



Office of Student Life and Cultural Centers
**“A Qualitative & Quantitative Analysis of the Impact of
Preparation Workshops on the Graduation Writing Test (GWT) for
Asian & Pacific Islander (API) Students”**
Assessment Report
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Choose One: Learning Outcome Assessment

Date of Assessment Implementation: September 2012 and June 2013

Date of Report: June 2013

Purpose of Assessment: To find out if the percentage of passing rates for those API students who attend the GWT Preparation Workshops will be higher than those who did not attend.

Division Learning Outcome: Intellectual & Practical Competencies

Targeted Learning Outcome: Participants who attend the GWT Preparation Workshop will have a higher passing rate than those who did not attend the workshop.

Participants will demonstrate increased confidence in taking the GWT.

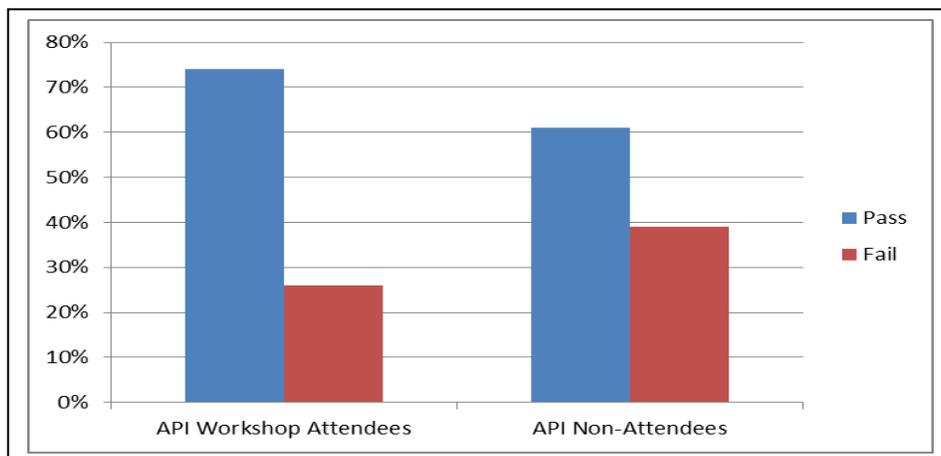
Assessment Methodology:

Two forms of data were collected and analyzed: 1) Attendees’ Bronco ID and demographic data were collected via the Swipe Card System; and GWT passing rates were collected at the conclusion of the test date to compare the passing rate of API students who attended the workshop compared to those who did not attend. Secondly, self-satisfaction surveys were given to students at the conclusion of the workshop to collect strategies they learned from this workshop and to get student’s feedback for improvements.

Results:

Learning Outcome: *Participants who attend the GWT Preparation Workshop will have a higher passing rate than those who did not attend the workshop.*

- Results from GWT test revealed that those API students who attended the GWT Preparation Workshop have a 13% higher passing rate than those who did not attend.



Learning Outcome: *Participants will demonstrate increased confidence in taking the GWT. The following questions were asked on the satisfaction survey at the end of the workshop.*

- 1) **The workshop helped me to be more prepared for the GWT.** (Students stated they Agree (55%) to Strongly Agree (45%) * one did not state. With a total of 95% stating they Agree to Strongly Agree.
- 2) **The information presented will help me become a successful college student.** (50%, Strongly Agree) and 50% Agree.
- 3) **Identify two strategies to reduce test anxiety:** Some comments relating to CAPS presentation include: *“Relax”, “meditate”, “change irrational beliefs and negative thoughts, avoid anxiety provoking situations”, and “focus on exam, not grade.”*
- 4) **After having attended this workshop, I feel more confident to take the GWT. Circle a number, 1 being the least and 5 being the greatest.** 6 (30%), rated at a 3; 6(30%) rated at a 4; and 7(35%) rated at 5 (*1 did not rate)
- 5) **What topic would you have liked to spend more time discussing during this workshop?**
“Knowing the resources that will help me prepare for the test.” (anonymous)
- 6) **What topic would you have liked to spend less time discussing?**
“Each representative was helpful and spent a sufficient amount of time on their respective discussion topics” (anonymous)

Conclusion:

GWT Preparation Workshops conducted is showing that it has made an impact on API students who attended the workshop. Those who attended are passing at a significant rate of 13% higher than those who did not attend the preparation workshop. By attending the preparation workshop, students are more prepared for the exam, and if they have questions they would be more likely to know how to seek out resources on campus. Additionally, their newly gained understanding of test anxiety strategies will help them to be less nervous about GWT; such knowledge and change in perspectives on test taking will likely help students to carry those skills forward and they will do better in future exams.

Implications for Practice:

The GWT preparation workshops are having a 13% increase in the GWT pass rate for API students. Therefore, the API Student Center will continue to partner with the Test Center to offer GWT Preparation Workshops once per quarter. The quicker API students pass the GWT, the quicker they are able to move towards graduation. Additionally, assessment of GWT Preparation Workshops will continue to occur, so that we can continue to improve it and show its effectiveness.