



Student Conduct & Integrity Avoiding Plagiarism Workshops Assessment Assessment Report

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Choose One: Learning Outcome Assessment

Date of Assessment Implementation: November 2017

Date of Report: July 2018

Purpose of Assessment

The purpose of the Student Conduct & Integrity's Office (SCI) Avoiding Plagiarism assessment is to review this past years student obtained knowledge. The office has been hosting workshops like this for the past several years and it's important to evaluate if the changes that have been made are helping the students. It is equally important to see if there are things that need to be implemented that students are wanting to see. 56 students attended the workshops this past academic year.

Division Learning Outcome N/A

Targeted Learning Outcome

To provide a qualitative evaluation of the strengths and areas of improvement during our quarterly Avoiding Plagiarism Workshop. The purpose of the workshop is to help educate students about plagiarism and how to avoid plagiarism in their assignments.

Assessment Methodology

SCI utilized the following methods to collect and measure qualitative data about the success of its Avoiding Plagiarism Workshop:

1. Workshop Evaluation Form – Distributed and created by the University Library
2. Written responses through student reflection papers from sanctions assigned by SCI

Results

SCI was able to do 6 Avoiding Plagiarism Workshops this past academic year: 2 per quarter. Data was collected for 5 of these 6 workshops. (11/14/17, 1/23/18, 2/22/18, 4/17/18, 5/24/18). In total, there were 56 students that attended the workshop.

We asked the following questions on a Likert Type scale of 1-5 (1 being the lowest/poor and 5 being the highest/best)

1. To what extent do you now know more about the topic than before the workshop?
Average response was 3.6
2. Please rate the presenter on a scale of 1-5 in terms of subject knowledge, organization, clarity of presentation, and opportunities to ask questions.
Average response was 4.8
3. Overall, how satisfied were you with the workshop?
Average response was 4.3
4. Was the handout distributed helpful?
Average response was 4.5

We were also able to survey students based on the following open response questions:

5. What specific information in the workshop was the most helpful?
Majority of the responses for this was resources. Students appreciated the resources they could go back and revisit and use in order to make sure they are citing their papers correctly.
6. Was there any information you would have liked to cover, but the panel did not address? If so, please describe.

A lot of the students felt that the information was already presented well, however they did wish to see even more examples of citations and a variety of source citations.

7. What could the panelist improve?

Students commented on the videos needing to be updated. After seeing this on several evaluations we are currently redoing our Student Conduct Academic Integrity videos. The information will be updated to stay current with incidents we regularly see in our office along with a visually appealing aesthetic. It is important that students can relate to these videos and are able to take awareness from each of them.

8. What specific information did you learn from this workshop that you did not know before or were unsure of?

The majority of comments received were that students learned how to successfully paraphrase without plagiarizing. This is important for students to learn as professors want to see more of the student's language with the correct in text citation rather than direct quotes. Students did also mention that learning how to properly cite direct quotes was something they were unsure of before the workshop, but now feel comfortable doing so.

9. How will you use what you learned in this workshop in the future?

Students stated they would use the information in this workshop for their future papers and to ensure correct citations and no plagiarism.

10. Would you recommend this workshop to other students or colleagues?

All students that responded to this questions said, "Yes."

Some of the following statements were included in reflection papers that were assigned as a sanction through our office. In conclusion below are some reflection responses from students that have gone through the SCI Office process for Academic Dishonesty and attending the Avoiding Plagiarism Workshop as a sanction.

"I for sure will use what I learned in the workshop and I will also take advantage of the writing tutors and resources on campus. And also use more of my professor's office hours there are a lot of resources I can use to help me succeed."

"If there was anything different that I could have done, it would be to not plagiarize at all and give myself more time to actually do the assignment. I should have set deadlines for myself to allow for the work to actually get done before letting it all pile up at the end."

"Some ways that I learned to avoid plagiarism is time management and citing as I go, and also paraphrasing correctly by comparing your passage with the original... In this workshop she gave us a lot of examples and did some exercises with us in order to make sure we gain an understanding of how correct paraphrasing should be like and how to identify plagiarism."

Conclusion

Based on the evaluation forms and student reflection papers, the Avoiding Plagiarism Workshop shows to be successful in helping students. With any workshop there can always be improvements, so it is necessary to evaluate the workshop yearly and to implement some new information based on student trends in academic dishonesty.

Also with this student feedback and the workshop being so helpful, it motivates the SCI Office to increase the amount of workshops and the disbursement of information regarding the importance of Academic Integrity on the Cal Poly Pomona Campus.

The ability to educate the entire campus community (faculty, staff & students) on the intuitions values is crucial. Part of the Cal Poly Pomona Student Conduct mission is to promote learning, integrity and foster ethical development.

Implications for Practice

Based on the collected data SCI Office will be implementing the following changes for the upcoming school year:

1. New student conduct videos
2. Update avoiding plagiarism resources on the CPP SCI website
3. Update the avoiding plagiarism presentation
4. Create helpful handout for students, faculty and staff on SCI and academic integrity