

A Pre/Post Analysis of Greek Life Student's Learnings Surrounding Hazing

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Purpose

The goal of this assessment was to get Greek Life Students to understand more effectively hazing behavior, and through their understanding begin to foster a community of accountability and shared responsibility.



Results

- ❑ 79% of respondents on the pre-test and 92% of respondents on the post-test thought hazing ***is not*** an effective way to teach respect and develop discipline.
- ❑ 90% of respondents on the pre-test and 97% of respondents on the post-test answered that if someone agrees to participate in an activity, it ***can*** be considered hazing.
- ❑ As a result of the Hazing Prevention Week efforts, there was an 8% ***increased*** awareness of utilizing the hazing hotline.
- ❑ On both the pre and post test, 20% of the respondents ***were not*** able to identify the factors used to determine if an activity is considered hazing.

Methodology

- ❑ There were approximately 900 Greek Life Students during the Fall Quarter 2011.
- ❑ A survey was created and generated by Campus Labs. It was sent to all Greek Life Students before the start of the Anti Hazing Week and then again after the Anti Hazing Week concluded.
- ❑ There were Pre-test with 624 respondents (69% of total Greek Student Life Population).
- ❑ There were 510 Post-test with 510 respondents (57% of total Greek Student Life Population & 82% of Pre-Test respondents).

Learning Outcomes

By participating in the Greek Life Anti-Hazing Week programs, students will:

- ❑ Clearly understand the commonly accepted definition of hazing and activities that constitute hazing.
- ❑ Examine their thoughts, ideas and practices related to hazing.
- ❑ Learn the importance of accountability and shared responsibility as it relates to hazing behaviors.

Recommendations

- ❑ Work closer with Judicial Affairs to develop Hazing Prevention tools and Educational Speakers.
- ❑ Incorporate hazing education into the re-chartering workshops for all clubs/organizations.
- ❑ Focus education on areas where students demonstrated the most resistance to change.