I. **Catalog Description**

EC 413  Economic History of Europe (4)

Economic development of Europe from the fall of the Roman Empire to the formation of the Common Market; growth of economic institutions antecedent to those of modern Europe. Bearing of European economic development upon that of the United States. 4 lecture/presentations. Prerequisites: EC 201 and EC 202.

II. **Required Background or Experience**

EC 201 and 202.

III. **Expected Outcomes**

By the end of the quarter, students are expected to:

a) develop a greater appreciation of both economics and history through examination of principal economic and social forces in the development of modern Europe,

b) explore and comprehend the influence of European economic antecedents on the development of the U.S,

c) apply economic analysis to historical events,

d) identify and summarize the historical context of the economic development of Europe, and

e) analyze the interaction between economic forces, historical events, and social and institutional change.

IV. **Text and Readings**

Texts:

Readings:


Sombart, W.  *Der Moderne Kapitalismus*, 3 Volumes (Munich, GE: Duncker and Humblot, 1921-28).

V. Minimum Student Materials

Textbooks and notebooks.

VI. Minimum College Facilities

Classroom suitable for lecture/presentations. Access to assigned reading materials and basic works.

VII. Course Outline

1. The Romans, the Church and Pre-Industrial Europe
2. Trade and Urban Life in the Middle Ages
3. The Rise of the Market Economy
4. The Industrial Revolution
5. Economic Development in England in the 18th and 19th Centuries
6. Economic Development in France in the 18th and 19th Centuries
7. Economic Development in Germany in the 18th and 19th Centuries
8. Economic Development in Southern and Eastern Europe in the 18th and 19th Centuries
9. Economic Development of Europe 1900-1950
10. The Lessons of the Economic History of Europe for the Theory of Economic Development; Summary and Conclusions

VIII. Instructional Methods

Lecture/presentation sessions covering text assignments and course readings.

IX. Evaluation of Outcomes

Two in-class examinations, two papers of approximately 10 pages each, and active class participation is expected of each student.