



# University Housing Services Assessing GPA's of Residential Students, Fall 2016 and Winter 2017 Assessment Report

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**Choose One:** Other

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**Date of Report:** June 2017

### Purpose of Assessment

This assessment seeks to understand the impact College Themed Communities has on resident GPA and total units passed.

**Division Learning Outcome** Intellectual & Practical Competencies

### Targeted Learning Outcome

College Themed Communities is a University Housing Services program designed to connect the academic experience with residence life. In partnership with the academic colleges, residents receive educational programming, academic support, and interactions with faculty and staff outside of class. College Themed Communities fosters a collaborative relationship with Cal Poly Pomona's colleges to engage residential students in educationally purposeful activities outside of the classroom.

College Themed Communities follows a living learning community model-- a high impact practice that increases rates of retention and student engagement. College Themed Communities has been intentionally crafted around university goals. This program facilitates "Student Success through an Engaging Campus Experience" (University Strategic Plan, 2010) and supports students as learners and researchers by providing opportunities for the exchange of ideas. The emphasis on academic success benefits individual colleges and the university.

### Assessment Methodology

GPA and Unit Data were requested from IRAR at the end of each quarter. GPA's were then compared to residential rosters to confirm participation in CTC or Residential Programs.

### Results

Student Type	Fall 2016 Term GPA	Fall 2016 CPP Cum GPA	Fall 2016 Cum GPA	Fall 2016 Total Units Passed
CTC	3.12	3.12	3.15	13
Residential	2.95	2.84	2.96	12
Non Residential	2.62	2.66	2.62	11

Student Type	Winter 2017 Term GPA	Winter 2017 CPP Cum GPA	Winter 2017 Cum GPA	Winter 2017 Total Units Passed
CTC	2.85	3.00	3.03	14
Residential	2.81	2.85	2.92	13
Non Residential	2.43	2.59	2.55	11

### Conclusion

College Themed Communities aims to help increase the graduation rate by retaining students, and encouraging student progress towards graduating in 4-5 years (Tinto, 1998). According to the information gathered, students who participated in CTC had higher GPA's and Total Units Passed than those who did not take part in the program.

### Implications for Practice

- Scale this program to include all residents, in order to reduce the gap between program participants and non-program participants in housing
- Assess students at the beginning of the year and utilize logistic regression to take preventative action on students who distribute characteristics that may indicate low performance (IE: Low units, low GPA, lack of participation in programming)