



# CAL POLY POMONA (CPP) TEACHER INTERN PROGRAM ORIENTATION

**NOTICE:** Beginning with the Fall 2016 quarter, per Education Code 44462 (Teacher Education Internship Act of 1967) Interns will be subject to a yearly salary deduction of 12% prorated for each quarter they are an Intern. Example: a yearly contract salary of \$48,000 x 12%= \$5,760 for the school year, or \$1,920 per CPP quarter equating to a monthly salary deduction of \$640. Interns also pay their regular university course tuition fees each quarter. Prospective Interns need to take this into consideration when determining if an Internship or standard Clinical Practice is in their best interest in securing their teaching credential through Cal Poly Pomona

Contact the Intern Director with any questions regarding this notice or other questions regarding the Intern Program, after reviewing this Intern Program Orientation, as requirements are subject to change.

11/14/2016

# Today's Orientation

1

- Explain the Intern Program

2

- Explain the "Essential Twelve"

3

- Answer attendee's questions



# Who Are Interns?

- When qualified teachers are not available, school districts often search for an individual who has either partially completed a credential program and shows great promise of being highly successful or an individual who has the subject matter competence, experience, and maturity to learn the craft of teaching while being paid as the teacher of record for a class. Cal Poly Pomona does not actively seek Intern positions. Rather, teacher candidates come to Cal Poly Pomona once an Intern position has been offered by a school district.

# What Credentials Qualify?

Cal Poly Pomona offers the following Teacher Intern Credentials:

- Multiple Subjects (Bilingual Authorization Emphasis Available)
- Single Subjects English, Mathematics, Music, Physical Education, Science, Social Science (Bilingual Authorization Emphasis Available)
- Education Specialist Mild/Moderate (Bilingual Authorization Emphasis Available)
- Education Specialist Moderate/Severe (Bilingual Authorization Emphasis Available)

**All programs are accredited by the California Commission on Teacher Credentialing (CTC)**



# Essential Twelve

1. Be admitted to the university as a post-baccalaureate student
2. Be admitted to the Credential Program (multiple/single/education specialist)
3. Meet GPA requirements (2.67 cumulative or 2.75 in last 90 quarter units)
4. Meet the U.S. Constitution requirement
5. 100% subject matter competency (CSET or subject matter waiver)



# Essential Twelve

## 6. Completion of all required preservice courses

### **Spring Quarter 2014 and beyond** (MS)

EDS 403, TED 405, TED 406, TED 407,  
GED 400/400L, TED 443

### **Spring Quarter 2014 and beyond** (SS)

EDS 403, TED 405, TED 406, TED 407,  
GED 400/400L, TED 432

### **Spring Quarter 2014 and beyond** (ES M/M and M/S)

EDS 403, TED 406, TED 407,  
GED 400/400L, TED 443

Note: TED 432 & TED 443 can **not** be taken until after being approved for the Credential Program.

EDS 403-Introduction to Special Education

GED 400/400L-Foundations of Educational Computer Literacy

TED 405-Introduction to Contemporary Schooling

TED 406-Educational Psychology

TED 407-Education in a Diverse Society

TED 432-Secondary Reading and Literacy

TED 443-Theory and Practice in Reading and Literacy



# Essential Twelve Continued

7. View an Online Intern Program Orientation
8. Interview with Intern Director or Program Coordinator
9. Receive a Letter of Eligibility
10. Secure a full-time teaching job in credential area
11. Obtain official transcripts (unless you already hold a credential issued from CTC)
12. Complete all paperwork with your credential analyst who will complete the online recommendation for the intern credential

# Support and Supervision

1. You will be supervised by a university assigned supervisor throughout the time you are teaching on an intern credential.
2. Clinical Practice (CP) and/or Intern Supervision.
  - First Credential requires 16 units of CP.
  - Second Credential requires 8 units of CP.
  - Intern Supervision will continue if classes are still being taken after formal CP is completed.
3. You will also be supported by a school district site support provider.
4. CTC requires 144 hours of general mentoring support/supervision per school year plus 45 additional hours of English Learner mentoring support/supervision, if first credential.





## Support and Supervision Continued

Once working as an Intern you will continue to work with the Intern Director and/or Credential Analyst each quarter you are in the program to make sure you are completing all credential requirements.

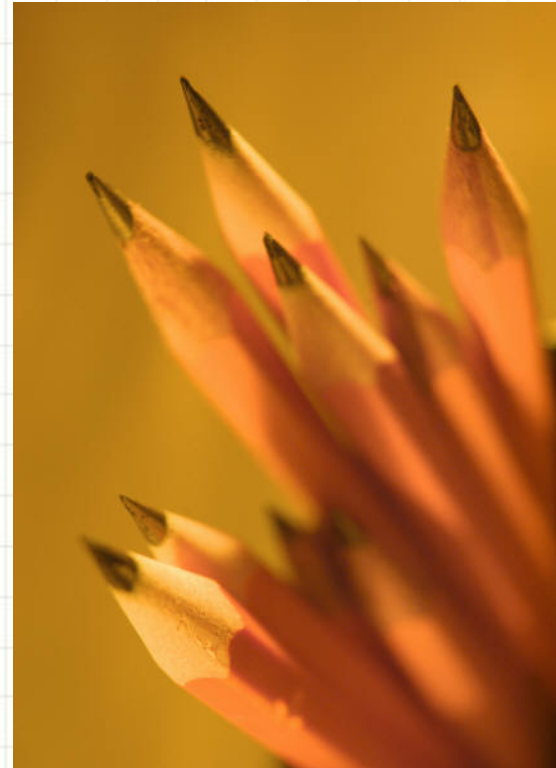
A candidate admitted to the credential program applying for standard clinical practice that have met the Essential Twelve, may transition into an Internship before they enroll in clinical practice or during their clinical practice.

Students possessing a California Multiple or Single Subject Credential who seek admission to the Education Specialist Intern Program do not have to complete preservice.

If an Intern candidate has completed the required preservice courses and met the other components of Intern eligibility, as an Intern the candidate would complete any other required courses for their Credential during their teaching Internship.

# Program Completion

- The Intern Program is generally completed during an intensive two-year period, which includes University study during the Academic Year. If all requirements are met at the conclusion of the two-year period, or sooner, the University will recommend the individual for a Preliminary Multiple, Single Subject, Bilingual Authorization, or a Education Specialist Credential



# Who's Who

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## Contact information

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Intern Director

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### **Credential Analysts**

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