## Native American Pipeline to College

Project Personnel Total Award Amount \$36,670

**Project Director** 

Name: Sandy Dixon

Title: Associate Professor

College: Education and Integrative Studies

Co-Project Director

Name: Deborah Brandon
Title: Executive Director

Department: Admissions and Outreach

## **Project Description**

The purpose of this Kellogg grant is to increase the number of Native Americans (NA) who attend college by implementing a 7 day residential summer program for 20 – 25 Native American high school from local So. California high schools and increase year to year persistence and retention for NA pipeline students who are now attending CPP. This on-campus learn-by-doing college life experience is designed to increase outreach and support to URM from local NA communities, support high school graduation and college enrollment, provide academic preparation for student success, and continue current programming of Peer mentors and Student Ambassadors in the Native Leadership program with an emphasis on cultural and racial healing with a Elders/Scholar-in-residence. Leadership training includes peer-mentoring, research, and service learning. Current CPP NA students will mentor and serve as RA's during the seven day summer program and throughout the academic year. All students will participate in the Elders/ Scholar-in-Residence program, quarterly workshops, service learning and Leadership Internships with Native enterprises. Significant outreach will continue to the following schools: Sherman Indian High School and Noli Indian School. LAUSD and Pomona USD will be added to our outreach data base. Additionally we will develop a newsletter that highlights the success activities of the NA pipeline students and have an annual Pipeline reunion for the families of the NA students. This grant will strengthen the university and advance its major goals by supporting current and future potential students. This project is sustainable and fortunate to receive support from Office of Admissions & Outreach, Native American Student Center, Ethnic & Women's Studies, Early Start, the CEIS College, Autry Museum, and the So Ca. Indian Center with additional program expenses and support services. A significant donation was acquired June, 2015 to support this program.