



Annual Assessment Report 2022-2023

BA History

History

College of Lettes, Arts, & Social Sciences

CONTACT

Name of Program Assessment Lead Zuoyue Wang

Name of Person Completing Report Zuoyue Wang

DISCIPLINARY ACCREDITATION No

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

- We do not have disciplinary accreditation but drew from our disciplinary/professional organizations, and developed our SLOs as a program/department.

Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review website](#), where else are your SLOs published? Select all that apply.

- Department Website - provide URL: <https://www.cpp.edu/class/history/about/programoutcomes.shtml>
- Course Syllabi

ASSESSMENT ACTIVITIES IN 2022-2023

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2022-2023**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- 4

How many SLOs did your program assess this past year in 2022-2023?

- My program assessed SLOs in AY 2022-2023 (e.g., artifact collection, scoring, closing the loop, etc.). May also have engaged in assessment planning activities unrelated to specific SLOs (e.g., modified curriculum matrix, assessment plan, etc.).

Please list the SLOs examined

- SLO #3: Argue historically and critically in discussions, presentations, and assignments; practice the methods of historical research

Student Learning Outcome (SLO): Argue historically and critically in discussions, presentations, and assignments; practice the methods of historical research.

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none">Collected indirect evidence of student learning (e.g., surveys, interviews, focus groups, etc.)	<ul style="list-style-type: none">Student survey/interview/focus group with self-reports of SLO achievement	

IMPROVING THROUGH ASSESSMENT

Overall, what best describes how the program used the results in 2022-2023? Select all that apply.

- Use is pending (typical reasons: insufficient number of students in population, evidence not evaluated or interpreted yet, faculty discussions are ongoing, etc.)

Ideas to improve student learning can come from different constituents. With whom did the program discuss assessment planning and/or share results during AY 2021-2022? Select all that apply.

- Program/department faculty as whole
- Program/department assessment committee

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2022-2023 so that others may learn from your experiences.

The whole department was involved in discussing assessment and other aspects of our program in 2022-2023 as we went through our program review. Past student surveys played a key role in the review. During the year we continued to implement surveys of senior thesis class students on Canvas with substantial and informative feedback from graduating students. We have also discussed and come up with a set of hybrid qualitative/quantitative questions for students to respond beginning in fall 2023.

Please share how the program triangulates various data sources to determine student success. Consider assessment findings, [CPP's GI2025 markers](#), [CSU Dashboard](#), [CPP's Student Success Dashboard on Tableau](#), course evaluations, etc.

In connection with our program review, we used our annual student survey responses along with other data sources, such as the CSU Dashboard to inform our assessment of past performance as well as future plans.

Does the program offer a certificate or credential (e.g., teaching credential)?

- Yes: Pre-credential

Please describe how the SLOs for the certificate/credential are assessed. Are they integrated into or separate from the degree program's assessment work, etc.?

Yes, a specific assessment question related to History's Pre-credential track was integrated into the assessment taken by students taking the required senior thesis class.

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan - Yes

Curriculum Matrix - Yes