

MEP

MAXIMIZING ENGINEERING POTENTIAL



MISSION STATEMENT

The mission of MEP: Center for Gender, Diversity & Student Excellence is to prepare first-generation, historically under-represented minority, low-income, and women engineering students to become professionals and leaders capable of tackling life-long, intellectual, socio-ethical, and career challenges in a changing world.

MEP implements a strong student-centric approach toward academic retention and graduation success. By instilling behaviors that enhance the dignity and worth of all individuals and by promoting the value of personal tenacity and social responsibility, the Center strives to produce engineering professionals, scholars, and leaders of all backgrounds.

“Engineering in Your Future”

3-day summer residential program for incoming students

First-Year Experience Courses

Reserved sections of EGR100 and EGR100L for students

Milestone Events & U-Hour Workshops

Engagement with engineering industry, soft skills learning

COLLEGE OF ENGINEERING
CAL POLY POMONA

LEARN BY DOING, ACHIEVE BY EXCELLENCE

Applications to MEP for first-time in college and transfer students will be available in late-March. Applications for continuing students are offered on a case-by-case basis.

ACADEMIC SUCCESS GOALS, OBJECTIVES, OUTCOMES

In addition to college-wide advising, MEP students receive individual support from the MEP Retention Coordinator each quarter. The Academic Success component of the MEP program aims to achieve the following goals:

- Increase MEP student success in terms of GPA, academic standing, and persistence via tutoring and supplemental instruction;
- Facilitate freshmen transition to be independent and proactive scholars via milestone events and U-Hour workshops;
- Identify and troubleshoot reasons for leaving the College of Engineering via individual intake and guidance.

MEP accomplishes these goals through the following objectives:

- Provide quarterly support and intervention to all students
- Facilitate a well-balanced educational plan for each student
- Encourage the use of University/College resources for academic, personal, or financial barriers to success

MEP strives to provide an academic experience for student growth and development. To measure our success, MEP assesses learning outcomes in the following five areas:

- Intellectual Growth
- Personal and Educational Goals
- Realistic Self-Appraisal
- Independence
- Satisfying and Productive Lifestyles

CONTACT THE DEPARTMENT

**Maximizing Engineering Potential
Building 9, Room 153**

Phone: 909.869.2482

mep@cpp.edu

www.cpp.edu/engineering/MEP

**Learn by
Doing:
Making
Imagination
Real**