



University Housing Services
CPU 109 (RA Leadership Class) Survey
Assessment Report
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Choose One: Needs Assessment

Date of Assessment Implementation: November 2016

Date of Report: June 2017

Purpose of Assessment

The purpose of assessing the CPU 109 RA Leadership Class program was to see what Cal Poly Pomona Resident Advisors were learning from this class so that it could be revised by adding and taking away activities and assignments from the syllabus. The CPU 109 course was intended to add upon the training that the Resident Advisors get during the summer. It is a two-credit college course that focuses on the Resident Advisors getting to know their residents better, developing themselves personally and professionally through mentorship, in class reflections, creating a professional philosophy, presenting on college campus current events, and working with 2-3 other RAs on the final project. The final project was to create a proposal to our department (University Housing Services) on possible improvements they can make for our staff and residents.

Division Learning Outcome N/A

Targeted Learning Outcome

The learning outcomes for this class were to help the Resident Advisors draw insight about themselves and their futures. Also, to help them better understand the impact policy and theoretical frameworks have on being an effective Resident Advisor in their communities. Lastly, it was to help them analyze current events that college students are facing on campuses today.

Assessment Methodology

I used the quantitative research method of doing an online survey which was given to seventeen resident advisors that completed the CPU 109 Resident Advisors Leadership class. I created a survey with a variety of questions about the course that ranged from whether securing a mentor was beneficial or not to asking, what social and moral development meant to them based off the assigned reading. Additionally, I asked if they gained insight from researching current events on campuses and ended the survey with recommendations for next year's course.

Results

The results of the online survey found that 76.5% of the students that took the survey felt that securing a mentor was beneficial to them. When asked what was the most valuable thing the students learned answers ranged from the mental health presentation, current event discussions, developmental theories discussions, and self-reflections. Additionally, when asked what the students least liked about the class was that they didn't get enough training on emergency response, and they didn't receive fire extinguisher training.

Conclusion

In conclusion, the class was an overall success. The students learned more about the significance of building community, mental health concerns with college students and critical thinking. The class also talked the importance of self-care, active listening, and communication skills. Finally, I really enjoyed co-teaching this course RLC Danny.

Implications for Practice

- Continue to having the CPU 109 Class continue to update so it is relevant.