



**CalPoly  
Pomona**

## Ready for WSCUC! *October 21 – 23*

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[www.cpp.edu/wscuc](http://www.cpp.edu/wscuc)

## Opportunities to Participate

|  |   |
|--|---|
| <b>Faculty Open Session</b><br>Oct. 21<br>2:15pm<br>SSB 1967-1969              | <b>Student Open Session</b><br>Oct. 21<br>3:15pm<br>SSB 1967-1969 |
| RSVP to help us plan: <a href="http://www.cpp.edu/wscuc">www.cpp.edu/wscuc</a> |   |
| <b>Staff Open Session</b><br>Oct. 21<br>4:15pm<br>SSB 1967-1969                | <b>Closing Meeting</b><br>Oct. 23<br>10:00am<br>Ursa Minor        |

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# Communications about the Visit

- Prep Meetings & Information Sessions
- Postcards, Posters & Digital Signage
- Newsletters & Email reminders
- Social Media



# Preparing for the Visit

- **During visit:**
  - Wear nametags
  - Be a great host
  - Respect that they lead meetings
- **Ahead of visit:**
  - Read the report: [www.cpp.edu/wscuc](http://www.cpp.edu/wscuc)
  - Think about what you want to say
    - Especially as it relates to the Lines of Inquiry

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## LOI: Student Success

- Excellent progress on Graduation Initiative 2025 freshman and transfer graduation rates and narrowing of gaps which are at all time low in 2018:
  - URM gap 9.2% and Pell at 2.3%
- Tableau dashboards provide opportunity for data informed decision making. We are able to disaggregate by college, department, URM, etc.)
  - Student Success Dashboard
  - Daily Cohort Dashboard
  - Fall Student Characteristics

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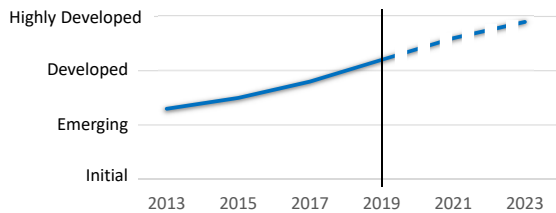
## LOI: Student Success

- Launched common note-taking, early alert & predictive analytics system (**CPP Connect**) to provide advisors with actionable data.
  - Students can make appointments
  - Care Units: Advising, Tutoring and Wellbeing (coming soon!)
- Campus investment in advising (9 new hires, 4 more this year) led to decrease in advisor to major ratio and opportunity for more proactive support.
- Campus efforts underway to address high failure/high gap courses:
  - Pedagogy work with faculty
  - Supplemental Instruction and expanding tutoring

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## LOI: Assessment & Review

CPP's Educational Effectiveness



**Educational Effectiveness:** *Producing the intended learning results; clear and appropriate educational outcomes; alignment of resources and process; at institutional level findings about learning integrated into planning, budgeting and decision making.*

### Key Educational Effectiveness Activity at CPP

- **2013:** WSCUC notes between emerging & developed
- **2015:** WSCUC commends progress, expects more
- **2017:** CPP creates Office of Assessment & Program Review led by Faculty Director
- **2019:** Office expands to include Coordinator, Research Tech. & 2 Faculty Fellows
- **2019:** Office expands resources & improves practices

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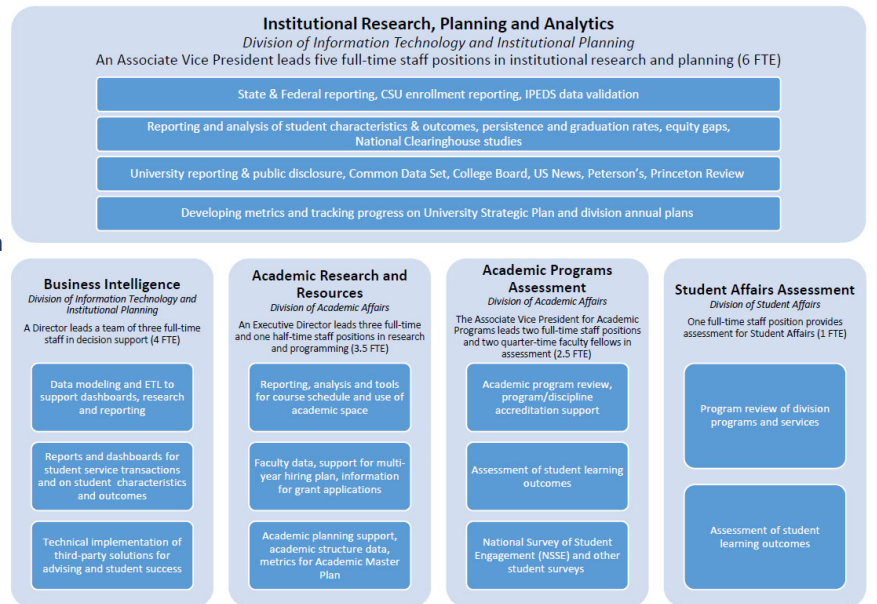
## LOI: Assessment & Review

- **Institutional Assessment**
  - ILO & GE-SLO reports on Written Communication & Information Literacy
- **Support for Programs**
  - Grant program
  - Workshops
- **Program assessment**
  - Survey to capture activity
- **Program review**
  - Revised process headed to Academic Senate

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## LOI: Integrative Approaches to Continuous Improvement

Institutional Research  
Capacity at Cal Poly Pomona



## LOI: Integrative Approaches to Continuous Improvement

- **IR capacity alone is not enough**
  - Educational effectiveness requires consistent use of evidence to inform and shape decisions
- *Examples of effective use of evidence:*
  - Encouraged students to use “MyPlanner” prior to semester conversion to signal course demand and serve as a resource for advising. Carefully coordinated course demand, course sequencing, and schedule offerings.
  - Mined student data to identify students who were reasonably close to graduating, and provided myriad resources (\$, courses, other support) to help students complete the courses they needed before Fall 2018 (Q2S)
  - Partnered with external evaluators to examine the impact of co-curricular engagement on academic outcomes

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## LOI: Faculty

- **Lifecycle of the Professoriate Initiative**
  - Establish a culture where faculty thrive throughout career:
    - Faculty Cultivation: Pipeline and Recruitment
    - Faculty Onboarding and Retention: Early Career Through Tenure
    - Faculty Development: Leadership
    - Faculty Engagement: Legacy Builders
- **National Center for Faculty Development & Diversity**
  - Online community that provides professional development, training, and mentoring
- **Faculty Center for Professional Development and eLearning**

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## LOI: Faculty

- **Multi-year hiring plan to increase faculty tenure density by 2% every year**
  - Goal = 67.7%
- [YourLife@CPP](#)



Live

Succeed

Enjoy

# LOI: Long-term Integrative Planning

## Strategic Plan

- **Process began in 2016:**
  - presents a vision for the future for the institution with key objectives to achieve the vision and key performance indicators to monitor success
- **5 Initiatives, 22 Goals, 61 Objectives**
- **Timeframe to coincide with GI 2025: 2017 – 2025**
- **Set priorities for multi-year budget commitments, including:**
  - Student success
  - Faculty hiring to increase tenure density

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# LOI: Long-term Integrative Planning

## Academic Master Plan

- **Process began later in 2016**
  - presents a collective vision of academic identity, values, philosophy to inform decisions on physical campus development
- **Defines 8 elements of inclusive polytechnic university**
- **9 Themes with action steps**



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# LOI: Long-term Integrative Planning

## Campus Master Plan

- **Process began in summer 2017:**
  - develops themes and principles based on the strategic and academic plan values and goals to establish priorities for the physical landscape and facilities investment
- **Alignment on priorities around academic facilities, student life facilities, and campus-wide systems/infrastructure**
- **5-Year Capital Improvement Plan**
- **Plan to bring to the CSU Board of Trustees for approval in mid-2021**

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## Additional ideas

- **Share your story!**
  - What do you want WSCUC to know?

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