

## PURPOSE OF ASSESSMENT

In Fall 2015, DRC launched an online student accommodation request system and introduced a new method of providing notes to qualified students.

DRC assessed 1.) Changes to number of student requests for their notetaking accommodation, and 2.) Student's perceived impact of using either Peer-Notetaking or a Smartpen on their academic performance.

## TARGETED OPERATIONAL OUTCOME

Measure impact of new notetaking technology and online request system on, 1.) Student usage of notetaking accommodation, and 2.) Academic performance.

## SURVEY RESULTS

Data collected from 42 completed surveys.

Response rate = 95%

## METHODOLOGY

**WHO:** DRC Students who were authorized for Notetaking Services and checked out a Smartpen during Fall 2015.

**WHAT:** 20-item survey to assess their experience with DRC Notetaking Services. Six items covered demographic variables; 14 questions assessed student use and satisfaction of both a Peer-Notetaker and a Smartpen. Student usage data was obtained from department database, using Fall 2014 and Fall 2015.

**HOW:** Students completed either a paper-version of the survey or an online version. Campus Labs provided the online platform administration.

**74%**

Increase in number of Notetaking Services requests.  
Fall 2014 vs Fall 2015

**48%**

Used both a Smartpen and a Peer-Notetaker during Fall15.

**78%**

Smartpen was essential or had a positive impact on their academic performance

**80%**

Peer-Notetaker was essential or had a positive impact on their academic performance

## CONCLUSION & NEXT STEPS

An overwhelming majority of students feel strongly that Notetaking Services, using either a Peer-Notetaker or Smartpen, directly impact their academic success. New database increased student demand for Notetaking Service due to, 1.) Request process significantly streamlined resulting in greater access and ease of use, and 2.) Process to use accommodation no longer required student to self-disclose.

### Smartpen

- Increase promotion of Smartpen availability to students.
- Explore purchasing more Smartpens if student demand increases.

### Peer-Notetaking

- New online database instrumental in improved provision of services and subsequent increased student demand.
  - Student downloads were low (less than ½ of notes available).
    - Conduct assessment to ascertain why students are not downloading notes.

