

Minutes

of the Academic Senate Meeting

Wednesday, April 15, 2026, 3:00 PM – 5:00 PM

Location: Building 98, P2 – 007 Lecture Hall

PRESENT SENATORS: Pamela Adams, Gregory Barding, Aaron Cayer, David Edens, Saeideh Fallah Fini, Ghada Gad, Berit Givens, Mario Guerrero, Peter Hanink, Mohammad Husain, Alex John, Rita Kumar, Teresa Lloro, Kelly Min, Sean Monemi, Jessica Perez, George Proctor, Jonathan Puthoff, Erin Questad, Dennis Quinn, Jeffrey Ray, Jeffrey Roy, Bharti Sharma, Julie Shen, Kang Hoon Sung, Sabrina Toney, Nicholas Van Buer, Nicholas Von Glahn, Faye Wachs, Preeti Wadhwa, and Gerd Welke.

ABSENT SENATORS: Melissa Aaron, Corwin Aragon, Chitra Dabas, and Amiyah S. Ellsworth.

PROXIES: Senator Sean Monemi for Senator Päivi Hoikkala, and Senator Gerd Welke for Senator Alireza Yazdani

GUESTS: Aaron DeRosa, Jenelle Pitt-Parker, Ethan Orr, Erik Froyen, Alison Baski, Cheryl Koos, Lisa Rotunni, Laura Massa, Cecilia Santiago-Gonzalez, Keith Forward, Craig LaMunyon, Andrew Ketsdever, Anthony Kim, Ben Steichen, Nichole Hawkes, Brianna Posadas, Fatemeh Jamshidi, Gabriel Davidov, Denise Kennedy, M. Ronald Yeung, Rachel Prior (Poly Post), Laila Jallo, Oscar Marquez, Anita Sain, Beverly Quon, Wei Yu, and Olukemi Sawwyer.

1. Academic Senate Minutes – March 18, 2026

There was no discussion.

Chair Hanink motioned to approve the meeting minutes. Senator Adams seconded. All in favor. There were no abstentions or objections. The motion passed.

2. Information Items

a. **Chair's Report (Time: 3:03 PM)**

Attendance: Guests and senators were asked to sign in; multiple guests were welcomed.

Agenda & Time Management: The meeting has a full agenda; strict adherence to time is required to ensure all items are covered and all participants have an opportunity to speak.

Speaking Guidelines:

- Individuals may speak up to twice per topic.
- 3-minute time limit per speaking turn enforced.
- Senators have priority in speaking order; non-senators may contribute as time allows.

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Service Opportunities:

- Four vacancies on GE Committees (Science, Agriculture, Environmental, and Library areas).
- Work includes GE recertification, with some duties extending into summer (paid).

Resources & Communication:

- Meeting minutes are available on the website.
- Members are encouraged to reach out with questions or concerns.

Chair Availability: Limited remaining office hours in the coming months.

b. The President's Report presented by Nicole Hawkes: (Time: 3:05 PM)

- President's Update: President Levine sent greetings; she and Provost Gomez are in Washington, D.C. for CSU Federal Advocacy Week.
- Ombuds/Conflict Resolution Services:
 - The Office of Conflict Resolution Services and Ombuds has paused operations (earlier this spring).
 - The President is in ongoing consultation with Academic Senate, deans, and campus community to determine next steps.
 - Reaffirmed commitment to conflict resolution, problem-solving, and inclusive campus climate.
- Available Support Resources:
 - Campus resources remain available for students and employees.
 - Life Matters (Employee Assistance Program) highlighted:
 - Free, confidential counseling and support services
 - Includes articles, webinars, podcasts, and online communities
 - Accessible 24/7 via *mylifematters.com*
 - Noted low utilization; community encouraged to use services
- Q&A – Administrative Processes Concern:
 - Senator raised concerns about increased complexity, workload, and cost in new administrative processes (e.g., purchasing, hiring, travel systems).
 - Example cited: prolonged and complex iPad purchasing process compared to prior streamlined method.
 - Concern over lack of evaluation of efficiency and potential Senate involvement in review.
- Response:
 - Acknowledged campus-wide frustration and significant ongoing change initiatives.
 - Noted key systemwide implementations (e.g., CHRS, Procure-to-Pay, Concur) affecting all CSU campuses.
 - Emphasized that initial inefficiencies are expected during transition, with anticipated long-term gains in accountability and efficiency.

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- Expressed openness to collaboration with the Senate to assess impacts and improve processes.

Report Concluded; additional questions invited.

c. The Provost's Report presented by Dr. Laura Massa (Time: 3:14 PM)

- Provost Absence: Provost Gomez was absent due to CSU advocacy in Washington, D.C.; updates from the meeting will be relayed to her.
- Enrollment & Student Support (Scholarships):
 - Not all scholarship funds are awarded annually due to decentralized and inconsistent processes.
 - A new cross-divisional scholarship workgroup has been launched to improve alignment, transparency, and utilization.
 - Goal: maximize distribution of scholarship funds to students and reduce barriers.
- Funding & Faculty Opportunities:
 - AI Course Integration Grants: Applications are due soon; focus on AI literacy and ethical use.
 - Service Learning Faculty Fellows (CCE): Supports course integration of service learning; includes stipend.
 - CSU LIFT Grant: Up to \$30,000 for course innovation tied to career-ready skills; requires internal deadlines for review.
- Faculty Support & Research:
 - Teacher-Scholar Awards: 82 faculty supported (majority with assigned time).
 - Additional internal grants (RSCA, interdisciplinary research) forthcoming.
 - Ongoing emphasis on faculty scholarship and teacher-scholar model.
- Career Initiatives:
 - Career Champions Program: Year-long training for faculty/staff to support student career development; includes stipend.
 - Bronco CareerWorks Hiring Event (Apr 30): On-the-spot hiring for students/alumni; strong participation expected.
- Announcements & Events:
 - Provost Award Recipients recognized; to be honored at Fall Convocation and symposium.
 - Outstanding Advising Awards ceremony scheduled (Apr 23).
 - Faculty Line Proposals (GIS Initiative): Five positions available via dean-submitted proposals.
 - AI Conference & Summer Institute: Multiple upcoming events focused on AI in teaching and learning.
- Enrollment Event Success:
 - Bronco Bound had record turnout (3,700+ admits; 12,000+ total attendees).

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- 221 students accepted admission onsite; strong campus engagement reported.
 - Key Discussion Points (Q&A):
 - Concerns raised about scholarship processes: inefficiencies, lack of transparency, student disqualification issues, and administrative burden on faculty.
 - Need to ensure scholarships benefit students directly and are easier to administer.
 - Suggestion to centralize information on funding and development opportunities.
 - Questions raised regarding faculty hiring processes and policy alignment; follow-up to be provided.
 - Request to expand funding for Teacher-Scholar Awards.
 - Continued commitment affirmed for inclusive hiring practices and training.
- Report concluded; additional questions to be submitted offline due to time constraints.

d. Vice Chair's Report (Time: 3:38 PM)

Vice Chair/ Chair-Elect Barding provided the following report:

NEW REFERRALS: (0)

SENATE REPORT FORWARDED TO PRESIDENT: (11)

- AS-3153-256-GE, BIO 1030 – Beyond the Needle: Vaccine Science, Trust, and Public Health (New Ge 5B)
- AS-3154-256-GE, ENG 3230 – Bilingualism: Language, Culture, and Cognition (New GE4C)
- AS-3155-256-GE, HRT 4550 – Critical Issues in Global Food Systems (New Ge 4C)
- AS-3156-256-GE, IGE 3700 – Apocalypse! The End of the World Across Time and Culture (New GE 3C)
- AS-3157-256-GE, PLS 2040 – Introduce to Political Thought (New GE 3B)
- AS-3158-256-GE, PSY 2201 – Introduction to Psychology (New GE 4A)
- AS-3159-256-GE, LS 4100 – Critical Data Studies (New GE 4C)
- AS-3160-256-AP, Program Review for BS and MS Economics
- AS-3161-256-AP, Accountancy, M.S. (Accelerated) Program Name Change
- AS-3162-256-EP, Academic Senate Representation for Part-Time Lecturer Faculty
- AS-3163-256-FA, Update Policy 1207 Misconduct in Research

PRESIDENT RESPONSES TO SENATE REPORTS: (0)

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WITHDRAWN REFERRAL (0)

e. ASCSU Report (Time: 3:39 PM)

There was no ASCSU report.

f. Budget Report (Time: 3:39 PM)

- Overview: Budget Committee met with University Advancement and ASI; report focuses on Advancement presentation. Additional ASI updates to follow in future reports.
- University Advancement Structure & Role:
 - Connects campus, community, and stakeholders to support student success.
 - Organized into key areas including development, alumni engagement, and governance.
 - Workforce: ~63 employees (including MPPs, administrative staff, and ~50 student workers).
 - Staffing improved from prior year's vacancies.
- Budget & Funding Sources:
 - Total division budget: ~\$6.5 million.
 - ~74–75% funded by state allocations; ~25–26% from auxiliary and development sources (e.g., reimbursements, campaign funds).
 - University receives ~5% fee on gifts.
- Fundraising & Financial Highlights:
 - Annual fundraising goal: \$12.6 million; ~59% achieved to date.
 - Bronco Giving Day raised ~\$686,000.
 - Endowment: ~\$224 million (grown significantly over 10 years); ~4% annually distributed (~\$6.7M last year).
 - Additional \$100M General Investment Pool for restricted funds.
- Commencement Costs:
 - Projected cost: ~\$857,000.
- Alumni & Engagement:
 - ~5,000 alumni engaged; ~1,000 volunteers last year.
 - Strong emphasis on outreach, storytelling, and relationship-building.
- Advocacy & External Investment:
 - Active advocacy for housing, facilities, and government funding.
 - Mention of regional infrastructure investment (mobility hub project).
- Strategic Priorities & Challenges:

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- Setting fundraising goals based on donor pipelines.
- Increasing major gifts through targeted top-donor strategies.
- Improving collaboration between college development officers and faculty to align fundraising with academic priorities.
- Enhancing transparency and impact of advancement efforts.
- Engagement Opportunities:
 - Faculty/staff encouraged to participate via ambassador roles, giving programs, and events.

Report concluded; questions invited.

g. CFA Report (Time: 3:48 PM)

- Upcoming CFA Workshops:
 - Lecturer Essentials Workshop (Apr 21, Zoom): Focus on evaluations, workload management, and lecturer support; recommended for new lecturers.
 - Know Your Rights Workshop (Apr 23): Overview of faculty rights under the CSU contract; opportunity for Q&A.
- Chapter Elections:
 - Elections for local CFA chapter officers occur every two years; voting open Apr 27–May 4.
 - Ballot details are shared via email, including candidate list.
 - No current candidates for Elections Committee; members encouraged to nominate or participate as write-in candidates.
- Additional Note:
 - Senator Puthoff indicated he is not listed on the ballot for Vice President due to an administrative error and invited write-in support.

Report concluded; questions invited.

h. ASI Report (Time: 3:50 PM)

There was no ASI Report.

i. Staff Report (Time: 3:51 PM)

- Personal Update:
 - Senator Toney announced a new role in the Office of Outreach, Recruitment, and Education Partnerships and offered to serve as a liaison/resource for that office.
- Events & Announcements:
 - High volume of campus events currently being scheduled and announced on short notice; members encouraged to monitor communications.
 - Notable events:

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- 75th Anniversary of Student Health Services (upcoming celebration)
 - Bronco Bike Pomona event
 - Golden Leaves Awards Ceremony (Apr 24)
 - PolyX Showcase (deadline to sign up: Apr 17)
- Campus Updates:
 - New campus chatbot assistant launched on the portal to support faculty/staff inquiries.
 - Introduction of Starship robot delivery service for on-campus food/item delivery.
- Engagement Opportunities:
 - Commencement ambassadors needed; participation encouraged.
 - Graduate student research surveys circulating; request to share with staff colleagues.
 - Campus wayfinding survey is open to feedback on navigation improvements.
- Professional Development:
 - Multiple workshops and events available; staff encouraged to review listings and participate.
- Closing:
 - Senator Toney offered availability for questions and event participation support.

Report concluded; no further questions noted.

j. Faculty Athletic Representative (FAR) Report presented by Dr. Anthony Kim (Time: 3:55 PM)

- Role Overview:
 - Serves as a liaison between academics and athletics, supporting balance between student-athlete academic success and athletic commitments.
 - First year in the role.
- Academic Performance:
 - Fall 2025 GPA: 3.36 overall (near record high; comparable to COVID-era peak).
 - 81% of student-athletes earned a GPA of 3.0 or higher (above NCAA minimum requirement of 2.0).
 - 52% achieved Dean's List distinction.
 - Notable achievement: Women's basketball team GPA of 3.72.
- Athletic Achievements:
 - Women's Soccer: Reached Final Four following 2024 national championship.
 - Women's Basketball: Advanced to Elite Eight for the first time in 20 years; eliminated in first game of that round.

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- Remarks:
 - Emphasized “student-athlete” identity and praised strong academic commitment.
 - Acknowledged continued progress and anticipated spring semester results.

Report concluded; appreciation expressed for contributions.

3. Consent Agenda

- Overview: (Time: 3:58 PM)
 - Consent agenda items were presented as a group, consisting of non-controversial items previously reviewed at first reading.
- Process:
 - Items were moved collectively for approval.
 - Motion made to approve all consent agenda items as a group.
- Vote:
 - Motion approved by majority vote.
 - No significant opposition or abstentions noted.

Consent agenda approved.

AP-010-256, Early Childhood Studies, B.A. – Integrative Teacher Education Program (ITEP) Education Specialist: Extensive Support Needs (Discontinue Option) – **SECOND READING**

There was no discussion.

Senator Quinn motioned to adopt. Senator Sotoudeh seconded.

All in favor. There were no objections or abstentions. The motion to adopt passed.

AP-011-256, Early Childhood Studies, B.A. – Integrative Teacher Education Program (ITEP) Education Specialist: Mild to Moderate Support Needs (Discontinue Option) – **SECOND READING**

There was no discussion.

Senator Quinn motioned to adopt. Senator Sotoudeh seconded.

All in favor. There were no objections or abstentions. The motion to adopt passed.

AP-012-256, Early Childhood Studies, B.A. – Non-Teaching (Discontinue Option) – **SECOND READING**

There was no discussion.

Senator Quinn motioned to adopt. Senator Sotoudeh seconded.

All in favor. There were no objections or abstentions. The motion to adopt passed.

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AP-014-256, Liberal Studies, B.A. – Integrative Teacher Education Program (ITEP)
Education Specialist: Extensive Support Needs (Discontinue Option) – **SECOND
READING**

There was no discussion.
Senator Quinn motioned to adopt. Senator Sotoudeh seconded.
All in favor. There were no objections or abstentions. The motion to adopt passed.

AP-015-256, Liberal Studies, B.A. – Integrative Teacher Education Program (ITEP)
Education Specialist: Mild to Moderate Support Needs (Discontinue Option) – **SECOND
READING**

There was no discussion.
Senator Quinn motioned to adopt. Senator Sotoudeh seconded.
All in favor. There were no objections or abstentions. The motion to adopt passed.

GE-001-256, PHL 3550 Artificial Intelligence for Thinking Humans: A History (New GE
Area 5D) – **SECOND READING**

There was no discussion.
Chair Hanink motioned to adopt. Senator Quinn seconded.
All in favor. There were no objections or abstentions. The motion to adopt passed.

GE-003-256, AMM 2350 History of Fashion (New GE Area 3A/3B) – **SECOND READING**

There was no discussion.
Chair Hanink motioned to adopt. Senator Quinn seconded.
All in favor. There were no objections or abstentions. The motion to adopt passed.

GE-012-256, HRT 3130 The Social Life of Coffee: Culture, Trade, Sustainability (New GE
Area 4C) – **SECOND READING**

There was no discussion.
Chair Hanink motioned to adopt. Senator Quinn seconded.
All in favor. There were no objections or abstentions. The motion to adopt passed.

GE-013-256, HRT 3600 Food Waste and Sustainable Future (New GE Area 4C) –
SECOND READING

There was no discussion.

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Chair Hanink motioned to adopt. Senator Quinn seconded.
All in favor. There were no objections or abstentions. The motion to adopt passed.

GE-017-256, LS 2112 Landscape, Place, and Power in California (New GE Area 4A) –
SECOND READING

There was no discussion.
Chair Hanink motioned to adopt. Senator Quinn seconded.
All in favor. There were no objections or abstentions. The motion to adopt passed.

GE-026-256, KIN 3700 Stress Management: The Science of Living Well (New GE Area 5D) –
SECOND READING

There was no discussion.
Chair Hanink motioned to adopt. Senator Quinn seconded.
All in favor. There were no objections or abstentions. The motion to adopt passed.

4. Academic Senate Committee Reports – Time Certain 3:45 p.m.(moved to 4:00 p.m.)

(Time: 3:47 PM) Chair Hanink requested a motion to extend the time certain for the Academic Senate Committee Reports until 4:00 PM. Senator Edens motioned to move the time certain to 4:00 PM and Senator Quinn seconded. There were no abstentions. The motion passed.

AA-005-256, Correction to Cross Listing Policy 1122 - **SECOND READING**

Overview & Process (Time: 4:00 PM):

- Committee presented an informational report (no formal recommendation) following extensive consultation after first reading.
- Input gathered from 10 departments/programs, faculty (including Ethnic Studies), department chairs, and administrators.
- Work guided by transparency, shared governance, and broad stakeholder engagement.

Key Proposed Revisions (Draft):

- Remove language allowing departments to “jointly decide on staffing” each term.
- Retain “collaborate on content” based on majority feedback.
- Add clarifications aligning with CBA Article 20 regarding consultation and instructional assignments.
- Require documented consultation timelines and allow reassessment after administrative decisions.

Divergent Feedback:

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- Support for retaining “collaborate on content”:
 - Seen as consistent with curricular governance and shared responsibility.
 - Maintains cross-listing as an ongoing collaborative process, not a one-time approval.
 - Important for Area 6 (Ethnic Studies) compliance, where cross-listing supports disciplinary integration and state requirements.
- Opposition to retaining phrase:
 - Some chairs argued collaboration is already handled through curriculum (ECO) approval process.
 - Concern that additional language may create ambiguity or conflict with CBA and academic freedom in course delivery.

Additional Suggestions:

- Clarify faculty capacity considerations across departments.
- Potentially add language specific to Area 6 requirements and disciplinary authority of Ethnic Studies.
- Address process clarity to avoid future disputes over course content or staffing.

Senate Discussion Highlights:

- Support expressed for revised language as a balanced approach reflecting academic practice and shared governance.
- Question raised on procedure: Senate may still vote on revised language despite no committee recommendation.
- Concern noted about possible ambiguity in collaboration roles post-curriculum approval.

Ethnic Studies Perspective:

- Emphasized need to preserve disciplinary expertise and integrity in Area 6 courses.
- Raised concerns about resource allocation, program capacity, and implementation impacts.
- Highlighted importance of alignment with state law (AB 1460) and intent to strengthen Ethnic Studies programs.

Status:

- Committee remains in a feedback synthesis stage; revised draft language is available for Senate consideration.

Clarification of Policy Language:

- Clarified that proposed changes remove language allowing chairs to jointly decide staffing, aligning policy with the CBA, where deans make final staffing decisions after consultation.
- Existing policy (Section 2.7) already requires consultation among departments on scheduling, assignments, evaluation, and course delivery.

Intent of Revisions:

- Emphasized that updates aim to ensure policy consistency, support student access to required courses (especially Area 6), and maintain consultation processes, not to diminish any department’s role.

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- Further Senate Discussion:
 - Clarification requested regarding the desired outcome from Ethnic Studies representatives (i.e., policy position vs. continued dialogue).
 - Faculty speaker from Ethnic & Women's Studies reiterated concerns about:
 - Implementation of AB 1460 (Area 6) and alignment with legislative intent.
 - Need to protect disciplinary expertise, departmental resources, and program growth.
 - Importance of recognizing broader systemwide guidance and community impact.
- Procedural Action:
 - Motion made to call the question (end debate and proceed to vote).
 - Motion seconded and voted on.
- Outcome:
 - Senate voted to close discussion and move forward to formal vote on the policy.

Discussion concluded; Senate proceeded to voting phase.

Senator Roy motioned to adopt. Senator Quinn seconded.

Not all in favor. There were three (3) opposed and four (4) abstentions. The motion to adopt passed.

AA-007-256, University Curriculum Guide-Senate Approval – **FIRST READING**

- Referral Overview (Time: 4:24 PM):
 - Proposal to include the University Curriculum Guide in an annual Academic Senate approval process, similar to the Academic Master Plan.
 - Rationale grounded in shared governance and the guide's significant impact on curriculum.
- Initial Feedback & Concerns:
 - Curriculum Guide primarily provides procedural guidance, not formal policy.
 - Annual Senate approval may create logistical and workload challenges, as the guide is frequently updated with minor, non-policy changes.
- Compromise Approach:
 - Instead of formal annual approval, adopt:
 - Annual report and presentation to the Senate at the start of the fall semester.
 - Advance communication (e.g., email summary) to allow faculty review and input.
- Alternative Proposal (Targeted Oversight):
 - Suggestion to focus Senate approval on specific sections impacting curriculum policy and academic standards, rather than the entire document.

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- Remaining sections (administrative/editorial) would follow a notice and feedback process.
- Key Issues Identified:
 - Distinguishing between policy-driven vs. procedural/administrative content within the guide.
 - Need for clarity and documentation for sections influencing curricular practices.
- Committee Recommendations:
 1. Establish a working group to conduct a comprehensive, one-time review of the Curriculum Guide:
 - Identify policy-related content, CSU/Chancellor's Office requirements, and undocumented practices.
 - Provide recommendations for revisions and governance structure.
 2. Implement an annual Senate report/presentation on updates to the guide to ensure transparency and faculty engagement.
- Next Steps:
 - First reading completed; further consultation and feedback to continue before second reading and action.

Discussion concluded; item to return for second reading.

Senator Roy motioned to receive file. Senator Quinn seconded.

FA-003-234, Review of Policy 1305 Joint Teaching Appointments – **SECOND READING**

There was no discussion (Time: 4:32 PM)

Senator Givens motioned to adopt. Senator Quinn seconded.

All in favor. There were no objections or abstentions. The motion to adopt passed.

GE-008-256, FRL 1231 Quantitative Introduction to Personal Finance (New GE Area 2) – **SECOND READING**

Summary of Updates (Time: 4:36 PM):

- No substantive changes since first reading.
- A request for sample assignments was made; proposer provided clarification but noted that assignments are not typically required in GE proposal review.

Discussion Highlights:

- Support for Course Design:
 - Course proposer engaged in follow-up discussion; course content viewed as well-developed and aligned with Area 2 objectives.
 - Emphasis that quantitative reasoning should include understanding underlying concepts, not just procedural rigor.
- Concerns Raised:

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- Ongoing concerns about long-term oversight, especially if course scales to multiple sections.
- Need for qualified instructors and continued alignment with GE Area 2 standards.
- Supportive Perspective:
 - Course addresses personal finance and applied quantitative skills, contributing to student success.
 - Oversight expected through departmental evaluation processes and GE approval structures.
 - Noted that personal finance is an explicitly recognized GE area and aligns with policy.

Action:

Senator Guerrero motioned to adopt. Senator Quinn seconded.

Not all in favor. There were two (2) objections and four (4) abstentions. The motion to adopt passed.

GE-034-256, Satisfaction of the GE Area 1B (Critical Thinking) Requirement by Completion of the FYE Engineering Course EGR 1000/ 1000:L – **FIRST READING**

- Overview (Time: 4:49 PM):
 - Referral proposes ENGR 1000/1000L as a substitution for GE Area 1B (Critical Thinking), based on updated Chancellor's Office guidance requiring engineering to meet the requirement within a single course.
- Materials & Process:
 - Engineering provided extensive supporting materials, including syllabus, assignments, readings, and GE crosswalk alignment.
 - Consultation included written feedback from English and Philosophy, both of which expressed significant concerns.
- Strengths Identified:
 - Course is a high-impact first-year experience supporting student engagement and retention.
 - Includes analytical activities (data interpretation, literature review, design reflection).
 - Demonstrates ongoing effort to align with GE expectations.
 - Integrates critical thinking within a broader engineering curriculum framework.
- Concerns Identified:
 - Course functions primarily as an introductory engineering experience, not as a dedicated critical thinking course.
 - Lacks consistent emphasis on core critical thinking concepts (e.g., logic, argumentation, inference, fallacies).
 - Raises concerns about instructional consistency across sections and instructor preparation.

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- Reliance on reinforcement elsewhere in the curriculum is insufficient; courses must independently meet Area 1B standards.
 - Committee Action:
 - Vote outcome: 6 in favor, 5 opposed, 1 abstention to recommend the substitution.
 - Separate vote showed strong support (10–2) for revising the proposal to address concerns.
 - Senate Discussion Highlights:
 - Engineering representatives emphasized design-cycle-based reasoning, real-world application, and improved student retention.
 - Senators noted distinction between:
 - Applying critical thinking within a discipline vs.
 - Explicit instruction in critical thinking as a subject.
 - Concerns raised about lack of formal instruction in logic and reasoning processes, and need for stronger curricular alignment with Area 1B definitions.
 - Status:
 - First reading; further consultation encouraged.
 - Feedback to be incorporated prior to second reading.
- Discussion concluded; item to return for further review.

Senator Guerrero motioned to receive file. Senator Quinn seconded.

AP-006-256, Policy 1211 Blended Program Update – **SECOND READING**

There was no discussion. (Time: 4:54 PM)
 Senator Husain motioned to adopt. Senator Quinn seconded.
 All in favor. There were no objections or abstentions. The motion to adopt passed.

AP-016-256, M.S. in Sustainability and Regenerative Studies- (Program Name Change) – **SECOND READING**

There was no discussion. (Time: 4:55 PM)
 Senator Husain motioned to adopt. Senator Quinn seconded.
 All in favor. There were no objections or abstentions. The motion to adopt passed.

AP-018-245, MS in Materials Engineering – Support Mode Change (Self-Support to State-Support) – **FIRST READING**

There was no discussion. (Time: 4:56 PM)
 Senator Husain motioned to receive file. Senator Quinn seconded.

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AP-008-256, B.S. in Kinesiology – New Exercise Science Option – **FIRST READING**

There was no discussion. (Time: 4:58 PM)
Senator Husain motioned to receive file. Senator Quinn seconded.

AP-009-256, M.S. in Agriculture, Animal, Food, and Plant Sciences – Program Name, CSU Degree Code, and CIP Code Changes – **FIRST READING (WAIVED)/SECOND READING**

Senator Edens motioned to waive the first reading and move to the Consent Agenda.

Senator Husain motioned to adopt. Senator Quinn seconded.
Not all in favor. There were two (2) abstentions. The motion passed.

AP-013-256, Footwear Design and Merchandising Minor – Discontinuation – **FIRST READING**

There was no discussion. (Time: 5:02 PM)
Senator Husain motioned to receive file. Senator Quinn seconded.

AP-018-256, New Computational Linguistics Minor (Jointly proposed by EML and CS) – **FIRST READING**

There was no discussion. (Time: 5:03 PM)
Senator Husain motioned to receive file. Senator Quinn seconded.

There was a motion to consolidate the following AP reports. The motion passed.

AP-021-256, M.S. in Agriculture – Plant Science Option Discontinuation – **FIRST READING (Waived)/ SECOND READING**

There was no discussion. (Time: 5:04 PM)
Senator Husain motioned to adopt. Senator Quinn seconded.
All in favor. There were no objections or abstentions. The motion passed.

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AP-022-256, M.S. in Agriculture – Agriculture Science Option Discontinuation – **FIRST READING (WAIVED)/ SECOND READING**

There was no discussion. (Time: 5:04 PM)
Senator Husain motioned to adopt. Senator Quinn seconded.
All in favor. There were no objections or abstentions. The motion passed.

AP-023-256, M.S. in Agriculture – Animal Science Option Discontinuation – **FIRST READING (WAIVED)/ SECOND READING**

There was no discussion. (Time: 5:04 PM)
Senator Husain motioned to adopt. Senator Quinn seconded. All in favor.
There were no objections or abstentions. The motion passed.

AP-024-256, New Minor in Artificial Intelligence – **FIRST READING**

There was no discussion. (Time: 5:05 PM)
Senator Husain motioned to receive file. Senator Quinn seconded.

AP-026-256, New Self-Support Counterpart of the Master of Science in Computer Science – **FIRST READING**

There was no discussion. (Time: 5:05 PM)
Senator Husain motioned to receive file. Senator Quinn seconded.

5. New Business

- a. The Resolution for the University Ombuds Office (Time: 5:06 pm)
 - i. A second reading will be scheduled for Wednesday, May 6, 2026.
- b. Results | Election of the 2026-27 Academic Senate Chair and Vice Chair (Time: 5:08 PM)
 - i. Dr. Gregory Barding, new Academic Senate Chair
 - ii. Dr. Ghada Gad, new Academic Senate Vice Chair

6. Old Business

None

7. Discussion

None

TIME CERTAIN ADJOURNMENT 5:00 P.M.
California State Polytechnic University, Pomona

Adjourned @ 5:10 PM

**TIME CERTAIN ADJOURNMENT 5:00 P.M.
California State Polytechnic University, Pomona**