What Factors to Consider Including in a Student Success Statement?

Applicants may consider the following as contributions to diversity and inclusivity:

- Whether they have engaged in service to increase participation in their academic field by members of groups that have been historically disadvantaged or under-represented in the field.
- Whether they have significant experience teaching students who are underrepresented in higher education.
- Whether they have evidenced drive and motivation to persist and succeed in their careers in spite of barriers in higher education that disproportionately disadvantage them;
- Whether they have the potential to bring to their research the creative critical discourse that comes from their non-traditional educational background or experience as a member of a group underrepresented in higher education;
- Whether they have, in addition to their primary field of research, made research contributions to understanding the barriers facing women and underrepresented minorities in academic studies and academic disciplines.
- Whether they have the communication skills and cross-cultural abilities to maximize effective collaboration with a diverse community of campus and external colleagues;
- Whether they have research interests in areas that will contribute to diversity and equal opportunity in higher education.