

# Judicial Affairs Assessment Spotlight



Dr. Susan Ashe, Director of Judicial Affairs  
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# Know the Code

- Last year's assessment focused on the Program Review
- One recommendation from the Program Review was:
  - Increase outreach with all types of orientations (i.e., freshmen, transfer, international, Greek, athletics, faculty)
- One step toward this goal was to present to freshmen at summer orientation

# Know the Code

- Eight Freshman Orientation sessions were offered over the summer
  - “Know the Code” offered at seven
- 3202 students attended Freshman Orientation
- Workshops held on Day Two
  - Students attended two optional workshops
  - Eight workshop options offered
  - Workshops lasted 30 minutes each
- 136 students chose to attend “Know the Code”

# Focus

- “Know the Code” workshop description
  - Being successful in college is more than getting the grade. Get set up for success by learning what Cal Poly Pomona expects from you.
- The purpose of the workshop was to:
  - Inform students about University policies
  - Help students think through common violations
  - Learn why NOT violating the Student Conduct Code contributes to success

# Learning Outcome

- As a result of attending the “Know the Code” workshop, students will be able to demonstrate basic knowledge of University conduct expectations.

# Workshop Information

- Topics Covered
  - Tips to be successful
  - Student Conduct Code
  - Academic Integrity
  - Alcohol & Drugs
  - Campus Safety

# Assessment / Methodology

- 136 student participants
  - 100% response rate
- 10-question assessment tool included:
  - Open-ended
  - Yes/No
  - Multiple Choice
- Goal of assessment:
  - See what information was retained
  - Get feedback for future presentations

# Assessment / Methodology

- Orientation Services Assessment
  - Sent at conclusion of all Orientation Sessions
- 62 of 136 “Know the Code” students responded
  - 45% response rate
- 2-question assessment included:
  - What did you find beneficial about this workshop?
  - How can this workshop be improved?



# Responses

- Q1: What is one potential consequence for violating the Student Conduct Code? (n=134)
  - 11.19% (15 students) answered "Probation"
  - 52.24% (70 students) answered "Suspension"
  - 40.30% (54 Students) answered "Expulsion"
- Q2: Is marijuana allowed on campus under any circumstances? (n=136)
  - 100% answered "No"

# Responses

- Q3: If you, or someone you know, experienced sexual misconduct, name one or more resources you can turn to. (n=129)
  - 104 students answered Police
  - 48 students answered VPWRC
  - 40 students answered SHCS
- Q4: If you, or someone you know, receives a summons to the Judicial Affairs office, it is important to be honest. (n=136)
  - 100% answered "True"

# Responses

- Q5: Complete this phrase: If you see something, \_\_\_\_\_. (n=130)
  - 71 students answered "say something"
  - 52 students answered "report it"
  - 7 students answered "do something"
- Q6: If you need to call University Police, what number can you dial? (n=90)
  - 83 answered correctly: 909-869-3070
  - 6 answered incorrectly

# Responses

- Q7: Complete this sentence: The University has zero tolerance for \_\_\_\_\_. (n=115)
  - 68 students answered "violence"
  - 37 students answered "alcohol and drugs"
  - 6 students answered "academic integrity"
- Q8: If you cheat or plagiarize in class, what might be an academic outcome? [check all] (n=136)
  - 134 answered "fail"
  - 109 answered "referred"
  - 132 answered "zero"
  - 4 answered "nothing"

# Responses

- Q9: Name one or more ways you can be successful in college, aside from keeping your grades up. (n=131)
  - 59 answered "get involved"
  - 21 answered "be a good citizen"
  - 19 answered "go to class"
  - 17 answered "be healthy"
  - Other answers: no drugs, be honest, follow the rules, participate

# Responses

- Immediate feedback from 136 students (Q10) & feedback from 62 through OS surveys:
  - Overall, students enjoyed the workshop
    - “Interesting,” “Informative”
    - Liked the personal approach and understood University takes violations seriously / consequences to actions
  - Make better connection between workshop description with content given in workshop
  - Make workshop more interactive
    - Add real life scenarios
    - Add graphics to slides

# Limitations

- No pre-test, therefore no comparison
- No follow-up assessment to gauge retention
- Some questions had many “correct” responses
- Some questions could have been answered without attending workshop

# So What?

- At minimum, offer the presentation as an option during Summer 2014
- Expand to transfer students
- Incorporate student feedback
  - Consider different title
  - Include more scenarios
  - Create activity
- Reflect on effectiveness of assessment tool and learning outcome
  - Make necessary revisions



**How'd You Do?**

**Any Questions?**

Suggestions?

Feedback?

Thank you!