

Student's Assessment of Peer Advising

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Purpose of Assessment:

To determine basic skills and strategies ARCHES students are learning from peer advising sessions

Targeted Student Learning Outcome:

Following a peer advising session, students will be able to list strategies that impact their academic performance in one or more key areas of concern.

Methodology:

- ☑ Mixed method incorporating quantitative and qualitative data.
- ☑ After meeting with a Peer Advisor, students completed the "Peer Advisor Evaluation Form" which asked for the following information: basic demographics, satisfaction with peer advising, and student learning in key areas of concern.
- ☑ Assessment tool was distributed in the fall and winter quarter (2012-2013).

Results: Peer advisors conducted a total of 88 peer advising sessions during fall 2012 and winter 2013 with 29 unique students. Respondents completed the assessment survey with a return rate of 35%.

Peer Advising Topics

- Organizational Strategies
- Decision Making Skills
- General Study Skills
- Time/Life Management
- Financial Literacy

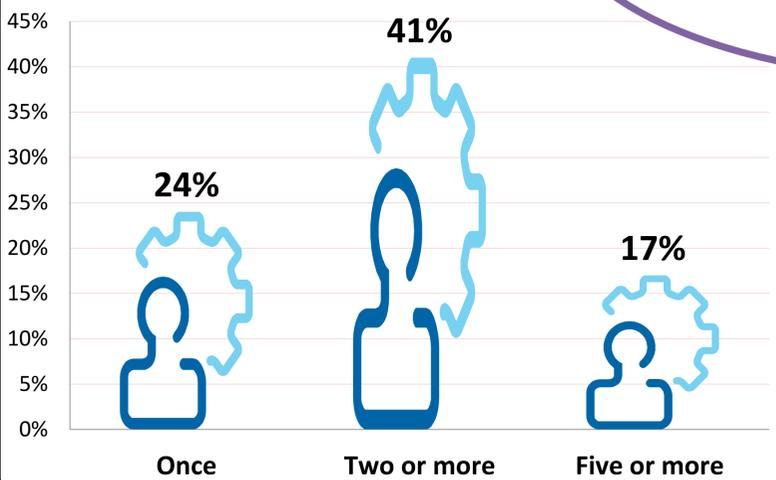
Student Learning

- Organizational Skills (20%)
- Study Skills (20%)
- Time Management (20%)
- Learning Styles (5%)
- Financial Literacy (5%)
- Other (10%)

Conclusion: ARCHES students are learning basic strategies that peer advising sessions are designed to target and develop

Top 3 strategies students said they learned from Peer Advisors:

Frequency of Appointments



- Goal setting, activating motivation, prioritization, developing an academic calendar, creating rewards systems

Time Management

Organizational Skills

- Monitor schedule, establishing study habits, use planners to organize school work, prep for work ahead of time

- Select the main idea, identify learning strategies, identify learning environments, utilize technology

Study Skills