

## ASCSU Plenary

### Other Notables:

**Women's Caucus lobbied to have one ASCSU meeting a year be held in Sacramento, CA.**

**Commendation for Dr. Teresa Lloro for her service to the ASCSU**

**Asking language to be changed for student from Probation to On Notice (we have already done this, but some older language remains as clarifiers). Do we have a plan in place to eventually remove dated carceral language?**

**A new Board was elected**

**Adam Swanson is Chair, Rob Collins is co-chair, Laura Talamante is Secretary**

**James Pitt and Meghan O'Donnell Serve as Members at Large**

### Resolutions

**Approved by the Academic Senate of the California State University (ASCSU) on April 30 - May 1, 2026 at its final plenary meeting of the academic year.**

### Key Items:

Copies of these resolutions can be found at <https://www.calstate.edu/csusystem/faculty-staff/academic-senate/Pages/Resolutions.aspx>

**AS-3785-25/APEP A Request that the California State University Board of Trustees "Return to Committee" the Action on the Bachelor of Education Degree (Ed. Policy item 2, May 2026)**

Supports innovative degree pathways but urges the CSU Board of Trustees to defer action on the proposed Bachelor of Education (B.Ed.) until a comprehensive systemwide plan is developed. This plan should address financial aid implications, degree applicability to post-baccalaureate programs, coordination across campuses, and unit requirements. Also calls for leveraging existing Liberal Studies programs, ensuring faculty and stakeholder involvement, and providing institutional support to guide the development and implementation of B.Ed. programs.

**AS-3795-25/AA Regarding CSU Board of Trustees Ed. Policy Item 2 (May 2026),**

The ASCSU supports the creation of degrees focusing on education, professional studies, and applied studies, but requests that only degrees requiring 120 units be

called bachelor's degrees. Any degree in these areas requiring fewer than 120 units should be given a different designation at the discretion of the CSU campus and the CSU Board of Trustees.

### **AS-3791-25/FA Support for California State University Bakersfield Faculty and Call to Halt Proposed Cuts**

Expresses strong support for faculty at CSU Bakersfield facing potential layoffs and calls on CSU leadership to halt or rescind these actions. Argues that layoffs are unjustified given increased state funding and warns they would harm instruction, student access, and academic programs. Urges transparent, long-term budget planning with faculty involvement, systemwide coordination of resources, and the development of alternatives to layoffs that protect the university's educational mission.

### **AS-3787-25/AA Discussion Paper – CSU 2040: Frameworks for the Future of the California State University, and**

Endorses a discussion paper to complement CSU Forward, the Student Success Framework and the Strategic Enrollment Management Framework which explores opportunities and possibilities for the future of the CSU. After providing an overview of the purpose and value of the university, assessing the main drivers of changes to higher education, and reflecting on meanings of student success, the paper encourages a focus on active learning to ensure student success across the CSU. The ASCSU is confident and optimistic that this vision and version of the CSU will help our students and therefore the state of California **succeed**.

### **AS-3783-25/APEP Opposition to AB-2236 (Berman) Postsecondary Education: Articulation Agreements.**

Expresses ASCSU's opposition to AB-2236 (Berman) Postsecondary Education: Articulation Agreements based on resources, curricular concerns, loss of intersegmentally developed curriculum, conflicts with existing law, and inappropriate constraints of requiring rigid systemwide curricular implementation.

## **Executive Summaries of All Resolutions**

### **Academic Senate of the California State University (ASCSU)**

**April 30-May 1, 2026, Plenary meeting**

The ASCSU approved the following resolutions. Copies of these resolutions can be found at <https://www.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/Resolutions.aspx> and via the links included below.

### **AS-3767-25/AA/APEP CSU-CSU Articulation of Major Courses**

Requests that the California State University Office of the Chancellor, in cooperation with the ASCSU, encourage articulation officers, advisors, and faculty at CSU campuses to prioritize developing CSU-CSU articulation.

### **AS-3781-25/APEP Approval Process for Transfer Model Curricula**

Intersegmental curriculum committee actions on approvals should be deliberate, endorsed by membership of the CCC and CSU faculty, and provide sufficient time and resources for deliberation. The ASCSU requests that an out-of-cycle review of programs approved by an email vote in June 2025 (African American Studies, American Indian Studies, and Asian American Studies) take place starting in Fall 2026.

### **AS-3782-25/AA Update to Academic Senate of the California State University Bylaws: Responsibilities of the Academic Affairs Committee**

Updates ASCSU Bylaws on the responsibilities of the Academic Affairs committee in response to recent changes in general education and the ability of different segments in California higher education to confer various degrees.

### **AS-3783-25/APEP Opposition to AB-2236 (Berman) Postsecondary Education: Articulation Agreements**

Expresses ASCSU's opposition to AB-2236 (Berman) Postsecondary Education: Articulation Agreements based on resources, curricular concerns, loss of intersegmentally developed curriculum, conflicts with existing law, and inappropriate constraints of requiring rigid systemwide curricular implementation.

### **AS-3784-25/FA/AA Support for California State University's International Programs by Funding Faculty Positions**

Affirms that faculty are essential to CSU's international education programs and calls for renewed investment in faculty roles within CSU International Programs. Urges the Chancellor's Office to collaborate with faculty bodies, expand and institutionalize faculty participation, and provide stable funding for these efforts. Responds to the elimination of faculty-led Resident Director positions, arguing that increased faculty involvement strengthens student support and academic quality abroad, and emphasizes that restoring and expanding faculty engagement would improve student outcomes, program quality, and equity.

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**AS-3786-25/FA Support for Math Council’s Resolution on the Use of MathJobs.org in the Hiring of Academic Faculty in the Areas of Mathematics and Statistics**

The ASCSU affirms the importance of broad and accessible academic job advertising and recognizes MathJobs.org as the primary platform for advertising doctoral-level positions in mathematics and statistics. The resolution urges the CSU Chancellor’s Office to coordinate with the American Mathematical Society to allow departments to use MathJobs.org integrated within the CSU’s Common Human Resources System.

**AS-3787-25/AA Discussion Paper – CSU 2040: Frameworks for the Future of the California State University**

Endorses a discussion paper to complement CSU Forward, the Student Success Framework and the Strategic Enrollment Management Framework which explores opportunities and possibilities for the future of the CSU. After providing an overview of the purpose and value of the university, assessing the main drivers of changes to higher education, and reflecting on meanings of student success, the paper encourages a focus on active learning to ensure student success across the CSU. The ASCSU is confident and optimistic that this vision and version of the CSU will help our students and therefore the state of California **succeed**.

**AS-3789-25/JEDI Support for Replacing Academic-Related “Probation” Language with “Notice” Systemwide**

Recommends that the CSU adopt systemwide terminology replacing academic-related “probation” language in policy and websites with “notice” or similar asset-based language, affirms that such a change does not alter academic standards, and encourages systemwide action that supports this student-centered approach consistent with the CSU Student Success Framework.

**AS-3790-25/FGA/Exec/JEDI Holding an Academic Senate of the California State University Plenary in Sacramento to Support Systemwide Legislative Advocacy**

Requests that the Executive Committee of the Academic Senate work with the ASCSU Legislative Specialists and the leadership of the Fiscal and Governmental Affairs Committee to devise a plan for a Sacramento Plenary that would allow ASCSU Senators to engage in targeted and generalized advocacy efforts and relationship building with members of the Legislature, their staff, and legislative committee staff members.

### **AS-3791-25/FA Support for California State University Bakersfield Faculty and Call to Halt Proposed Cuts**

Expresses strong support for faculty at CSU Bakersfield facing potential layoffs and calls on CSU leadership to halt or rescind these actions. Argues that layoffs are unjustified given increased state funding and warns they would harm instruction, student access, and academic programs. Urges transparent, long-term budget planning with faculty involvement, systemwide coordination of resources, and the development of alternatives to layoffs that protect the university's educational mission.

### **AS-3794-25/JEDI California State University Office of the Chancellor Commendation and Recommendation for Equity Review of Naming Revocation**

Commends the CSU Office of the Chancellor for its recent action removing the name of an honoree whose conduct was inconsistent with the CSU naming policy and recommends the establishment of a regular, transparent, and equity-centered process to ensure similar current and historic cases are addressed consistently and without delay across the CSU system.

### **AS-3795-25/AA Regarding CSU Board of Trustees Ed. Policy Item 2 (May 2026)**

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### **AS-3797-25/AA Call for Greater Faculty Involvement in the Generative AI Subcommittee on Teaching, Learning, and Research and in the Selection of Systemwide GenAI Tools and Platforms**

The ASCSU requests that the membership of the GenAI Subcommittee on Teaching, Learning, and Research be expanded to include roughly equal numbers of faculty (who should be drawn from a variety of disciplines), students, and administrators. The ASCSU should also be kept informed of discussions with potential vendors of GenAI platforms as they relate to teaching, learning, and research, and be able to provide feedback to proposed vendor solutions.

**AS-3800-25/APEP Using Intersegmentally-Approved C-ID Descriptors for Associate Degrees for Transfer**

C-ID descriptors are the only intersegmentally approved descriptors that may be used in Associate Degrees for Transfer (ADT). Common Course Numbering templates meet this requirement only if they include 100% of the intersegmentally-approved C-ID descriptor content as the majority of the course.