

Course Learning Outcome

Alignment

Satisfied through

California Professional Standards for Educational Leaders	Yearly Evaluations	My satisfactory evaluations from my administration demonstrate my knowledge and expertise in the six California Teaching Standards. I've demonstrated my abilities to create and maintain effective learning strategies in my classroom.
The roles and responsibilities of the boards of trustees, admin, agencies, state legislatures and federal government - The district as a political system within the community and state.	Board Meetings	My attendance and participation as a union member at several board meetings. I attended school board meetings with colleagues to address teacher and student concerns.
The overview of the field of educational administration and its philosophy that will enable an intern or candidate to determine a career pathway.	Student teachers	My working and mentoring several student teachers as they worked on their credentials. My student teacher and I would team teach the students and learn different ways to improve our methods and strategies.
The social and political context of the administration of schools, which adds to the complexity of the management of schools in an ever-evolving environment	Principals meetings	My attendance of principals meeting with my former administration allowed me to learn and participate in the schools' decision making processes that were guided by district officers.
The importance of maintaining an organization that is responsive to students, parents, and the community.	School Site Council	My membership on the School Site Council as a teacher leader. I worked closely with the administration, other teachers and parents to help create and maintain the schools budget, programs and activities.
The impact of political decisions and shifts in philosophy in decision-making at the district and site levels.	Budget meetings	My attendance and participation at several budget meetings with the staff and administration about the mandatory cuts we need to make at our site level.

Program Learning Outcome	Alignment	Student Learning Outcome
<p>The Role of the Instructional Leader</p>	<p>Various school Committees</p>	<p>I am a member of the School Site Council, PTSA, and the Instructional Leadership Team at my site. I have helped with the many decisions regarding our school.</p>
<p>The relationship between curriculum, instruction and assessment and the current focus on accountability.</p> <ul style="list-style-type: none"> • Assessing and Changing School Culture and Climate • Behavioral View of Learning. • Teaching Applications of Behavioral Theories. • Cognitive Contributions to Learning Strategies and Tactics. • Constructivist Theories of Learning. • Teaching Applications of Constructivist Perspectives. 	<p>Various trainings on Common Core Standards and the Smarter Balanced, Assessment Consortium.</p>	<p>At my site, I am constantly training on the new CC standards and SBAC tests. I am also constantly being trained on the different programs and curriculum to help further the needs of my students.</p>
<p>The responsibility for the implementation and the monitoring of strategies and operational plans to insure all students have equal access and full inclusion to programs that meet their needs, especially those with a learning disability, health condition or a second language need.</p>	<p>IEP and 504 meetings</p>	<p>I have attended and given my input on many IEP and 504 meetings. I have worked with many students with different levels of disabilities and have accommodated them within my classroom environment and with curriculum instruction.</p>
<p>The use of community services to meet the needs of a diverse student body.</p>	<p>School Garden</p>	<p>I taught a gardening class and worked with outside members of our community to help facilitate it. We constructed a space, acquired supplies and soil, and received plant donations to have a successful school garden.</p>

<p>The potential contributions of grassroots organizations in the development of policies and practices at the site and district levels. i.e. parent advisory committees, the PTA, booster clubs, and community organizations.</p>	<p>Various school Committees</p>	<p>I am a member of the School Site Council, PTSA, and the Instructional Leadership Team at my site. I have helped with the many decisions regarding our school.</p>
<p>The use of county and community services including dental, vision and general health available for schools.</p>	<p>Health Services for Students</p>	<p>I've worked with Action For Healthy Kids to promote and create a healthy life style for students. I maintained two hydroponic gardens in my classroom to feed vegetables and greens students and staff.</p>
<p>Protocols and procedures in entering into cooperative arrangements with outside agencies or organizations</p>	<p>Hillsides Education Center</p>	<p>I've worked with HEC to help students who have transitioned in and out of our school through their program.</p>