



5,797 Students

Bachelor of Science Enrollment

Aerospace Engineering	587
Chemical Engineering	465
Civil Engineering	1,246
Electrical & Computer Engineering	1,017
Electromechanical Engineering Technology	491
Industrial & Manufacturing	500
Mechanical Engineering	1189
TOTAL	5,495

Master of Science Enrollment

TOTAL 302

Highest GPA and SAT averages in the university

1138

Average Admit SAT

3.71

Average Admit GPA

NATIONAL RANKINGS*

4th Nationally

Best public undergraduate engineering program

5th Nationally

Best civil engineering program

5th Nationally

Best computer engineering program

5th Nationally

Best electrical engineering program

12th Nationally

Best mechanical engineering program



1,151 Bachelor's 129 Master's

With so many degrees awarded each year, we serve California as an important pillar for its technical workforce.



110 Faculty

Faculty from across the globe use their academic and professional experience to develop hands-on curriculum.



Diversity

41%

Underepresented Minority

44%

First Generation Students

43%

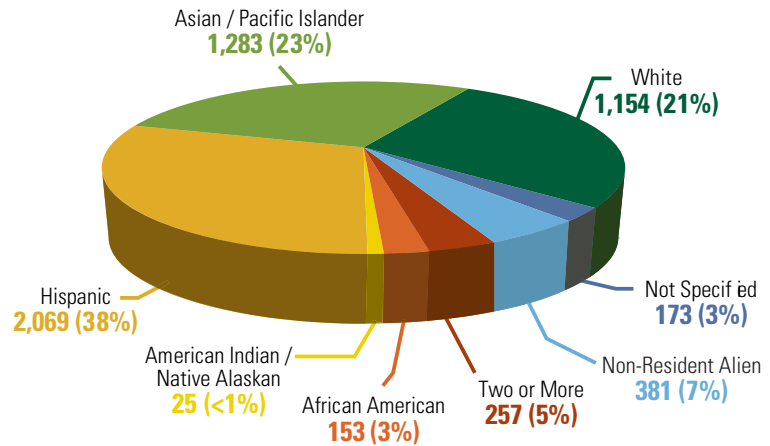
Low Income Students



62% Laboratories

With 116 laboratory and instructional spaces, over half of college space provides hands-on learning opportunities.

STUDENT DIVERSITY (UNDERGRADUATE ENROLLMENT)



TOTAL UNDERGRADUATE ENROLLMENT: 5,495 STUDENTS

Cal Poly Pomona is a Hispanic Serving Institution (HSI) as designated by the U.S. Department of Education.

LEARN BY DOING

As one of only seven polytechnic universities nationwide, the College of Engineering earns its reputation for producing workforce-ready engineers by putting theory into practice. A comprehensive approach is vital for our continued success. The college is committed to learn by doing, exceptional undergraduate opportunities, graduate programs, research and scholarly activity, and community engagement.

STUDENT SUPPORT PROGRAMS

EAC: Engineering Advising Center

The EAC is made possible by funding from the Student Success Fee. Engineering advisors are available to advise all engineering undergraduate students, with an emphasis on first-year, four-year pledge, and at-risk students.

MEP: Center for Gender, Diversity & Excellence in Engineering

MEP is an academic enhancement program for engineering students, with the goal of increasing the number and diversity of graduating students, including those from historically underrepresented groups.

CPP WE: Cal Poly Pomona Women in Engineering

CPP WE, supported by Edison International, promotes a close community for engineering students through proactive retention activities and seeks to create an environment in which women can thrive in the classroom and beyond in their careers.



The **Baja Society of Automotive Engineers** ranked **top 5 internationally and first** in the state in student design competition.

OUTREACH PROGRAMS

REAL: Robotics Education through Active Learning

REAL is a collaboration among engineering faculty, undergraduates, and K-12 teachers in robotics-based education to engage and inspire young learners. 20 weeks of learning, designing and programming culminates to the annual Robot Rally at Cal Poly Pomona, inviting approximately 1,000 K-12 students across multiple schools and districts to participate in several challenges with their robotic creations.



45+ Clubs

We offer many opportunities for students to hone skills needed to succeed in industry, including communication and teamwork.



450+ Project Presentations

At our annual Engineering Project Symposium & Showcase, students present the results of individual and team-based efforts to solve multidisciplinary technical problems.



Cal Poly Pomona ranks **top 10** in the nation for helping students rise from the bottom fifth to the top fifth in income earnings, according to The Equality of Opportunity Project.

FOR MORE INFORMATION, CONTACT

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The Department of Industrial & Manufacturing Engineering's students have maintained a record of international success at technical paper competitions for nearly two decades. In 2018 and for the second year in a row, they took **first in the IISE global undergraduate technical paper competition**.