraduate Studies request a minor revision to the Blended Program proposal:

The policy currently restricts student applications to a blended program until 90 units are completed; this proposal reduces the threshold to 75 units.

This proposed change helps students plan their coursework, ensures timely completion, provides graduate coordinators with additional review time, and enables campus staff to code records. This policy revision shifts the application window earlier but does not change departmental authority or decision-making regarding program applications.

Notes: The proposed threshold of 75 units ensures that students (including transfer students) have completed at least one term of upper-division coursework before applying. The GPA calculation was revised to match earlier application criteria, which considers the last three terms of advanced coursework instead of early GE credits. This decision was based on a review of the coursework listed on department roadmaps.

## CONSULTED:

- Laura Massa, Associate Vice President, Academic Programs
- Jessica Wagoner, Senior Associate Vice President, Enrollment Mgmt. & Services
- Connie Kuang, University Registrar
- Cecilia Santiago-Gonzalez, Associate Vice President, Student Success, Equity, and Innovation
- Erin DeRosa, Executive Director, University Advising
- Aaron DeRosa, Interim Faculty Director of Undergraduate Studies and GE
- Salomón Oldak, Faculty Director of Graduate Studies

## DISCUSSION

No concerns or questions were raised.

## RECOMMENDATION:

The Academic Programs Committee reviewed the proposal to revise Policy 1121 in the

Academic Manual, which governs Blended Programs. The committee found that the change would benefit students and programs/departments. The AP committee finds the justification reasonable and recommends approval of the minor change to Policy 1121.