

Report on Referral EP-001-134

“Academic Senate Representation for Temporary Faculty”

CPP Academic Senate Meeting

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Referral EP-001-134

“Cal Poly Pomona Academic Senate Bylaws do not make any provision for representation of part-time lecturer faculty. Lecturers make up approximately half of all faculty by headcount at Cal Poly Pomona. They teach many of our high demand courses; they are crucial to the teaching operations of the University and valued members of our departments. As the number of lecturers has grown, the Academic Senate has not adapted to the changing composition of faculty, resulting in a troubling lack of voice and representation for lecturers in the Senate. Additionally, the demands on full-time faculty in the structure of shared governance have increased beyond capacity.

Currently, 15 of the 23 CSU campuses provide at least one dedicated lecturer seat in their respective Academic Senates [...]. This referral seeks to amend Appendix 17 [i.e., the AS-CPP Constitution] in order to provide two dedicated seats on Cal Poly Pomona's Academic Senate for lecturers, to be elected by lecturers. The outcome will be the addition of two senators to the Academic Senate and a body that more accurately represents the composition of faculty on our campus.”

Essentials of proposed plan

- Organizes/enfranchises categories of faculty*
 - Full-time faculty – tenure-track faculty and full-time lecturer
 - Part-time faculty – “part-time faculty with academic-year or 3-year appointments”
 - Library faculty – “librarians not included above”
 - Related-areas professionals – “SSPIII, SSPIV , SSP AR, SSSP, counselors, and coaches”
- Adds two seats to the existing thirty-five (+ one staff + one ASI + two CSU senators)*
- The two seats can only be held by PT faculty and are voted for by PT faculty only*

*Denotes required change to constitution

Essentials of proposed plan (cont'd)

- Terms are two years, one elected each year.*
- The PT faculty are a single constituency, not organized by college. BUT we impose term limitations based on what college the PT senators come from*
- PT faculty are compensated for their senate work by stipend; the commitment is established as cmte. meetings, senate meetings, constituent office hours.
- PT faculty senators can serve on any committee and be committee chairs (except Ex. Cmte.)

*Denotes required change to constitution

How do we amend the constitution?

From the Constitution of the Academic Senate of California State Polytechnic University, Pomona:

“Amendments to this constitution may be initiated by (a) the Senate by a majority vote of the total Senate membership, or (b) a written request signed by ten percent (10%) of the electorate. Proposed amendments shall be submitted to the Unit 3 members in writing. The Academic Senate shall direct an appropriate Committee to conduct a written, mailed ballot vote on all proposed amendments. An amendment is ratified by an affirmative vote of a majority of all those enfranchised by the Senate or by 60 percent of those voting, whichever is the smaller. The amendment shall then be forwarded to the President as a recommendation and shall become effective upon the approval of the President.”

We are here.



This comes next.



What are my options for voting?

The second reading of this referral will be a motion to send these changes to the CPP faculty for a vote. There are a number of ways that you might feel about this:

“I think, perhaps with some reservations, that these changes are a suitable way of incorporating PT faculty into the Academic Senate. The CPP faculty as a whole should vote on whether or not they want these changes made.”

Vote: Aye!

What are my options for voting?

The second reading of this referral will be a motion to send these changes to the CPP faculty for a vote. There are a number of ways that you might feel about this:

“I do not think that these changes are a workable solution to this issue, and cannot be modified to become so. The CPP faculty shouldn't consider this, and the issue should remain the business of the Academic Senate for the time being.”

Vote: Nay!

What are my options for voting?

The second reading of this referral will be a motion to send these changes to the CPP faculty for a vote. There are a number of ways that you might feel about this:

“For reasons that are my own, I cannot vote on this issue at this time. The motion needs a majority in the Academic Senate to pass; my abstention will not count either way, but will alter the threshold for adoption.”

Vote: O!

What are my options for voting?

The second reading of this referral will be a motion to send these changes to the CPP faculty for a vote. There are a number of ways that you might feel about this:

“I think that the recommended language changes are unacceptable as given, but there are some modifications that could make them so. I have those definite modifications prepared and propose their incorporation.”

Vote: Move to amend!*

*This happens before the final vote is called, and the amendment gets own vote.

The end

Questions

(short, direct)