STUDENT HEALTH \& WELLNESS SERVICES

## Directions

1. Think about everything you ate or drank in the last 24 hours.
2. Fill in the name of the food or drink (including snacks, water, etc.) and how many servings you ate. For a quick guide on determining the number of servings, refer to page 3. Add up the total servings you consumed for each food group (each column).
3. Review the chart on page 4. Compare the number of servings you consumed in each food group to the number recommended by the United States Department of Agriculture.
4. Based on this comparison, create 3 SMART (specific, measurable, achievable, realistic, timely) goals to meet the recommendations of the USDA.
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Date:

| Food and Drink Consumed |  | Dairy | Protein |  | Amount of Each Group |  |  |  |  |  |  | water | Extra |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Fruits |  | Veggie |  | Grains |  |  |  |  |
| ex. oatmeal | 1 |  | 1 c | 1 |  | 1 | 1/2 c | 1 |  | 1 | 1/2c | 1 |  | 1 | $\begin{aligned} & 154 \\ & \text { calories } \end{aligned}$ |
|  | I |  | 1 |  | I |  | 1 |  | I |  | 1 |  | I |  |
|  | 1 |  | 1 |  | I |  | 1 |  | 1 |  | । |  | I |  |
|  | I |  | I |  | 1 |  | 1 |  | I |  | 1 |  | 1 |  |
|  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  |
|  | 1 |  | 1 |  | I |  | 1 |  | 1 |  | 1 |  | I |  |
|  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  |
|  | I |  | 1 |  | 1 |  | 1 |  | I |  | 1 |  | 1 |  |
|  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | । |  | 1 |  |
|  | 1 |  | I |  | 1 |  | 1 |  | 1 |  | I |  | 1 |  |
|  | I |  | 1 |  | 1 |  | 1 |  | 1 |  | । |  | 1 |  |
|  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  |
|  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  |
|  | I |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  |
|  | I |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  |
|  | 1 |  | I |  | 1 |  | 1 |  | 1 |  | , |  | 1 |  |
|  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  |
|  | 1 |  | 1 |  | I |  | 1 |  | 1 |  | । |  | 1 |  |
|  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  |
|  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  |
|  | 1 |  | 1 |  | । |  | 1 |  | 1 |  | 1 |  | I |  |
|  | - |  | 1 |  | 1 |  | 1 |  | 1 |  | I |  | 1 |  |
|  | I |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  |
|  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | I |  |
| TOTALS | 1 |  | I |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  |
| My Personal Recommendations based on Gender and Age (Refer to Page 4) | \| | 3 c | I | $51 / 2 \mathrm{oz}$ | 1 | 2 c | 1 | $21 / 2 \mathrm{c}$ | 1 | $60 z$ | 1 | 6 tsp | । | $\begin{aligned} & \leq 245 \\ & \text { calories } \end{aligned}$ |
| MET RECOMMENDATIONS |  |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  |

Extras include miscellaneous foods that can't be categorized into a food group. Examples include: sweets, soda, oils.

## Serving-Size Chart

| FOOD | SYMBOL | COMPARISON | SERVING SIZE |
| :---: | :---: | :---: | :---: |
| Dairy: MIIk, Yogurt, Cheese |  |  |  |
| Cheese <br> (string cheese) | $\frac{1}{50}$ | Pointer finger | $11 / 2$ ounces |
| Milk and yogurt (glass of milk) |  | One fist | 1 cup |
| Vegetables |  |  |  |
| Cooked carrots |  | One fist | 1 cup |
| Salad <br> (bowl of salad) |  | Two fists | 2 cups |
| Fruits |  |  |  |
| Apple |  | One fist | 1 medium |
| Canned peaches |  | One fist | 1 cup |
| Grains: Breads, Cereals, Pasta |  |  |  |
| Dry cereal (bowl of cereal) |  | One fist | 1 cup |
| Noodles, rice, oatmeal (bowl of noodles) |  | Handful | 112 cup |
| Slice of whole-wheat bread |  | Flat hand | 1 slice |
| Protein: Meat, Beans, Nuts |  |  |  |
| Chicken, beef, fish, pork (chicken breast) |  | Palm | 3 ounces |
| Peanut butter (spoon of peanut butter) |  | Thumb | 1 tablespoon |

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## Servings by Gender and Age

## Daily Recommdations

*these are general recommendations by age

(Source: USDA MyPlate: myplate.gov)

## For more information visit:

Fats: https://www.myplate.gov/tip-sheet/rethink-fats
Sodium: https://www.myplate.gov/tip-sheet/be-salt-smart
Added Sugars: https://www.myplate.gov/tip-sheet/cut-back-added-sugars

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Goals: Create 3 goals to improve your nutrient intake.
Goals should be SMART (specific, measurable, achievable, realistic, timely) ex: "I will eat 2 servings of fruit with breakfast every weekday."

## Goal 1:

## Goal 2:

$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Goal 3:

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$\qquad$
$\qquad$

## Resources:

Now that you've created your goals, let's achieve them. We can help! Schedule a nutrition coaching session with the Bronco Wellness Center here:
https://www.cpp.edu/health/wellness-center/one-on-one-zoom-educationsession.shtml
USDA MyPlate: https://www.myplate.gov/

