

## **Program Objectives:**

The College of Business Administration offers a Master of Science in Accountancy (MSA) for individuals wishing to pursue a career in Accounting. The objectives of the program are to: advance accounting knowledge and its role in organization and society, prepare students for professional opportunities in accounting, prepare students to respond to and effectively manage current conditions in the economy and the accounting profession, provide working professionals an opportunity to acquire and upgrade their professional accounting skills, prepare students for doctoral studies in accounting, and satisfy the State of California educational requirements for CPA licensure. Potential applicants are encouraged to check with the Accounting Department regarding program status.

## **Program Learning Outcomes (PLOs)**

The MSA program is designed to enable students to achieve the following **learning outcomes** in accounting and other organizational contexts:

PO#1 Students completing MSA in Accounting will be able to communicate effectively, both orally and in writing.

PO#2 Students completing MSA in Accounting will be able to respond to open-ended, unstructured problems by thinking critically and analytically.

PO#3 Students completing MSA in Accounting will be able to identify and discuss current issues in diverse areas of accounting theory and practice.

PO#4 Students completing MSA in Accounting will be able to function effectively in teams in classroom and/or professional contexts.

PO#5 Students completing MSA in Accounting will be able to respond to ethical issues and responsibilities in business environments.

## **Student Learning Outcomes (SLOs) and curriculum map**

SLO 1a: Students will demonstrate oral presentation skills based on their own research of the topics during individual or group presentations.

SLO 1b: Students will demonstrate written communication skills in logically organized paragraphs by addressing the topics effectively.

SLO 2a: Students can identify and summarize the issue.

SLO 2b: Students can identify, assess, and analyze the quality of supporting data/evidence.

SLO 2c: Students can undertake appropriate quantitative or qualitative analysis.

SLO2d: Students can consider alternative perspectives.

SLO2e: Students can identify and assess conclusions, implications, and consequences.

SLO 3a: Students can identify potentially significant accounting issues.

SLO 3b: Students are able to synthesize relevant and rigorous sources to create new knowledge.

SLO 3c: Students can provide conclusions that show insight into the current accounting issues.

SLO 4a: Students can collaborate with others by participating in group work, producing quality of work, and communicating with each other on a timely basis.

SLO 5a: Students can identify ethical issues in the accounting context.

SLO 5b: Students can identify all the stakeholders in the decision making process and include their viewpoints in their analysis of ethical problems.

SLO 5c: Students can clarify each alternative action and evaluate the consequences to reach a conclusion.

SLO 5d: Students can formulate an implementation plan that delineates the execution of the decision.