

## RECRUITMENT

Every year, ARCHES accepts 25-35 new applicants. Recruitment begins in the summer and continues until all spaces are filled. Priority is given to incoming freshman and transfer students who are low-income.

## APPLICATION PROCESS

### step ONE:

You APPLY! Applications are available online at [www.cpp.edu/~drc/arches](http://www.cpp.edu/~drc/arches)

### step TWO:

ARCHES schedules an intake interview to determine your desire to commit to the program!

### step THREE:

Once you have agreed to commit to ARCHES, you will attend ARCHES induction appointment.



*"Before ARCHES I was on a road with no sense of direction or motivation...Now I feel like I have a home away from home."*

*-Angelica Alvarado, Communications*

## ARCHES (Achievement, Retention and Commitment to Higher Education Success)

a program under Disability Resource Center (DRC), was established in 1997 to provide academic support services for Cal Poly Pomona's students with disabilities. ARCHES currently serves 150 students each year and accepts applications from new participants throughout the academic year. Students in the program receive in-depth, comprehensive support services from time of acceptance through graduation.

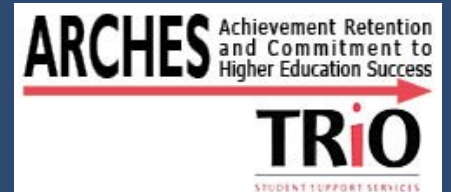
ARCHES TRiO Support services project is funded by a grant from a U.S. Department of Education TRiO Program. TRiO programs were established in 1960 to promote educational equity for students who are traditionally underrepresented in higher education: students who are first-generation, low-income, and/or disabled.



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"ARCHES is committed to enriching our student experiences by providing academic and personal support to help facilitate graduation."



## ELIGIBILITY CRITERIA

To participate with ARCHES, students must meet eligibility criteria established by the U.S. Department of Education.

- Enrolled or accepted at Cal Poly Pomona
- Registered with the Disability Resource Center (DRC)
- A U.S. citizen, national, or permanent resident (students with F-1 Visas are not eligible)

## ADVISING

The ARCHES Program provides comprehensive and individualized supplemental academic advising to address the unique educational needs of our students. Topics addressed may include: identifying and resolving potential academic or personal difficulties before they become a crisis; utilizing ARCHES services; structuring a clear academic plan that incorporates disability related needs; selecting a balanced course load to ensure academic success; exploring career options; applying to graduate programs; improving self-advocacy, and disability awareness and understanding.

## PEER MENTORING

Our Peer Mentors are trained to work with students on specific areas of concern: organizational strategies, decision making skills, financial planning and budgeting, general study skills, and time/life management such as individualized academic calendars for the semester with important due dates for assignments and tests.

## PEER TUTORING

ARCHES offers one-on-one peer tutoring for our students. Each semester participants are eligible for one or two hours of FREE tutoring per week and per class. Students are matched with a Peer Tutor and a consistent schedule is set for the entire semester. ARCHES tutoring is not a drop in tutoring program.

## WORKSHOPS

ARCHES presents workshops on various topics targeted towards student success such as: time management, study skills, career planning, graduate school planning, and financial literacy.

## CULTURAL EVENTS

We also expose participants to new experiences such as: concerts, museums, musicals and more. Events are aimed at building community with ARCHES students and staff to build rapport with each other in a safe, non-threatening environment.

## GRADUATION CELEBRATION

ARCHES recognizes the achievements of the program's graduating seniors, as well as the challenges they have had to overcome.



ADVISING



TUTORING



CULTURAL EVENTS