

TLG Assessment Spotlight **2014**

- Last year for the Assessment Spotlight I shared the results from an assessment you will see at Stories of Successful Learning on September 23, 2014.
- Today I wanted to share with you some recent information.
- These stats were developed during Spring/Summer 2014 for the VPSA to share with the President, to illustrate the Judicial Affairs case load.
- The process of determining these statistics was TEDIOUS and a process that will hopefully become much less painful with the Maxient implementation.
- Since the TLG format has changed, I wanted to ask you a question and get your feedback:
 - What do you think these numbers mean?
 - Based on this information, what questions do you have that aren't answered by the data?

Case Statistics from the Office of Judicial Affairs
2009 – 2014

Over the past five years, there has been a normal increase in cases that comes with time, but there has also been an unexpected increase in crisis cases, hazing cases, academic dishonesty, and disruptive behavior referrals. For example, during two weeks in May 2014, Judicial Affairs received referrals for two crisis interim suspensions, four potential sexual misconduct violations, investigated 12 students in a suspected cheating ring, in addition to the typical amount of Housing evictions, Police referrals, academic dishonesty reports, and concerns about student behavior in the classroom. One attribution to the increase in reporting is outreach and training efforts, which has increased campus community’s familiarity and comfort with reporting violations.

Academic Year	Total Resolved Cases	Crisis Cases <u>Sexual Misconduct</u>	Academic Dishonesty <u>Disruptive Behavior</u>	Alcohol/Drugs <u>Hazing</u>
2009-2010	193	9	90	107
2010-2011	272	28	79	206
2011-2012	476	31	118	180
2012-2013	522	39	132	145
2013-2014	554	33	132	153

**Numbers will not add to total, as many cases consist of multiple violations and not all case-types are represented in this chart*

***Resolved cases includes FYI cases, dismissed cases, and sanctioned students*

In addition to the increased case load, CSU and federal regulations are demanding swifter turn-around for case resolution, additional mandatory education, and training of students, faculty and staff regarding conduct violations such as sexual assault. The change in the timeline to resolve conduct cases will make it impossible for Judicial Affairs to be in compliance with these expectations.