

# Minutes

of the Academic Senate Meeting  
February 14, 2024

PRESENT: Adams, Aragon, Barding, Chase, Dabas, Fallah Fini, Gad, Gekara, Givens, Guerrero, Guthrie, Hall, Hanink, Hoikkala, Husain, John, Kumar, Monemi, Moore, Myers, Pacleb, Puthoff, Quinn, Sharma, Shen, Small, Sotoudeh, Urey, Valentine, Vallejo, Welke, Yoo

Proxies: Senator Urey for Senator Stovall, Senator Barding for Senator Osborn

Absent: J. Roy, I. Suzer

GUESTS: A. Baski, J. Chong, A. DeRosa, K. Forward, T. Gomez, J. Hargis, N. Hawkes, S. Krishnamurthy, C. LaMunyon, Z. Ma, J. McGuthry, K. Pascual, C. Pickett, L. Preiser-Houy, T. Roby, H. Sadaghiani, C. Santiago-Gonzalez

Vice Chair Quinn called the meeting to order.

1. Academic Senate Minutes – [November 8, 2023](#) and [December 6, 2023](#)

The November 8, 2023 Academic Senate Meeting minutes are located on the Academic Senate website at [https://www.cpp.edu/senate/documents/packets/2023-24/02.14.24/academic\\_senate\\_minutes\\_11.08.23\\_posted.pdf](https://www.cpp.edu/senate/documents/packets/2023-24/02.14.24/academic_senate_minutes_11.08.23_posted.pdf).

M/s/p to approve the minutes from the November 8, 2023 Academic Senate Meeting.

The December 6, 2023 Academic Senate Meeting minutes are located on the Academic Senate website at [https://www.cpp.edu/senate/documents/packets/2023-24/02.14.24/academic\\_senate\\_minutes\\_12.06.23\\_posted.pdf](https://www.cpp.edu/senate/documents/packets/2023-24/02.14.24/academic_senate_minutes_12.06.23_posted.pdf).

M/s/p to approve the minutes from the December 6, 2023 Academic Senate Meeting.

2. Information Items

a. Chair's Report

Chair Kumar stated that the search for the university ombuds is underway, and the campus has invited Dawn Osborn-Adams, Ombuds at UNC Chapel Hill, to engage in a dialogue about the role of ombuds, essential competencies of the new director, and the important function of the office for CPP. There will be an open forum on Tuesday Feb 20<sup>th</sup>, during U-hour from 12 noon – 1 pm, in the Student Services Building MPR. Chair Kumar stated that the Academic Senate played a vital role in advocating for the ombuds position, and she encouraged all to attend if their schedule permits.

Chair Kumar mentioned an upcoming staff and faculty emeritus celebration. She will send details via email to senators. This is different from the faculty emeritus celebration held towards the end of the academic year

During the last meeting, Chair Kumar had mentioned that she appreciated the opportunity to engage with senators one-on-one during office hours and that she would like to continue that engagement. Chair Kumar announced that she will have standing office hours on Wednesdays from 12:30 to 2:30 p.m. She will be in the Academic Senate Office at 98-P2-008 but will also be available via Teams during that time.

Chair Kumar reminded the body that Robert's Rules is used for debate and if the need arises, debate will be paused to consult with the Parliamentarian, Robert's Rules, and the Academic Senate constitution or bylaws. She thanked all for their patience as she and the Vice Chair make sure that the rules of debate are followed correctly. She also reminded the body about collegiality, which is enshrined in the Senate Constitution. Central to collegiality is the respect for differing opinions and points of view.

b. President's Report

Interim Provost Gomez spoke on behalf of President Coley who sent her regrets for not being able to make the meeting. The President was in Washington, DC. She was invited by President Biden, who hosted a meeting with the descendants of Black civil rights leaders. Provost Gomez stated that President Coley was thrilled to be invited to the event and will give an update on the meeting when she returns.

Dr. Gomez provided an update on the provost search for the President. The search firm is Isaacson Miller and they will be holding listening sessions with key stakeholders. The search committee has been charged and they are moving forward. The plan is to select a permanent Provost by the end of the spring semester.

c. Provost's Report

The Provost Report is located on the Academic Senate website at [https://www.cpp.edu/senate/documents/packets/2023-24/02.14.24/provosts\\_report\\_to\\_academic\\_senate\\_2024.02.14.pdf](https://www.cpp.edu/senate/documents/packets/2023-24/02.14.24/provosts_report_to_academic_senate_2024.02.14.pdf).

Interim Provost Gomez gave an update on the Academic Affairs searches. The search for the Associate Vice President for Research and Innovation has launched and the committee is hard at work. The search for the Associate Vice President of Faculty Affairs will launch next week. The search for the Dean of the Don B. Huntley College of Agriculture committee has been charged but the search will be conducted after the provost search so the new Provost can play a role in the selection of the dean. The plan is to have listening sessions with key stakeholders in March and to complete the search in fall 2024.

The call for the *Provost's Awards for Excellence* went out on February 1<sup>st</sup> and there were plenty of nominations received. The committee is now reviewing all the nominations. The call for the *La Bounty Endowed Chair Projects* went out and project abstracts are due March 8, 2024. There will be a Zoom information session on Friday, February 16<sup>th</sup> from 12:00 to 1:00 p.m. All questions can be directed to Dr. Aaron DeRosa at

[amdersora@cpp.edu](mailto:amdersora@cpp.edu). Dr. DeRosa is helping lead this effort. Furthermore, the Teacher-Scholar program email just went out. This year the funding is \$750,000 instead of the standard \$500,000. The deadline is March 3<sup>rd</sup> to submit to the colleges. There were thirty-four (34) one semester and thirteen (13) two semester faculty sabbaticals awarded for the 2024-25 academic year for a total of forty-seven (47) approved sabbaticals. There were sixty-six (66) applications received. Per the CBA, the minimum number of applications that need to be awarded is 12%, which would have been twenty-seven (27), Provost Gomez was happy to announce that forty-seven sabbaticals have been awarded. She thanked the committee for all their hard work in reviewing applications.

The Provost summarized the spring 2024 enrollment numbers stating there is a university headcount of 24,804 and an FTES of 21,238, with an average unit load of 12.74. Based on spring enrollment which is the final semester of the 2023-24 academic year, the campus is projecting to be within 1% of the campus enrollment goal and 107.5% of the CSU funded target. Provost Gomez thanked Jessica Wagoner, Senior Associate Vice President for Enrollment Management and Services, for her leadership for helping to hit targets.

The Outstanding Advisor Awards ceremony will be Tuesday, April 23, 2024, from 3:00 to 5:00 p.m., in Ursa Major in the Bronco Student Center. This ceremony recognizes the extraordinary efforts of faculty and staff advisors across the university who make an impact on students. For additional information, refer to <https://www.cpp.edu/outstandadvisor/>.

The Graduation Writing Assessment Requirement (GWAR) policy has been updated to include a University Writing Committee (UWC), which needs one representative from each college and the University Library. The recruitment email for representatives has been sent and if interested please send a statement of interest and qualifications to [senate@cpp.edu](mailto:senate@cpp.edu) by February 15<sup>th</sup>. College representatives will create a space to manage faculty needs regarding pedagogical training, curricula guidance, and GWAR course certification and assessment. Dr. Gomez announced that Dr. Karen Tellez-Trujillo has been named the *Writing in the Discipline Coordinator*. Dr. Tellez-Trujillo is a faculty member in English and Modern Languages and brings more than 10 years' experience in writing studies as a consultant coordinator and a director.

Senator Guerrero thanked the provost for committing additional funding to the Teacher-Scholar Program. He asked if there is an update about tenure lines for next year. Provost Gomez responded that they are starting to pull together all the data which will be shared with the departments. She added that there needs to be conversations about budget allocations in terms of the number of faculty hires. There needs to be a meeting with the President to discuss the budget analysis and budget implications to faculty hiring. In parallel, the deans will begin meeting with department chairs to discuss their needs.

d. Vice Chair's Report

Vice Chair Quinn reported.

### **NEW REFERRALS: (13)**

AA-006-234	Elimination of Blanket Requirements for Mandatory Writing Assignments
AP-009-234	New Self-Support Master of Science in Financial Analytics
AP-010-234	New Self-Support Master of Science in Human Resources Leadership
AP-012-234	New Minor in Exercise Science
AP-013-234	New Minor in Adapted Physical Activity
AP-014-234	Geography, B.S. - CSU Degree and CIP Code Change
AP-015-234	Business Analytics, M.S. - CSU Degree and CIP Code Change
AP-016-234	New Minor in Strength and Conditioning
AP-017-234	New Minor in Public Health
AP-018-234	New Minor in Sport and Social Justice
AP-019-234	Music, B.M. - Pedagogy (Pre-Credential) Subplan/Option Name Change to Music Education Pre-Credential Subplan/Option
AP-020-234	English, B.A. - Applied Language Studies Subplan/Option Name Change to Applied Linguistics Subplan/Option
FA-007-234	Revision of the Misconduct in Research Policy

### **SENATE REPORTS FORWARDED TO PRESIDENT: (1)**

AS-3053-234-AA      Academic Calendar 2024-25

### **PRESIDENT RESPONSES TO SENATE REPORTS: (7)**

AS-3047-234-AP	NEW Self-Support Computer Science Global Access Certificate - <b>APPROVED</b>
AS-3048-234-AP	NEW State-Support Master of Science in Statistics and Applied Mathematics with a Statistics Option and an Applied Mathematics Option - <b>APPROVED</b>
AS-3049-234-AP	NEW Minor in Global Humanities - <b>APPROVED</b>
AS-3050-234-AP	NEW Minor in Sustainability Education - <b>APPROVED</b>
AS-3051-234-AP	NEW Cyber Security Minor - <b>APPROVED</b>
AS-3052-234-AP	New Self-Support Information Security Global Access Certificate - <b>APPROVED</b>
AS-3053-234-AA	Academic Calendar 2024-25 - <b>APPROVED</b>

e. [ASCSU Report](#)

The ASCSU Report is located on the Academic Senate website at <https://www.cpp.edu/senate/documents/packets/2023-24/02.14.24/ascsureport20240214.pdf>.

Senator Urey commented that eight (8) resolutions were passed during the January 2024 meeting that are detailed in the written report. Four (4) of the resolutions are about

general education, which three of the four are related to items from AB928, Student Transfer Achievement Reform Act of 2021. Senator Urey recommended reading [AS-3651-23/AA, A Call for Continuing Collaboration on Title 5 Changes](#), [AS-2654-23/APEP, Transfer Admission Routes to the CSU Outside of Cal-GETC](#), and [AS-3666-23/EXEC/AA, Opposition to Changing California State University General Education Breadth at This Time](#) to get a feel for the January meeting. She stated that there is disagreement between the senators and the representatives of the CSU administration who are drafting a response to AB928, which will be voted on by the Board of Trustees at their March meeting. Senator Urey remarked that it is noticeably clear that the CSU administration is doing their absolute best to corral the trustees into making Cal-GETC the CSU general education pattern for everybody and the ASCSU is not happy with the process.

The committees meet regularly, every two weeks. The Executive Committee, Academic Affairs Committee, and General Education Committee leadership have been meeting with the Executive Vice Chancellors on this topic and Senator Urey added that the meetings have been frustrating.

f. Budget Report

Senator Osborn was not in attendance, so there was no Budget Report given.

g. CFA Report

CFA President Von Glahn reported that this is a tentative agreement and voting is happening. He encouraged people to vote, regardless of how they feel about the agreement. The two (2) options are vote yes on the tentative agreement or no, which could mean we should be prepared to go on strike indefinitely. For those who say they do not want to take this deal, which is fine, but the current vote is to take the imposition, or say that we are prepared to go on strike, potentially indefinitely. If there is not the appetite for a strike, then vote yes and we make sure we are ready for that next time, including strike hardship funds. Dr. Von Glahn added that with this tentative agreement, he thinks over the life of the contract, that there is a union premium that is better at keeping up with inflation compared to non-unionized workers.

h. ASI Report

Senator Suzer was not in attendance so there was no ASI Report given.

i. Staff Report

The Staff Report is located on the Academic Senate website at <https://www.cpp.edu/senate/documents/packets/2023-24/02.14.24/02.14.24-staff-report.pdf>.

Senator Valentine reported that February is Black History Month and there are many ways to celebrate on campus, including *Black Thriving Initiative Spring Update* (Feb. 19),

*Dropping Gems (STEM) Session with Fredrick Roby (Feb. 20), and To Build a Black Future (February 26).*

She added that, as Chair Kumar previously stated, that the search for the university ombuds is underway, and the campus has invited Dawn Osborn-Adams, Ombuds at UNC Chapel Hill, to engage in a dialogue about the role of ombuds, essential competencies of the new director, and the important function of the office for CPP. There will be an open forum on Tuesday Feb 20<sup>th</sup>, during U-hour from 12 noon – 1 pm, in the Student Services Building MPR.

The Animal Health Science Program offers spay, neuter and dental cleaning services for cats and dogs in its Critical Care, Advanced Surgical Assisting and Anesthesia Lab. As part of student learning, these services are offered to the community at a reduced cost via appointments available Monday to Thursdays through the beginning of May.

3. Academic Senate Committee Reports – Time Certain 3:45 p.m.

a. [AP-001-234 Replacement of Graduate Institutional Learning Outcomes \(GILOs\) with Institutional Learning Goals \(ILGs\) – SECOND READING](#)

The second reading for AP-001-234, Replacement of Graduate Institutional Learning Outcomes (GILOs) with Institutional Learning Goals (ILGs), is located on the Academic Senate website at <https://academic.cpp.edu/senate/docs/ap001234sr.pdf>.

Senator Small presented the report.

M/s to adopt AP-001-234, Replacement of Graduate Institutional Learning Outcomes (GILOs) with Institutional Learning Goals (ILGs).

**Recommendation:**

The Academic Programs Committee recommends the proposed Replacement of Graduate Institutional Learning Outcomes (GILOs) with the following Institutional Learning Goals (ILGs):

- Application of Knowledge: CPP graduates will apply existing and new knowledge and skills to real-world situations, opportunities, and challenges.
- Critical Thinking and Problem Solving: CPP graduates will use analytic and decision-making skills to identify and solve problems effectively.
- Creativity, Discovery, and Innovation: CPP graduates connect theory and practice to drive creativity, discovery, and innovation.
- Diverse and Multi-disciplinary Perspectives: CPP graduates will demonstrate awareness, understanding, and respect for diverse viewpoints—particularly those perspectives

historically silenced—related to current and emerging issues across cultures and disciplines.

- Integration of Technology: CPP graduates will appropriately utilize and adapt to new technologies.
- Collaborative Learning: CPP graduates will demonstrate the ability to share and gain knowledge and skills as part of a team.
- Community and Global Engagement: CPP graduates are prepared to contribute to and improve local and global communities.
- Professional and Career Readiness: CPP graduates embody the knowledge and skills of their chosen discipline/profession.

**Discussion:**

Senator Small explained that this referral is to replace distinct Graduate Institutional Learning Outcomes (GILOs) with learning goals that are shorter and hence easier to assess. These goals are more aligned with the undergraduate institutional learning goals to help those departments with graduate and undergraduate programs streamline and merge the two tiers of assessment. This change was strongly supported in all stages of consultation. There have been no comments received since the first reading.

The motion to adopt AP-001-234, Replacement of Graduate Institutional Learning Outcomes (GILOs) with Institutional Learning Goals (ILGs), passed unanimously.

b. [AP-002-234 Program Review for MS, Electrical Engineering – SECOND READING](#)

The second reading report for AP-002-234, Program Review of MS, Electrical Engineering, is located on the Academic Senate website at <https://academic.cpp.edu/senate/docs/ap002234sr.pdf>.

Senator Small presented the report.

M/s to adopt AP-002-234, Program Review of MS, Electrical Engineering.

**Recommendation:**

The Academic Programs Committee commends the Electrical Engineering MS Program for their work, in their operation of the program and in the preparation to get a thorough and thoughtful detailed review highlighting pertinent issues.

**Discussion:**

Senator Small commented that this program review is like other program reviews in terms of the comments about the need for resources, which is a perennial subject of concern at this university. Beyond the common issues in program reviews, more salient to the Electrical Engineering MS Program, there was a suggestion to change the name of the program to Electrical and Computer Engineering to increase enrollment and attract more students, so the Senate could be seeing a referral regarding this suggestion in the future.

The department has struggled with some course offerings because of inflexible caps on class size. Dr. Small added that this is an issue that transcends a lot of departments on campus. Small courses are great for the advanced students in a graduate program. The smaller classes are not fiscally reckless if you look at the total activity in the department, because the department has classes of many sizes. This program review highlights that the university should be looking at the fiscal responsibility of departments and programs in a “big picture” way and not looking at whether a particular class enrollment is small. To address class cancellations due to low enrollment, reviewers suggested that the minimum number of students should be reduced to eight, instead of twelve.

The motion to adopt AP-002-234, Program Review of MS, Electrical Engineering, passed unanimously.

c. [AP-005-234 New Self-Support Counterpart to the Master of Science in Information Security – SECOND READING](#)

The second reading report for AP-005-234, New Self-Support Counterpart to the Master of Science in Information Security, is located on the Academic Senate website at <https://academic.cpp.edu/senate/docs/ap005234sr.pdf>.

Senator Small presented the report.

M/s to adopt AP-005-234, New Self-Support Counterpart to the Master of Science in Information Security.

**Recommendation:**

The Academic Programs Committee recommends approval of the new Self-Support Master of Science in Information Security.

**Discussion:**

In collaboration, the Colleges of Business Administration (CBA) and Professional and Global Education (CPGE; formerly the Extended University) have proposed a new self-support version of the existing MS in Information Security. This proposed program is thirty-one credits, just like the existing state-support program, and the curriculum would be identical to the state-support program. The chief difference is that the self-support program would be face-to-face, to meet the needs of international students who cannot get a visa if



their program is fully online, while the state-support program is online, per the demonstrated preferences of most current students.

As always with self-support programs, the committee is concerned about the program diverting resources from the state-support programs. The self-support program courses will be taught as overloads, subject to the usual CSU caps on overload, ensuring that faculty time and effort are not shifted away from existing state-support programs, and will be taught using CPGE facilities.

At first, the face-to-face nature seemed worrisome, as students and faculty in many disciplines find in-person classes to offer distinct advantages over online instruction. However, the CIS department surveyed sixty-two undergraduate students in CIS and other relevant disciplines in the College of Business Administration, of whom thirty-four are considering an MS, and found that fully online was the preferred format. The preference arises from a combination of factors, including the fact that many MS students in this discipline have full-time jobs or demanding part-time jobs, the prospect of serving students throughout California, and the digital nature of the discipline lending itself to online work.

The motion to adopt AP-005-234, New Self-Support Counterpart to the Master of Science in Information Security, passed unanimously.

d. Faculty Affairs Referrals:

- [FA-003-223 Policy for Offer of Faculty Tenure on Initial Appointment – SECOND READING](#)

The second reading report for FA-003-223, Policy for Offer of Faculty Tenure on Initial Appointment, is located on the Academic Senate website at <https://academic.cpp.edu/senate/docs/fa003223sr.pdf>.

- [FA-001-234 Review of Policy 1302 – SECOND READING](#)

The second reading for FA-001-234, Review of Policy 1302 - Trustee Professor Appointment, is located on the Academic Senate website at <https://academic.cpp.edu/senate/docs/fa001234sr.pdf>.

- [FA-002-234 Review of Policy 1303 – SECOND READING](#)

The second reading report for FA-002-234, Review of Policy 1303 - Appointment of Volunteer Faculty and Support Staff, is located on the Academic Senate website at <https://academic.cpp.edu/senate/docs/fa002234sr.pdf>.

- [FA-004.234 Review of Policy 1315 - Visiting Faculty Appointment – SECOND READING](#)

The second reading report for FA-004-234, Review of Policy 1315 – Visiting Faculty Appointment, is located on the Academic Senate website at <https://academic.cpp.edu/senate/docs/fa004234sr.pdf>.

- [FA-005-234 Review of Policy 1395 – Honoraria – \*\*SECOND READING\*\*](#)

The second reading report for FA-005-234, Review of Policy 1395 – Honoraria, is located on the Academic Senate website at <https://academic.cpp.edu/senate/docs/fa005234sr.pdf>.

Senator Barding presented the reports as a group.

M/s to adopt the following reports:

- FA-003-223, Policy for Offer of Faculty Tenure on Initial Appointment
- FA-001-234, Review of Policy 1302 - Trustee Professor Appointment
- FA-002-234, Review of Policy 1303 - Appointment of Volunteer Faculty and Support Staff
- FA-004.234, Review of Policy 1315 – Visiting Faculty Appointment
- FA-005-234, Review of Policy 1395 – Honoraria

### **Recommendations:**

The Faculty Affairs Committee recommends that the Policy for Offer of Faculty Tenure on Initial Appointment is not necessary until the language of either the CBA or policies are updated to require department consent instead of department recommendations. The remaining policies considered here, 1302, 1303, 1315, and 1395, should be removed from the University Manual as they did not go through the shared governance process nor are necessary policies.

### **Discussion:**

Senator Barding reported that four of these five reports are policies that were carry-overs from the original University Manual, and there was no record of them going through the shared governance process when the on-line Academic Manual was created. The committee voted to remove them from the Academic Manual since they were not sure of what their purpose was.

The Faculty Affairs Committee decided not to consider FA-003-223, which requested a policy update for awarding initial tenure without return rights, because it is currently up to the President's Office to consult with the appropriate departments and make a final appointment.

The motion to adopt the following reports passed unanimously:

- FA-003-223, Policy for Offer of Faculty Tenure on Initial Appointment
- FA-001-234, Review of Policy 1302 - Trustee Professor Appointment

- FA-002-234, Review of Policy 1303 - Appointment of Volunteer Faculty and Support Staff
- FA-004.234, Review of Policy 1315 – Visiting Faculty Appointment
- FA-005-234, Review of Policy 1395 – Honoraria

e. General Education Math and Statistics Reports

- [GE-001-234 MAT 1050 – College Algebra \(GE Sub-area B4\) – \*\*SECOND READING\*\*](#)

The second reading report for GE-001-234, MAT 1050 – College Algebra (GE Sub-area B4), is located on the Academic Senate website at <https://academic.cpp.edu/senate/docs/ge001234sr.pdf>.

- [GE-002-234 MAT 1250 – Introductory Calculus for Business \(GE Sub-area B4\) – \*\*SECOND READING\*\*](#)

The second reading report for GE-002-234, MAT 1250 – Introductory Calculus for Business (GE Sub-area B4), is located on the Academic Senate website at <https://academic.cpp.edu/senate/docs/ge002234sr.pdf>.

- [GE-003-234 MAT 1940 – Mathematical Concepts for Elementary School Teachers \(GE Sub-area B4\) – \*\*SECOND READING\*\*](#)

The second reading report for GE-003-234, MAT 1940 – Mathematical Concepts for Elementary School Teachers (GE Sub-area B4), is located on the Academic Senate website at <https://academic.cpp.edu/senate/docs/ge003234sr.pdf>.

- [GE-004-234 Trigonometry \(GE Sub-area B4\) – \*\*SECOND READING\*\*](#)

The second reading report for GE-004-234, Trigonometry (GE Sub-area B4), is located on the Academic Senate website at <https://academic.cpp.edu/senate/docs/ge004234sr.pdf>.

- [GE-005-234 MAT 1910 – Survey of Mathematics \(GE Sub-area B4\) – \*\*SECOND READING\*\*](#)

The second reading report for GE-005-234, MAT 1910 – Survey of Mathematics (GE Sub-area B4), is located on the Academic Senate website at <https://academic.cpp.edu/senate/docs/ge005234sr.pdf>.

- [GE-006-234 STA 1200 – Statistics with Applications \(GE Sub-area B4\) – \*\*SECOND READING\*\*](#)

The second reading report for GE-006-234, STA 1200 – Statistics with Applications (GE Sub-area B4), is located on the Academic Senate website at <https://academic.cpp.edu/senate/docs/ge006234sr.pdf>.

Senator Aragon presented the reports as a group.

M/s adopt the following reports:

- GE-001-234, MAT 1050 – College Algebra (GE Sub-area B4)
- GE-002-234, MAT 1250 – Introductory Calculus for Business (GE Sub-area B4)
- GE-003-234, MAT 1940 – Mathematical Concepts for Elementary School Teachers (GE Sub-area B4)
- GE-004-234, Trigonometry (GE Sub-area B4)
- GE-005-234, MAT 1910 – Survey of Mathematics (GE Sub-area B4)
- GE-006-234, STA 1200 – Statistics with Applications (GE Sub-area B4)

**Recommendations:**

The GE Committee unanimously recommends approval of the changes to the courses.

**Discussion:**

These referrals were written to remove “Category III” from the list of pre-requisite options as part of EO 1110. This was done so Category III students could be included in introductory mathematics courses. The Mathematics and Statistics Department has developed or identified other courses to offer extra support to Category III students. This change does not affect the courses’ ability to meet GE sub-area B4 requirements.

The motion to adopt the following reports passed unanimously:

- GE-001-234, MAT 1050 – College Algebra (GE Sub-area B4)
- GE-002-234, MAT 1250 – Introductory Calculus for Business (GE Sub-area B4)
- GE-003-234, MAT 1940 – Mathematical Concepts for Elementary School Teachers (GE Sub-area B4)
- GE-004-234, Trigonometry (GE Sub-area B4)
- GE-005-234, MAT 1910 – Survey of Mathematics (GE Sub-area B4)
- GE-006-234, STA 1200 – Statistics with Applications (GE Sub-area B4)

f. General Education IGE Referrals:

- [GE-007-234 IGE 2350 – Rival Empires: Representation and Resistance \(GE Sub-area C1\) – SECOND READING](#)

The second reading report for GE-007-234, IGE 2350 – Rival Empires: Representation and Resistance (GE Sub-area C1), is located on the Academic Senate website at <https://academic.cpp.edu/senate/docs/ge007234sr.pdf>.

- [GE-008-234 IGE 1100 – Who Am I? Understanding Ourselves, Our Communities, and Our Worlds \(GE Sub-areas A2 and C2\) – \*\*SECOND READING\*\*](#)

The second reading report for GE-008-234, IGE 1100 – Who Am I?: Understanding Ourselves, Our Communities, and Our Worlds (GE Sub-areas A2 and C2), is located on the Academic Senate website at

<https://academic.cpp.edu/senate/docs/ge008234sr.pdf>.

- [GE-009-234 IGE 2250 – The Stranger: Encountering Difference and Creating Coexistence \(GE Sub-areas C2 and D1\) – \*\*SECOND READING\*\*](#)

The second reading report for GE-009-234, IGE 2250 – The Stranger: Encountering Difference and Creating Coexistence (GE Sub-areas C2 and D1), is located on the Academic Senate website at

<https://academic.cpp.edu/senate/docs/ge009234sr.pdf>.

- [GE-010-234 IGE 3100 – Interdisciplinary Perspectives: Capstone Seminar \(GE Interdisciplinary Synthesis C3 or D4\) – \*\*SECOND READING\*\*](#)

The second reading report for GE-010-234, IGE 3100 – Interdisciplinary Perspectives: Capstone Seminar (GE Interdisciplinary Synthesis C3 or D4), is located on the Academic Senate website at

<https://academic.cpp.edu/senate/docs/ge010234sr.pdf>.

- [GE-012-234 IGE 3200 – Mad Scientists and Aliens: Science and Technology in Popular Culture \(GE Synthesis C3\) – \*\*SECOND READING\*\*](#)

The second reading report for GE-012-234, IGE 3200 – Mad Scientists and Aliens: Science and Technology in Popular Culture (GE Synthesis C3), is located on the Academic Senate website at

<https://academic.cpp.edu/senate/docs/ge012234sr.pdf>.

- [GE-013-234 IGE 1200 – Faith, Passion, and Power: The Saga of the Ancient and Medieval Worlds \(GE Sub-areas A2 and C2\) – \*\*SECOND READING\*\*](#)

The second reading report for GE-013-234, IGE 1200 – Faith, Passion, and Power: The Saga of the Ancient and Medieval Worlds (GE Sub-areas A2 and C2), is located on the Academic Senate website at

<https://academic.cpp.edu/senate/docs/ge013234sr.pdf>.

- [GE-014-234 IGE 3500 – The Creative Process: Innovation and Transformation \(GE Interdisciplinary Synthesis C3 or D4\) – \*\*SECOND READING\*\*](#)

The second reading report for GE-014-234, IGE 3500 – The Creative Process: Innovation and Transformation (GE Interdisciplinary Synthesis C3 or D4), is located

on the Academic Senate website at  
<https://academic.cpp.edu/senate/docs/ge014234sr.pdf>.

Senator Aragon presented the reports as a group.

M/s to adopt the following reports:

- GE-007-234, IGE 2350 – Rival Empires: Representation and Resistance (GE Sub-area C1)
- GE-008-234, IGE 1100 – Who Am I? Understanding Ourselves, Our Communities, and Our Worlds (GE Sub-areas A2 and C2)
- GE-009-234, IGE 2250 – The Stranger: Encountering Difference and Creating Coexistence (GE Sub-areas C2 and D1)
- GE-010-234, IGE 3100 – Interdisciplinary Perspectives: Capstone Seminar (GE Interdisciplinary Synthesis C3 or D4)
- GE-012-234, IGE 3200 – Mad Scientists and Aliens: Science and Technology in Popular Culture (GE Synthesis C3)
- GE-013-234, IGE 1200 – Faith, Passion, and Power: The Saga of the Ancient and Medieval Worlds (GE Sub-areas A2 and C2)
- GE-014-234, IGE 3500 – The Creative Process: Innovation and Transformation (GE Interdisciplinary Synthesis C3 or D4)

**Recommendation:**

The GE Committee unanimously recommends approval of the changes to the courses.

**Discussion:**

Senator Aragon reported that these are all referrals coming from the Interdisciplinary General Education Department requesting a name change, except for the capstone course, and the removal of all pre-requisites for the undergraduate courses to facilitate enrollment and timely completion of the program requirements. The committee has received no comments since the first reading.

The motion to adopt the following reports passed unanimously:

- GE-007-234, IGE 2350 – Rival Empires: Representation and Resistance (GE Sub-area C1)
- GE-008-234, IGE 1100 – Who Am I? Understanding Ourselves, Our Communities, and Our Worlds (GE Sub-areas A2 and C2)
- GE-009-234, IGE 2250 – The Stranger: Encountering Difference and Creating Coexistence (GE Sub-areas C2 and D1)
- GE-010-234, IGE 3100 – Interdisciplinary Perspectives: Capstone Seminar (GE Interdisciplinary Synthesis C3 or D4)

- GE-012-234, IGE 3200 – Mad Scientists and Aliens: Science and Technology in Popular Culture (GE Synthesis C3)
- GE-013-234, IGE 1200 – Faith, Passion, and Power: The Saga of the Ancient and Medieval Worlds (GE Sub-areas A2 and C2)
- GE-014-234, IGE 3500 – The Creative Process: Innovation and Transformation (GE Interdisciplinary Synthesis C3 or D4)

g. [GE-011-234 IGE 2150 – A Sustainable Tomorrow: From Industrialization to Ethical Environmentalism – FIRST READING](#)

The first reading report for GE-011-234, IGE 2150 – A Sustainable Tomorrow: From Industrialization to Ethical Environmentalism, is located on the Academic Senate website at <https://academic.cpp.edu/senate/docs/ge011234fr.pdf>.

Senator Aragon presented the report.

M/s to receive and file GE-011-234, IGE 2150 – A Sustainable Tomorrow: From Industrialization to Ethical Environmentalism.

**Recommendation:**

The GE Committee unanimously recommends approval of Referral GE-011-24-34, IGE 2150 – A Sustainable Tomorrow: From Industrialization to Ethical Environmentalism (GE Sub-areas C2 and D1) with the course title being changed to IGE 2150 – A Sustainable Tomorrow: From Industrialization to Environmentalism (the word “ethical” was removed during consultation).

**Discussion:**

Senator Aragon explained that this request is to change the name of IGE 2150 from “Ways of Doing: Culture, Society, Science, and Sustainability” to “A Sustainable Tomorrow: From Industrialization to Ethical Environmentalism” and to remove all pre-requisite requirements for the course.

The GE Committee has a larger discussion about whether program name changes constituted something more than a minor modification. Since there is a pause on GE courses, the only thing allowed for consideration are minor modifications. The name change appeared more substantive: while sustainability is in the current title, it is a seeming shift in content to move from the title “Ways of Doing” with sustainability as part of the subtitle to a title centrally focused on sustainability and a subtitle that includes “Ethical Environmentalism.” As a committee, they decided to do further consultation on the name change after deciding it did qualify as a minor modification

During consultation, there was a concern about the word “ethical” in the title. In consultation with Dr. Haakenson, and the IGE Department, the word “ethical” was

removed from the subtitle. The GE Committee has requested the course title be modified to: "A Sustainable Tomorrow: From Industrialization to Environmentalism."

h. [AA-003-234 Priority Registration Unit Limit Update – FIRST READING](#)

The first reading report for AA-003-234, Priority Registration Unit Limit Update, is located on the Academic Senate website at <https://academic.cpp.edu/senate/docs/aa003234fr.pdf>.

Senator Vallejo presented the report.

M/s to receive and file AA-003-234, Priority Registration Unit Limit Update.

**Recommendation:**

The Academic Affairs committee recommends approval of this referral to update the priority registration unit limit cap from 15 to 16 units.

**Discussion:**

This referral requests an increase in the priority registration unit limit to sixteen units. This aligns with the unit limits for all general registration unit limits (except graduating seniors).

The committee consulted with constituents, the Registrar's Office, Office of Student Success, Equity, & Innovation, and Academic Programs (Connie Kuang, Cecilia Santiago-González, Erin DeRosa, and Keith Forward). The Committee also consulted with all Department Chairs and representatives from Student Success Centers for every college. The committee received overwhelmingly positive feedback, and everybody was extremely enthusiastic about this change. Some departments felt this hasn't been an issue but could still be beneficial, while others noted that the 1-unit difference has caused a burden on students and results in extra work for Department Chairs, faculty advisors, and Student Success advisors; therefore, this referral will make registration more flexible for students and remove unnecessary delays (even for graduation).

Based on feedback, students in degrees with labs will benefit the most; however, other program representatives noted that their students who take fewer labs or have a wide variety of course units in their program will also benefit, especially when planning to take GE classes.

Senator Vallejo requested a first reading waiver to put this policy change in place for fall 2024 priority registration.

M/s to waive the first reading of AA-003-234, Priority Registration Unit Limit Update.



There was a question if there was any indication that the President's Response would be fast tracked to implement this policy change. Interim Provost Gomez indicated that this would be fast tracked for the President's approval.

The motion to waive the first reading of AA-003-234, Priority Registration Unit Limit Update, passed unanimously.

M/s to adopt AA-003-234, Priority Registration Unit Limit Update.

The motion to adopt passed unanimously.

i. [AP-003-234 Revision of Policy 1419 on Concurrent Enrollment for Graduate Students – FIRST READING](#)

The first reading of report AP-003-234, Revision of policy 1419 on Concurrent Enrollment for Graduate Students, is located on the Academic Senate website at <https://academic.cpp.edu/senate/docs/ap003234fr.pdf>.

Senator Small presented the report.

M/s to receive and file AP-003-234, Revision of policy 1419 on Concurrent Enrollment for Graduate Students.

**Recommendation:**

The Academic Programs Committee recommends that Policy 1419 be revised to state the following:

A student may not enroll for a bachelor's and a master's degree or for two master's degrees concurrently, with the following exceptions:

- 1) A student may enroll in an approved Blended Program that combines a bachelor's and master's program into one single path, or an approved program that combines a bachelor's program and teaching credential into one single path.
- 2) A qualified student may concurrently enroll in a master's program and a teaching credential program.
- 3) A student may concurrently enroll in a master's program and a non-degree certificate program, provided that either both programs are state-support or both programs are self-support. Double-counting of courses between the master's program and concurrently enrolled non-degree certificate program shall be allowed. Courses taken while previously enrolled in a different program shall be handled per normal University rules for transfer of credits from one program to another.

**Discussion:**

Senator Small explained that it appears that policy 1419 has never been through the shared governance process. Currently, policy 1419 precludes students from

simultaneously pursuing a bachelor's and a master's degree, or two master's degrees. The committee reached agreement on two points:

First, the allowance for combined master's/credential students should continue and remain explicit in the policy.

Second, explicit allowance should be made for blended programs, per Policy 1121 and the stated interest of several departments. However, concurrent enrollment in a bachelor's and master's outside the blended context should not be allowed. There is both an academic issue (studying for a graduate degree is a heavy task that requires focus) and a resource issue (graduate students normally already have a bachelor's degree, and the pursuit of a second bachelor's degree via the CSU system is subject to significant limitations).

The committee did consider the rationale for disallowing concurrent enrollment in two master's programs. In consultation, most respondents who commented on this issue noted the risks inherent in students taking on two challenging graduate programs simultaneously. On the other hand, a few respondents and committee members noted that there are institutions that offer dual-degree master's programs that combine two master's degrees in complementary disciplines. On this campus there is some interest in developing programs that combine an MBA with a more specialized master's degree in a particular business field.

However, after considerable discussion it was determined that crafting such a policy requires significant further research and should be pursued by people with knowledge of how such programs would operate. Hence, there may be a subsequent referral on that matter in the next year or so.

The committee decided that with the increasing number of non-degree certificate programs on campus, it would be reasonable to extend the allowance for teaching credentials to include all non-degree certificates. Such programs are less onerous than a master's degree, satisfying the concerns raised by some respondents in consultation. The one stipulation is that a student enrolled in a state-supported master's program should only enroll in state-supported certificate programs, and a student enrolled in a self-supported master's program should only enroll in a self-supported certificate program. Simultaneous enrollment in self-supported and state-supported programs creates considerable challenges for financial aid and other processes.

#### 4. Old Business

##### [Academic Senate Resolution of Immediate and Necessary Actions to Address Urgent Campus Crises - SECOND READING](#)

The second reading Academic Senate Resolution of Immediate and Necessary Actions to Address Urgent Campus Crises is located on the Academic Senate website at <https://www.cpp.edu/senate/documents/packets/2023->

[24/02.14.24/resolution immediate and necessary actions to address campus crises 1.08.23.pdf](#).

Senator Urey moved to postpone this resolution until the next Academic Senate meeting on March 13, 2024. She stated that the Academic Senate made a commitment to look at this resolution carefully and make the appropriate revisions since it is overly complicated. Senator Urey stated she would work on the resolution and bring it back to the senate floor. She asked for volunteers to help with the resolution. The motion was seconded.

The question was asked, what are resolutions meant to do? Chair Kumar responded that resolutions convey the sentiment of the Academic Senate. She explained that referrals go to committees via a specific process, and they require a response. Resolutions are non-binding, and they are used to convey the concerns and opinion of the Academic Senate.

Senator Fallah-Fini commented that this resolution is important, especially following the resolution that was adopted regarding non-confidence in the University President. This resolution details what the issues and next steps are.

Senator Vallejo clarified her statements from the second reading of the *Academic Senate Resolution of Non-Confidence in the University President*. She stated that there was a misunderstanding with one of the guests who assumed that she had insinuated that she had had negative interactions with the President. She clarified that she has had only positive interactions with President Coley, and there was nothing personal about any of her comments during the discussion.

The motion to postpone the *Academic Senate Resolution of Immediate and Necessary Actions to Address Urgent Campus Crises* to the next Academic Senate Meeting on March 13, 2024, passed with one (1) abstention.